

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Overall

## Capitol Hill



Percent of Students by Achievement Level

|  |     |
|--|-----|
| Total Students Eligible for Testing              | 202 |
| Total Students Tested                            | 163 |
| Total Students Included in State Accountability† | 159 |

### Math Overall Achievement

# Students



% Tested  
80.7%  
(N=163)



% Not Tested  
19.3%  
(N=39)

See footnote

### Math Overall Achievement by Grade Level # Students

|          | L1  | L2  | L3  | L4  | # Students |
|----------|-----|-----|-----|-----|------------|
| Grade 3  | 15% | 11% | 27% | 47% | 62         |
| Grade 4  | 5%  | 24% | 32% | 40% | 63         |
| Grade 5  | 6%  | 9%  | 15% | 71% | 34         |
| Grade 6  |     |     |     |     |            |
| Grade 7  |     |     |     |     |            |
| Grade 8  |     |     |     |     |            |
| Grade 11 |     |     |     |     |            |

### Math Overall Achievement by Race # Students

|          | L1  | L2  | L3  | L4  | # Students                |
|----------|-----|-----|-----|-----|---------------------------|
| Asian    | *   | *   | *   | *   | Results not shown*<br><11 |
| Black    | *   | *   | *   | *   | Results not shown*<br><11 |
| Hispanic | 20% | 27% | 40% | 13% | 15                        |
| Multiple | 14% | 14% | 14% | 57% | 14                        |
| Nat Amer | *   | *   | *   | *   | Results not shown*<br><11 |
| Pac Isl  | *   | *   | *   | *   | Results not shown*<br><11 |
| White    | 7%  | 13% | 26% | 55% | 120                       |

### Math Overall Achievement by Program # Students

|          | L1   | L2   | L3   | L4   | # Students               |
|----------|------|------|------|------|--------------------------|
| ELL      | 25%  | 50%  | 8%   | 17%  | 12                       |
| ECON DIS | 41%  | 41%  | 6%   | 12%  | 17                       |
| SPED     | 22%  | 13%  | 17%  | 48%  | 23                       |
| TAG      | <11% | <11% | <11% | >89% | Results not shown*<br>23 |

### Math Overall Achievement by Gender # Students

|        | L1  | L2  | L3  | L4  | # Students |
|--------|-----|-----|-----|-----|------------|
| Female | 6%  | 18% | 31% | 45% | 84         |
| Male   | 12% | 13% | 21% | 53% | 75         |

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

## Capitol Hill



Percent of Students by Achievement Level

|  |     |
|--|-----|
| Total Students Eligible for Testing              | 202 |
| Total Students Tested                            | 163 |
| Total Students Included in State Accountability† | 159 |

### Math Claim 1: Concepts & Procedures Achievement # Students



### Math Claim 1 Achievement by Grade Level # Students

|          | L1  | L2  | L3  | L4  | # Students |
|----------|-----|-----|-----|-----|------------|
| Grade 3  | 13% | 15% | 26% | 47% | 62         |
| Grade 4  | 5%  | 25% | 22% | 48% | 63         |
| Grade 5  | 9%  | 12% | 15% | 65% | 34         |
| Grade 6  |     |     |     |     |            |
| Grade 7  |     |     |     |     |            |
| Grade 8  |     |     |     |     |            |
| Grade 11 |     |     |     |     |            |

### Math Claim 1 Achievement by Race # Students

|          | L1  | L2  | L3  | L4  | # Students             |
|----------|-----|-----|-----|-----|------------------------|
| Asian    | *   | *   | *   | *   | Results not shown* <11 |
| Black    | *   | *   | *   | *   | Results not shown* <11 |
| Hispanic | 20% | 33% | 20% | 27% | 15                     |
| Multiple | 7%  | 36% | 7%  | 50% | 14                     |
| Nat Amer | *   | *   | *   | *   | Results not shown* <11 |
| Pac Isl  | *   | *   | *   | *   | Results not shown* <11 |
| White    | 8%  | 12% | 25% | 56% | 120                    |

### Math Claim 1 Achievement by Program # Students

|          | L1   | L2   | L3   | L4   | # Students            |
|----------|------|------|------|------|-----------------------|
| ELL      | 42%  | 33%  | 0%   | 25%  | 12                    |
| ECON DIS | 41%  | 41%  | 0%   | 18%  | 17                    |
| SPED     | 13%  | 26%  | 13%  | 48%  | 23                    |
| TAG      | <11% | <11% | <11% | >89% | Results not shown* 23 |

### Math Claim 1 Achievement by Gender # Students

|        | L1 | L2  | L3  | L4  | # Students |
|--------|----|-----|-----|-----|------------|
| Female | 8% | 20% | 20% | 51% | 84         |
| Male   | 9% | 16% | 24% | 51% | 75         |

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Capitol Hill



Percent of Students by Achievement Level

|  |     |
|--|-----|
| Total Students Eligible for Testing              | 202 |
| Total Students Tested                            | 163 |
| Total Students Included in State Accountability† | 159 |

## Math Claim 2: Problem Solving Achievement

# Students



% Tested  
80.7%  
(N=163)



% Not Tested  
19.3%  
(N=39)

See footnote

## Math Claim 2 Achievement by Grade Level # Students

|          | L1  | L2  | L3  | L4  |  | # Students |
|----------|-----|-----|-----|-----|--|------------|
| Grade 3  | 19% | 15% | 18% | 48% |  | 62         |
| Grade 4  | 3%  | 16% | 43% | 38% |  | 63         |
| Grade 5  | 9%  | 6%  | 26% | 59% |  | 34         |
| Grade 6  |     |     |     |     |  |            |
| Grade 7  |     |     |     |     |  |            |
| Grade 8  |     |     |     |     |  |            |
| Grade 11 |     |     |     |     |  |            |

## Math Claim 2 Achievement by Race # Students

|          | L1  | L2  | L3  | L4  |                    | # Students |
|----------|-----|-----|-----|-----|--------------------|------------|
| Asian    | *   | *   | *   | *   | Results not shown* | <11        |
| Black    | *   | *   | *   | *   | Results not shown* | <11        |
| Hispanic | 20% | 27% | 47% | 7%  |                    | 15         |
| Multiple | 14% | 14% | 14% | 57% |                    | 14         |
| Nat Amer | *   | *   | *   | *   | Results not shown* | <11        |
| Pac Isl  | *   | *   | *   | *   | Results not shown* | <11        |
| White    | 9%  | 11% | 27% | 53% |                    | 120        |

## Math Claim 2 Achievement by Program # Students

|          | L1  | L2  | L3  | L4  |  | # Students |
|----------|-----|-----|-----|-----|--|------------|
| ELL      | 25% | 42% | 17% | 17% |  | 12         |
| ECON DIS | 41% | 29% | 18% | 12% |  | 17         |
| SPED     | 17% | 22% | 13% | 48% |  | 23         |
| TAG      | 0%  | 0%  | 13% | 87% |  | 23         |

## Math Claim 2 Achievement by Gender # Students

|        | L1  | L2  | L3  | L4  |  | # Students |
|--------|-----|-----|-----|-----|--|------------|
| Female | 8%  | 18% | 30% | 44% |  | 84         |
| Male   | 13% | 8%  | 29% | 49% |  | 75         |

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

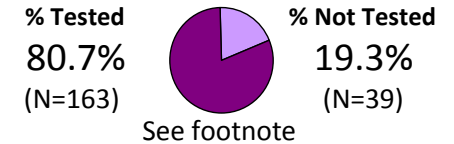
## Capitol Hill



Percent of Students by Achievement Level

|  |     |
|--|-----|
| Total Students Eligible for Testing              | 202 |
| Total Students Tested                            | 163 |
| Total Students Included in State Accountability† | 159 |

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

|          | L1  | L2  | L3  | L4  |  | # Students |
|----------|-----|-----|-----|-----|--|------------|
| Grade 3  | 15% | 6%  | 35% | 44% |  | 62         |
| Grade 4  | 8%  | 19% | 41% | 32% |  | 63         |
| Grade 5  | 9%  | 12% | 12% | 68% |  | 34         |
| Grade 6  |     |     |     |     |  |            |
| Grade 7  |     |     |     |     |  |            |
| Grade 8  |     |     |     |     |  |            |
| Grade 11 |     |     |     |     |  |            |

### Math Claim 3 Achievement by Race # Students

|          | L1  | L2  | L3  | L4  |                    | # Students |
|----------|-----|-----|-----|-----|--------------------|------------|
| Asian    | *   | *   | *   | *   | Results not shown* | <11        |
| Black    | *   | *   | *   | *   | Results not shown* | <11        |
| Hispanic | 27% | 7%  | 53% | 13% |                    | 15         |
| Multiple | 14% | 7%  | 36% | 43% |                    | 14         |
| Nat Amer | *   | *   | *   | *   | Results not shown* | <11        |
| Pac Isl  | *   | *   | *   | *   | Results not shown* | <11        |
| White    | 8%  | 12% | 30% | 50% |                    | 120        |

### Math Claim 3 Achievement by Program # Students

|          | L1  | L2  | L3  | L4  |  | # Students |
|----------|-----|-----|-----|-----|--|------------|
| ELL      | 33% | 33% | 17% | 17% |  | 12         |
| ECON DIS | 53% | 18% | 18% | 12% |  | 17         |
| SPED     | 26% | 9%  | 30% | 35% |  | 23         |
| TAG      | 0%  | 0%  | 26% | 74% |  | 23         |

### Math Claim 3 Achievement by Gender # Students

|        | L1  | L2  | L3  | L4  |  | # Students |
|--------|-----|-----|-----|-----|--|------------|
| Female | 10% | 14% | 33% | 43% |  | 84         |
| Male   | 12% | 11% | 32% | 45% |  | 75         |

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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