

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Capitol Hill



Total Students Eligible for Testing	206
Total Students Tested	171
Total Students Included in State Accountability†	169

Percent of Students by Achievement Level

## ELA Overall Achievement

# Students



% Tested  
**83.0%**  
(N=171)



% Not Tested  
**17.0%**  
(N=35)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	20%	35%	40%	60
Grade 4	7%	12%	25%	56%	57
Grade 5	8%	21%	27%	44%	52
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	13%	20%	27%	40%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	17%	30%	50%	125

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	23%	46%	23%	8%	26
SPED	14%	32%	25%	29%	28
TAG	4%	0%	13%	83%	23

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	15%	25%	56%	81
Male	8%	20%	33%	39%	88

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Capitol Hill



Total Students Eligible for Testing	206
Total Students Tested	171
Total Students Included in State Accountability†	169

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students






% Tested  
**83.0%**  
(N=171)





% Not Tested  
**17.0%**  
(N=35)

See footnote




## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	8%	22%	27%	43%		60
Grade 4	7%	18%	18%	58%		57
Grade 5	15%	12%	31%	42%		52
Grade 6						
Grade 7						
Grade 8						
Grade 11						



## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	20%	13%	40%	27%		15
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	7%	19%	22%	51%		125

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	31%	27%	23%	19%		26
SPED	21%	25%	18%	36%		28
TAG	4%	0%	13%	83%		23

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	10%	16%	20%	54%		81
Male	10%	18%	30%	42%		88

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Capitol Hill



Total Students Eligible for Testing	206
Total Students Tested	171
Total Students Included in State Accountability†	169

Percent of Students by Achievement Level

## ELA Claim 2: Writing Achievement

# Students



% Tested  
**83.0%**  
(N=171)



% Not Tested  
**17.0%**  
(N=35)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	8%	12%	42%	38%	60
Grade 4	18%	9%	25%	49%	57
Grade 5	8%	13%	35%	44%	52
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	7%	13%	47%	33%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	10%	34%	45%	125

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	19%	35%	31%	15%	26
SPED	18%	18%	32%	32%	28
TAG	4%	4%	22%	70%	23

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	10%	32%	51%	81
Male	15%	13%	35%	38%	88

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Capitol Hill



Total Students Eligible for Testing	206
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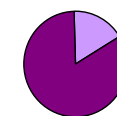
Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students



% Tested  
**83.0%**  
(N=171)



% Not Tested  
**17.0%**  
(N=35)

See footnote

## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	8%	23%	23%	45%	60
Grade 4	12%	16%	18%	54%	57
Grade 5	21%	13%	17%	48%	52
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	20%	13%	33%	33%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	21%	17%	51%	125

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	42%	12%	35%	12%	26
SPED	18%	32%	21%	29%	28
TAG	4%	4%	13%	78%	23

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	21%	19%	48%	81
Male	15%	15%	20%	50%	88

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Capitol Hill



Total Students Eligible for Testing	206
Total Students Tested	171
Total Students Included in State Accountability†	169

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students



% Tested  
**83.0%**  
(N=171)



% Not Tested  
**17.0%**  
(N=35)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	15%	20%	20%	45%	60
Grade 4	12%	5%	21%	61%	57
Grade 5	23%	6%	29%	42%	52
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	33%	20%	0%	47%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	10%	28%	50%	125

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	54%	19%	15%	12%	26
SPED	21%	14%	29%	36%	28
TAG	4%	4%	17%	74%	23

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	10%	17%	57%	81
Male	17%	11%	28%	43%	88

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

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