

Smarter Balanced - English Language Arts (ELA) - Overall

Capitol Hill

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	7%	18%	29%	47%	169
2016	8%	13%	24%	56%	160
2015	13%	14%	28%	46%	173

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	5%	20%	35%	40%	60
	2016	8%	18%	15%	60%	62
	2015	11%	11%	24%	53%	62
Gr 4	2017	7%	12%	25%	56%	57
	2016	10%	8%	27%	56%	63
	2015	12%	24%	24%	41%	51
Gr 5	2017	8%	21%	27%	44%	52
	2016	3%	11%	37%	49%	35
	2015	15%	8%	35%	42%	60
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	13%	20%	27%	40%	15
	2016	13%	27%	27%	33%	15
	2015	36%	27%	27%	9%	11
Multi-HU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	4%	17%	30%	50%	125
	2016	3%	12%	22%	63%	121
	2015	11%	14%	28%	48%	140

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - English Language Arts (ELA) - Overall

Capitol Hill

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	42%	25%	8%	25%		12
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	23%	46%	23%	8%		26
	2016	35%	29%	18%	18%		17
	2015	36%	18%	36%	9%		33
SPED	2017	14%	32%	25%	29%		28
	2016	22%	22%	17%	39%		23
	2015	48%	20%	20%	12%		25
TAG	2017	4%	0%	13%	83%		23
	2016	0%	0%	17%	83%		24
	2015	0%	0%	13%	87%		23

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	5%	15%	25%	56%		81
	2016	7%	15%	19%	58%		84
	2015	12%	13%	27%	48%		84
Male	2017	8%	20%	33%	39%		88
	2016	8%	9%	30%	53%		76
	2015	13%	15%	28%	44%		89

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.