

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Capitol Hill



Percent of Students by Achievement Level

Total Students Eligible for Testing	206
Total Students Tested	168
Total Students Included in State Accountability†	166

Math Overall Achievement

Students






% Tested
81.6%
(N=168)






% Not Tested
18.4%
(N=38)

See footnote




Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	10%	25%	38%	27%		60
Grade 4	9%	21%	27%	43%		56
Grade 5	18%	12%	22%	48%		50
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	29%	29%	21%	21%		14
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	0%	0%	18%	82%		11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	7%	20%	34%	39%		122

Math Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	50%	31%	12%	8%		26
SPED	29%	7%	36%	29%		28
TAG	0%	0%	18%	82%		22

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	14%	26%	28%	33%		80
Male	10%	14%	31%	44%		86

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

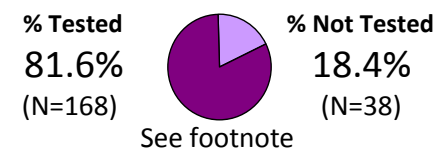
2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Capitol Hill






Percent of Students by Achievement Level

Total Students Eligible for Testing	206
Total Students Tested	168
Total Students Included in State Accountability†	166




Math Claim 1: Concepts & Procedures Achievement # Students



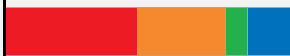

Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	10%	32%	27%	32%		60
Grade 4	9%	21%	27%	43%		56
Grade 5	16%	16%	18%	50%		50
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	29%	29%	21%	21%		14
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	0%	0%	27%	73%		11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	7%	25%	25%	43%		122

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	46%	31%	8%	15%		26
SPED	25%	14%	29%	32%		28
TAG	<11%	<11%	<11%	>89%	Results not shown*	22

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	13%	29%	25%	34%		80
Male	10%	19%	23%	48%		86

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Capitol Hill



Total Students Eligible for Testing	206
Total Students Tested	168
Total Students Included in State Accountability†	166

Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Students

Total	L1	L2	L3	L4	# Students
166	11%	17%	27%	45%	166



% Tested
81.6%
(N=168)



% Not Tested
18.4%
(N=38)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	8%	18%	33%	40%	60
Grade 4	13%	14%	27%	46%	56
Grade 5	14%	20%	18%	48%	50
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	29%	29%	29%	14%	14
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	0%	0%	45%	55%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	18%	27%	48%	122

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	46%	27%	19%	8%	26
SPED	21%	18%	14%	46%	28
TAG	0%	5%	18%	77%	22

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	11%	23%	35%	31%	80
Male	12%	13%	19%	57%	86

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

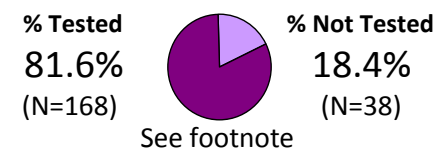
Capitol Hill



Total Students Eligible for Testing	206
Total Students Tested	168
Total Students Included in State Accountability†	166

Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	13%	33%	27%	60
Grade 4	9%	18%	29%	45%	56
Grade 5	16%	22%	10%	52%	50
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	36%	29%	29%	7%	14
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	0%	0%	18%	82%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	18%	26%	42%	122

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	46%	35%	8%	12%	26
SPED	32%	14%	25%	29%	28
TAG	0%	0%	14%	86%	22

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	21%	15%	25%	39%	80
Male	14%	20%	24%	42%	86

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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