

# Smarter Balanced - Mathematics - Overall

## Capitol Hill

*Extended Assessments included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

### # Students

Year	L1	L2	L3	L4		# Students
2017	12%	20%	30%	39%		166
2016	9%	16%	26%	49%		159
2015	11%	19%	30%	39%		175

### Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	10%	25%	38%	27%	60
	2016	15%	11%	27%	47%	62
	2015	12%	17%	35%	35%	65
Gr 4	2017	9%	21%	27%	43%	56
	2016	5%	24%	32%	40%	63
	2015	8%	20%	31%	41%	51
Gr 5	2017	18%	12%	22%	48%	50
	2016	6%	9%	15%	71%	34
	2015	14%	20%	24%	42%	59
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

### Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	29%	29%	21%	21%	14
	2016	20%	27%	40%	13%	15
	2015	33%	17%	33%	17%	12
Multi-HU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	0%	0%	18%	82%	11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	7%	20%	34%	39%	122
	2016	7%	13%	26%	55%	120
	2015	10%	18%	30%	42%	141

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality.

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## Capitol Hill

*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	25%	50%	8%	17%		12
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	50%	31%	12%	8%		26
	2016	41%	41%	6%	12%		17
	2015	36%	27%	18%	18%		33
SPED	2017	29%	7%	36%	29%		28
	2016	22%	13%	17%	48%		23
	2015	38%	27%	15%	19%		26
TAG	2017	0%	0%	18%	82%		22
	2016	<11%	<11%	<11%	>89%	Results not shown*	23
	2015	0%	0%	14%	86%		21

### Math Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	14%	26%	28%	33%		80
	2016	6%	18%	31%	45%		84
	2015	11%	24%	27%	38%		82
Male	2017	10%	14%	31%	44%		86
	2016	12%	13%	21%	53%		75
	2015	12%	14%	33%	41%		93

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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