

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall César Chávez



Percent of Students by Achievement Level

Total Students Eligible for Testing	319
Total Students Tested	315
Total Students Included in State Accountability†	302

## ELA Overall Achievement

# Students



% Tested  
98.7%  
(N=315)



% Not Tested  
1.3%  
(N=4)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	55%	30%	8%	8%	64
Grade 4	47%	29%	13%	11%	45
Grade 5	48%	25%	17%	10%	48
Grade 6	62%	26%	11%	0%	53
Grade 7	36%	33%	22%	9%	55
Grade 8	41%	22%	38%	0%	37
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	58%	22%	18%	2%	50
Hispanic	54%	26%	14%	6%	178
Multiple	36%	43%	21%	0%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	31%	25%	31%	13%	16
White	27%	41%	14%	19%	37

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	64%	23%	10%	3%	139
ECON DIS	55%	24%	17%	4%	189
SPED	79%	21%	0%	0%	39
TAG	*	*	*	*	Results not shown* <11

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	41%	30%	20%	9%	158
Male	57%	25%	14%	4%	144

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

## César Chávez



Percent of Students by Achievement Level

Total Students Eligible for Testing	319
Total Students Tested	315
Total Students Included in State Accountability†	302

### ELA Claim 1: Reading Achievement

# Students



% Tested  
98.7%  
(N=315)



% Not Tested  
1.3%  
(N=4)

See footnote

### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	30%	13%	8%	64
Grade 4	58%	11%	22%	9%	45
Grade 5	54%	21%	17%	8%	48
Grade 6	68%	23%	9%	0%	53
Grade 7	40%	25%	24%	11%	55
Grade 8	41%	27%	24%	8%	37
Grade 11					

### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	64%	18%	14%	4%	50
Hispanic	56%	22%	16%	6%	178
Multiple	43%	36%	21%	0%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	31%	25%	25%	19%	16
White	35%	30%	19%	16%	37

### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	65%	19%	12%	4%	139
ECON DIS	56%	25%	13%	5%	189
SPED	67%	26%	8%	0%	39
TAG	*	*	*	*	Results not shown* <11

### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	49%	20%	20%	11%	158
Male	56%	26%	15%	3%	144

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

## César Chávez



Percent of Students by Achievement Level

Total Students Eligible for Testing	319
Total Students Tested	315
Total Students Included in State Accountability†	302

### ELA Claim 2: Writing Achievement

# Students



% Tested  
98.7%  
(N=315)



% Not Tested  
1.3%  
(N=4)

See footnote

### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	64%	22%	13%	2%	64
Grade 4	60%	13%	16%	11%	45
Grade 5	52%	13%	21%	15%	48
Grade 6	72%	19%	9%	0%	53
Grade 7	40%	29%	27%	4%	55
Grade 8	41%	41%	16%	3%	37
Grade 11					

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	60%	22%	14%	4%	50
Hispanic	61%	20%	16%	3%	178
Multiple	43%	29%	21%	7%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	56%	6%	31%	6%	16
White	35%	30%	19%	16%	37

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	66%	19%	13%	1%	139
ECON DIS	59%	22%	16%	2%	189
SPED	85%	13%	3%	0%	39
TAG	*	*	*	*	Results not shown* <11

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	46%	25%	23%	6%	158
Male	66%	19%	10%	4%	144

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## César Chávez



Percent of Students by Achievement Level

Total Students Eligible for Testing	319
Total Students Tested	315
Total Students Included in State Accountability†	302

### ELA Claim 3: Listening Achievement

# Students



% Tested  
98.7%  
(N=315)



% Not Tested  
1.3%  
(N=4)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	41%	22%	17%	20%	64
Grade 4	33%	11%	22%	33%	45
Grade 5	50%	21%	19%	10%	48
Grade 6	51%	26%	13%	9%	53
Grade 7	36%	16%	25%	22%	55
Grade 8	24%	27%	35%	14%	37
Grade 11					

### ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	44%	18%	28%	10%	50
Hispanic	44%	20%	17%	19%	178
Multiple	21%	36%	29%	14%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	31%	31%	13%	25%	16
White	32%	19%	27%	22%	37

### ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	54%	18%	17%	12%	139
ECON DIS	45%	21%	20%	14%	189
SPED	56%	28%	10%	5%	39
TAG	*	*	*	*	Results not shown* <11

### ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	36%	20%	23%	21%	158
Male	44%	22%	19%	15%	144

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## César Chávez



Percent of Students by Achievement Level

Total Students Eligible for Testing	319
Total Students Tested	315
Total Students Included in State Accountability†	302

### ELA Claim 4: Research Achievement

# Students



% Tested  
98.7%  
(N=315)



% Not Tested  
1.3%  
(N=4)

See footnote

### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	25%	13%	13%	64
Grade 4	56%	18%	16%	11%	45
Grade 5	50%	17%	23%	10%	48
Grade 6	58%	19%	19%	4%	53
Grade 7	36%	24%	31%	9%	55
Grade 8	27%	22%	41%	11%	37
Grade 11					

### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	56%	16%	26%	2%	50
Hispanic	50%	22%	20%	8%	178
Multiple	43%	21%	36%	0%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	38%	6%	31%	25%	16
White	30%	24%	22%	24%	37

### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	62%	19%	16%	4%	139
ECON DIS	49%	23%	20%	8%	189
SPED	64%	28%	8%	0%	39
TAG	*	*	*	*	Results not shown* <11

### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	41%	22%	25%	12%	158
Male	53%	20%	19%	7%	144

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)