

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

César Chávez



Percent of Students by Achievement Level

Total Students Eligible for Testing	319
Total Students Tested	315
Total Students Included in State Accountability†	302

Math Overall Achievement

Students









% Tested
98.7%
(N=315)








% Not Tested
1.3%
(N=4)

See footnote




Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	66%	23%	9%	2%		64
Grade 4	36%	42%	13%	9%		45
Grade 5	65%	23%	6%	6%		48
Grade 6	70%	21%	6%	4%		53
Grade 7	56%	24%	9%	11%		55
Grade 8	49%	35%	16%	0%		37
Grade 11						



Math Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	68%	26%	4%	2%		50
Hispanic	61%	25%	9%	5%		178
Multiple	50%	43%	7%	0%		14
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	38%	38%	19%	6%		16
White	46%	27%	14%	14%		37

Math Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	69%	22%	8%	1%		139
ECON DIS	62%	30%	7%	1%		189
SPED	85%	13%	0%	3%		39
TAG	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	58%	27%	9%	6%		158
Male	58%	28%	10%	4%		144

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

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Mathematics

Claim 1: Concepts & Procedures

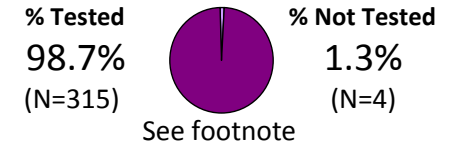
César Chávez



Percent of Students by Achievement Level

Total Students Eligible for Testing	319
Total Students Tested	315
Total Students Included in State Accountability†	302

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	66%	25%	8%	2%	64
Grade 4	33%	42%	13%	11%	45
Grade 5	67%	19%	8%	6%	48
Grade 6	74%	19%	8%	0%	53
Grade 7	53%	27%	11%	9%	55
Grade 8	57%	32%	11%	0%	37
Grade 11					

Math Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	70%	28%	2%	0%	50
Hispanic	62%	24%	10%	4%	178
Multiple	57%	36%	7%	0%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	44%	25%	31%	0%	16
White	41%	38%	11%	11%	37

Math Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	68%	22%	7%	2%	139
ECON DIS	63%	29%	5%	3%	189
SPED	82%	15%	3%	0%	39
TAG	*	*	*	*	Results not shown* <11

Math Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	59%	26%	9%	6%	158
Male	59%	28%	10%	3%	144

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

César Chávez



Percent of Students by Achievement Level

Total Students Eligible for Testing	319
Total Students Tested	315
Total Students Included in State Accountability†	302

Math Claim 2: Problem Solving Achievement

Students



% Tested
98.7%
(N=315)



% Not Tested
1.3%
(N=4)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	58%	25%	13%	5%	64
Grade 4	44%	38%	11%	7%	45
Grade 5	56%	23%	17%	4%	48
Grade 6	68%	21%	9%	2%	53
Grade 7	53%	20%	15%	13%	55
Grade 8	59%	16%	22%	3%	37
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	74%	16%	8%	2%	50
Hispanic	57%	23%	15%	6%	178
Multiple	50%	43%	7%	0%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	44%	38%	13%	6%	16
White	46%	19%	22%	14%	37

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	67%	19%	11%	3%	139
ECON DIS	61%	29%	7%	3%	189
SPED	77%	21%	0%	3%	39
TAG	*	*	*	*	Results not shown* <11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	55%	23%	15%	6%	158
Male	58%	24%	13%	5%	144

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 3: Communicating Reasoning

César Chávez



Percent of Students by Achievement Level

Total Students Eligible for Testing	319
Total Students Tested	315
Total Students Included in State Accountability†	302

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	61%	30%	5%	5%	64
Grade 4	40%	38%	11%	11%	45
Grade 5	63%	23%	10%	4%	48
Grade 6	70%	19%	4%	8%	53
Grade 7	56%	18%	16%	9%	55
Grade 8	59%	19%	16%	5%	37
Grade 11					

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	66%	24%	8%	2%	50
Hispanic	62%	23%	8%	7%	178
Multiple	50%	36%	14%	0%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	31%	38%	25%	6%	16
White	51%	19%	11%	19%	37

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	72%	19%	6%	2%	139
ECON DIS	64%	25%	8%	3%	189
SPED	79%	18%	0%	3%	39
TAG	*	*	*	*	Results not shown* <11

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	56%	27%	9%	8%	158
Male	62%	22%	10%	6%	144

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)