

2016-17 Smarter Balanced Assessment Results

English Language Arts (ELA) - Overall

César Chávez



Total Students Eligible for Testing	352
Total Students Tested	313
Total Students Included in State Accountability†	304

Percent of Students by Achievement Level

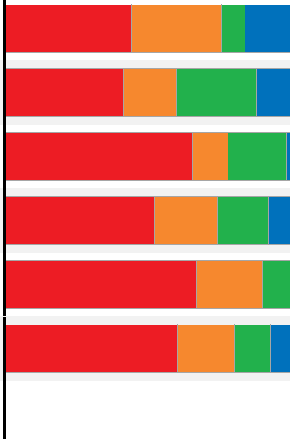
ELA Overall Achievement

Students



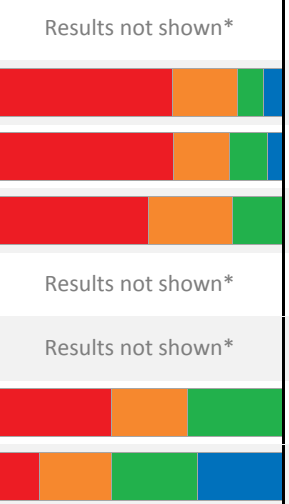
ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	44%	31%	8%	16%	61
Grade 4	42%	18%	28%	12%	65
Grade 5	65%	12%	20%	2%	49
Grade 6	52%	22%	18%	8%	50
Grade 7	67%	23%	10%	0%	39
Grade 8	60%	20%	13%	8%	40
Grade 11					



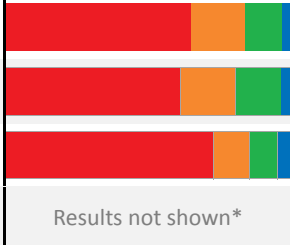
ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	61%	23%	9%	7%	44
Latino	62%	19%	13%	6%	181
Multi-HU	53%	29%	18%	0%	17
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	40%	27%	33%	0%	15
White	15%	25%	30%	30%	40




ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	65%	19%	13%	4%	165
ECON DIS	61%	19%	16%	4%	178
SPED	73%	13%	10%	5%	40
TAG	*	*	*	*	Results not shown* <11



ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	45%	23%	23%	9%	159
Male	62%	20%	10%	8%	145



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading César Chávez



Total Students Eligible for Testing	352
Total Students Tested	313
Total Students Included in State Accountability†	304

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
88.9%
(N=313)



% Not Tested
11.1%
(N=39)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	44%	26%	11%	18%	61
Grade 4	45%	15%	25%	15%	65
Grade 5	65%	12%	18%	4%	49
Grade 6	56%	20%	16%	8%	50
Grade 7	64%	21%	13%	3%	39
Grade 8	50%	25%	20%	5%	40
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	64%	16%	16%	5%	44
Latino	60%	18%	15%	6%	181
Multi-HU	65%	18%	12%	6%	17
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	40%	40%	13%	7%	15
White	13%	25%	28%	35%	40

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	63%	18%	15%	4%	165
ECON DIS	58%	20%	17%	5%	178
SPED	70%	15%	8%	8%	40
TAG	*	*	*	*	Results not shown* <11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	47%	17%	23%	13%	159
Male	59%	23%	11%	7%	145

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing César Chávez



Percent of Students by Achievement Level

Total Students Eligible for Testing	352
Total Students Tested	313
Total Students Included in State Accountability†	304

ELA Claim 2: Writing Achievement

Students



% Tested
88.9%
(N=313)



% Not Tested
11.1%
(N=39)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	48%	20%	18%	15%	61
Grade 4	43%	22%	28%	8%	65
Grade 5	57%	20%	16%	6%	49
Grade 6	50%	26%	16%	8%	50
Grade 7	69%	23%	8%	0%	39
Grade 8	68%	10%	13%	10%	40
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	70%	11%	11%	7%	44
Latino	61%	19%	15%	5%	181
Multi-HU	41%	24%	24%	12%	17
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	40%	33%	27%	0%	15
White	20%	33%	23%	25%	40

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	63%	18%	16%	4%	165
ECON DIS	61%	18%	16%	4%	178
SPED	80%	10%	8%	3%	40
TAG	*	*	*	*	Results not shown* <11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	45%	23%	21%	10%	159
Male	63%	17%	13%	6%	145

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening César Chávez



Total Students Eligible for Testing	352
Total Students Tested	313
Total Students Included in State Accountability†	304

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
88.9%
(N=313)



% Not Tested
11.1%
(N=39)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	41%	16%	16%	26%	61
Grade 4	45%	18%	15%	22%	65
Grade 5	63%	16%	10%	10%	49
Grade 6	46%	20%	12%	22%	50
Grade 7	56%	23%	18%	3%	39
Grade 8	53%	23%	3%	23%	40
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	61%	23%	7%	9%	44
Latino	51%	21%	12%	15%	181
Multi-HU	71%	12%	6%	12%	17
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	53%	0%	27%	20%	15
White	20%	18%	18%	45%	40

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	59%	17%	12%	13%	165
ECON DIS	56%	20%	11%	13%	178
SPED	70%	13%	10%	8%	40
TAG	*	*	*	*	Results not shown* <11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	47%	21%	10%	22%	159
Male	52%	17%	16%	14%	145

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research César Chávez



Total Students Eligible for Testing	352
Total Students Tested	313
Total Students Included in State Accountability†	304

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
88.9%
(N=313)



% Not Tested
11.1%
(N=39)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	62%	11%	11%	15%	61
Grade 4	42%	17%	18%	23%	65
Grade 5	67%	20%	8%	4%	49
Grade 6	54%	14%	18%	14%	50
Grade 7	69%	15%	15%	0%	39
Grade 8	60%	13%	20%	8%	40
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	68%	5%	20%	7%	44
Latino	63%	15%	11%	10%	181
Multi-HU	71%	24%	6%	0%	17
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	47%	20%	33%	0%	15
White	28%	18%	25%	30%	40

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	66%	15%	10%	9%	165
ECON DIS	62%	15%	15%	8%	178
SPED	70%	8%	10%	13%	40
TAG	*	*	*	*	Results not shown* <11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	48%	20%	19%	13%	159
Male	69%	10%	11%	10%	145

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.