

Smarter Balanced - English Language Arts (ELA) - Overall

César Chávez

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	53%	21%	17%	9%	304
2016	49%	28%	17%	7%	302
2015	46%	29%	17%	8%	242

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	44%	31%	8%	16%	61
	2016	55%	30%	8%	8%	64
	2015	53%	26%	16%	5%	38
Gr 4	2017	42%	18%	28%	12%	65
	2016	47%	29%	13%	11%	45
	2015	41%	34%	10%	15%	41
Gr 5	2017	65%	12%	20%	2%	49
	2016	48%	25%	17%	10%	48
	2015	63%	22%	10%	6%	51
Gr 6	2017	52%	22%	18%	8%	50
	2016	62%	26%	11%	0%	53
	2015	47%	32%	15%	6%	47
Gr 7	2017	67%	23%	10%	0%	39
	2016	36%	33%	22%	9%	55
	2015	39%	30%	24%	6%	33
Gr 8	2017	60%	20%	13%	8%	40
	2016	41%	22%	38%	0%	37
	2015	22%	31%	34%	13%	32
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	61%	23%	9%	7%	44
	2016	58%	22%	18%	2%	50
	2015	57%	24%	16%	3%	37
Latino	2017	62%	19%	13%	6%	181
	2016	54%	26%	14%	6%	178
	2015	48%	26%	18%	8%	148
Multi-HU	2017	53%	29%	18%	0%	17
	2016	36%	43%	21%	0%	14
	2015	33%	58%	8%	0%	12
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	40%	27%	33%	0%	15
	2016	31%	25%	31%	13%	16
	2015	*	*	*	*	Results not shown* <11
White	2017	15%	25%	30%	30%	40
	2016	27%	41%	14%	19%	37
	2015	37%	30%	19%	15%	27

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	65%	19%	13%	4%		165
	2016	64%	23%	10%	3%		139
	2015	58%	27%	11%	3%		115
ECON	2017	61%	19%	16%	4%		178
	2016	55%	24%	17%	4%		189
	2015	52%	28%	15%	5%		153
SPED	2017	73%	13%	10%	5%		40
	2016	79%	21%	0%	0%		39
	2015	74%	20%	3%	3%		35
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	45%	23%	23%	9%		159
	2016	41%	30%	20%	9%		158
	2015	37%	32%	22%	8%		130
Male	2017	62%	20%	10%	8%		145
	2016	57%	25%	14%	4%		144
	2015	56%	25%	11%	8%		112

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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