

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

César Chávez



Percent of Students by Achievement Level

Total Students Eligible for Testing	352
Total Students Tested	301
Total Students Included in State Accountability†	285

Math Overall Achievement

Students



% Tested
85.5%
(N=301)



% Not Tested
14.5%
(N=51)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	48%	26%	20%	7%	61
Grade 4	48%	31%	15%	6%	65
Grade 5	73%	10%	10%	6%	48
Grade 6	65%	18%	12%	4%	49
Grade 7	72%	22%	3%	3%	36
Grade 8	77%	12%	8%	4%	26
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	76%	14%	10%	0%	42
Latino	65%	20%	12%	3%	166
Multi-HU	75%	13%	13%	0%	16
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	47%	40%	7%	7%	15
White	28%	26%	23%	23%	39

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	67%	20%	11%	1%	153
ECON DIS	67%	23%	8%	1%	169
SPED	79%	11%	8%	3%	38
TAG	*	*	*	*	Results not shown* <11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	57%	25%	15%	3%	143
Male	65%	18%	10%	8%	142

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures César Chávez









Percent of Students by Achievement Level

Total Students Eligible for Testing	352
Total Students Tested	301
Total Students Included in State Accountability†	285






Math Claim 1: Concepts & Procedures Achievement # Students





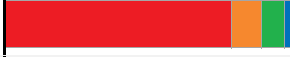
Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	49%	23%	20%	8%		61
Grade 4	48%	29%	18%	5%		65
Grade 5	75%	10%	6%	8%		48
Grade 6	65%	16%	14%	4%		49
Grade 7	75%	17%	3%	6%		36
Grade 8	77%	12%	8%	4%		26
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	74%	19%	5%	2%		42
Latino	66%	17%	13%	4%		166
Multi-HU	75%	6%	19%	0%		16
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	47%	33%	13%	7%		15
White	33%	26%	21%	21%		39

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	68%	18%	12%	2%		153
ECON DIS	67%	20%	9%	3%		169
SPED	79%	11%	8%	3%		38
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	57%	27%	13%	3%		143
Male	66%	12%	13%	8%		142

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

César Chávez



Total Students Eligible for Testing	352
Total Students Tested	301
Total Students Included in State Accountability†	285







Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement






Students





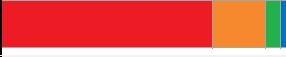
Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	44%	25%	25%	7%		61
Grade 4	49%	31%	14%	6%		65
Grade 5	65%	21%	6%	8%		48
Grade 6	63%	18%	8%	10%		49
Grade 7	69%	19%	11%	0%		36
Grade 8	73%	12%	8%	8%		26
Grade 11						



Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	67%	24%	7%	2%		42
Latino	63%	22%	10%	5%		166
Multi-HU	69%	19%	6%	6%		16
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	53%	27%	20%	0%		15
White	26%	23%	31%	21%		39

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	67%	22%	8%	3%		153
ECON DIS	67%	21%	10%	1%		169
SPED	74%	18%	5%	3%		38
TAG	*	*	*	*	Results not shown*	<11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	55%	24%	16%	6%		143
Male	61%	21%	10%	8%		142

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

César Chávez









Percent of Students by Achievement Level

Total Students Eligible for Testing	352
Total Students Tested	301
Total Students Included in State Accountability†	285






Math Claim 3: Communicating Reasoning Achievement # Students






Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	46%	30%	16%	8%		61
Grade 4	46%	32%	17%	5%		65
Grade 5	75%	8%	10%	6%		48
Grade 6	63%	24%	8%	4%		49
Grade 7	69%	19%	6%	6%		36
Grade 8	69%	15%	8%	8%		26
Grade 11						



Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	69%	26%	5%	0%		42
Latino	64%	22%	10%	4%		166
Multi-HU	69%	25%	6%	0%		16
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	60%	33%	0%	7%		15
White	26%	18%	33%	23%		39

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	66%	22%	11%	1%		153
ECON DIS	67%	21%	9%	2%		169
SPED	74%	18%	5%	3%		38
TAG	*	*	*	*	Results not shown*	<11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	56%	23%	16%	5%		143
Male	62%	23%	8%	7%		142

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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