

Smarter Balanced - Mathematics - Overall

César Chávez

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	61%	21%	13%	5%	285
2016	58%	27%	10%	5%	302
2015	50%	28%	15%	7%	242

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	48%	26%	20%	7%	61
	2016	66%	23%	9%	2%	64
	2015	58%	18%	16%	8%	38
Gr 4	2017	48%	31%	15%	6%	65
	2016	36%	42%	13%	9%	45
	2015	29%	41%	22%	7%	41
Gr 5	2017	73%	10%	10%	6%	48
	2016	65%	23%	6%	6%	48
	2015	61%	33%	2%	4%	51
Gr 6	2017	65%	18%	12%	4%	49
	2016	70%	21%	6%	4%	53
	2015	65%	19%	15%	2%	48
Gr 7	2017	72%	22%	3%	3%	36
	2016	56%	24%	9%	11%	55
	2015	39%	33%	21%	6%	33
Gr 8	2017	77%	12%	8%	4%	26
	2016	49%	35%	16%	0%	37
	2015	42%	19%	19%	19%	31
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	76%	14%	10%	0%	42
	2016	68%	26%	4%	2%	50
	2015	64%	25%	8%	3%	36
Latino	2017	65%	20%	12%	3%	166
	2016	61%	25%	9%	5%	178
	2015	51%	26%	13%	9%	149
Multi-HU	2017	75%	13%	13%	0%	16
	2016	50%	43%	7%	0%	14
	2015	67%	25%	8%	0%	12
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	47%	40%	7%	7%	15
	2016	38%	38%	19%	6%	16
	2015	*	*	*	*	Results not shown* <11
White	2017	28%	26%	23%	23%	39
	2016	46%	27%	14%	14%	37
	2015	37%	33%	26%	4%	27

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	67%	20%	11%	1%		153
	2016	69%	22%	8%	1%		139
	2015	57%	30%	10%	3%		115
ECON	2017	67%	23%	8%	1%		169
	2016	62%	30%	7%	1%		189
	2015	57%	30%	9%	5%		152
SPED	2017	79%	11%	8%	3%		38
	2016	85%	13%	0%	3%		39
	2015	77%	14%	9%	0%		35
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	57%	25%	15%	3%		143
	2016	58%	27%	9%	6%		158
	2015	49%	30%	14%	7%		130
Male	2017	65%	18%	10%	8%		142
	2016	58%	28%	10%	4%		144
	2015	52%	25%	16%	7%		112

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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