

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Chapman



Percent of Students by Achievement Level

Total Students Eligible for Testing	302
Total Students Tested	263
Total Students Included in State Accountability†	254

ELA Overall Achievement

Students



% Tested
87.1%
(N=263)



% Not Tested
12.9%
(N=39)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	14%	30%	51%	86
Grade 4	7%	19%	34%	40%	96
Grade 5	10%	13%	38%	40%	72
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	4%	25%	21%	50%	24
Black	*	*	*	*	Results not shown* <11
Hispanic	14%	14%	36%	36%	22
Multiple	9%	9%	39%	43%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	14%	34%	45%	180

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	5%	32%	32%	32%	19
ECON DIS	16%	32%	29%	23%	31
SPED	17%	29%	33%	21%	24
TAG	0%	6%	17%	78%	36

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	13%	34%	46%	119
Male	7%	18%	34%	41%	135

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Chapman



Percent of Students by Achievement Level

Total Students Eligible for Testing	302
Total Students Tested	263
Total Students Included in State Accountability†	254

ELA Claim 1: Reading Achievement

Students



% Tested
87.1%
(N=263)



% Not Tested
12.9%
(N=39)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	7%	17%	21%	55%	86
Grade 4	10%	19%	25%	46%	96
Grade 5	17%	13%	31%	40%	72
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	13%	13%	29%	46%	24
Black	*	*	*	*	Results not shown* <11
Hispanic	18%	18%	18%	45%	22
Multiple	0%	22%	30%	48%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	16%	26%	48%	180

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	16%	26%	26%	32%	19
ECON DIS	29%	23%	19%	29%	31
SPED	25%	21%	29%	25%	24
TAG	0%	3%	17%	81%	36

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	10%	17%	24%	50%	119
Male	12%	16%	27%	45%	135

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Chapman



Percent of Students by Achievement Level

Total Students Eligible for Testing	302
Total Students Tested	263
Total Students Included in State Accountability†	254

ELA Claim 2: Writing Achievement

Students



% Tested
87.1%
(N=263)



% Not Tested
12.9%
(N=39)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	8%	16%	29%	47%	86
Grade 4	9%	28%	26%	36%	96
Grade 5	17%	10%	40%	33%	72
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	8%	29%	29%	33%	24
Black	*	*	*	*	Results not shown* <11
Hispanic	14%	14%	41%	32%	22
Multiple	13%	4%	35%	48%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	19%	31%	40%	180

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	11%	37%	32%	21%	19
ECON DIS	19%	29%	26%	26%	31
SPED	38%	25%	17%	21%	24
TAG	3%	6%	14%	78%	36

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	14%	32%	45%	119
Male	13%	23%	30%	33%	135

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Chapman



Percent of Students by Achievement Level

Total Students Eligible for Testing	302
Total Students Tested	263
Total Students Included in State Accountability†	254

ELA Claim 3: Listening Achievement

Students



% Tested
87.1%
(N=263)



% Not Tested
12.9%
(N=39)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	9%	12%	17%	62%	86
Grade 4	17%	13%	26%	45%	96
Grade 5	11%	17%	28%	44%	72
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	13%	13%	29%	46%	24
Black	*	*	*	*	Results not shown* <11
Hispanic	18%	18%	9%	55%	22
Multiple	17%	26%	22%	35%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	10%	25%	54%	180

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	11%	16%	32%	42%	19
ECON DIS	23%	23%	26%	29%	31
SPED	29%	13%	21%	38%	24
TAG	6%	6%	19%	69%	36

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	15%	22%	51%	119
Male	13%	12%	25%	50%	135

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Chapman



Percent of Students by Achievement Level

Total Students Eligible for Testing	302
Total Students Tested	263
Total Students Included in State Accountability†	254

ELA Claim 4: Research Achievement

Students



% Tested
87.1%
(N=263)



% Not Tested
12.9%
(N=39)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	14%	7%	20%	59%	86
Grade 4	19%	10%	33%	38%	96
Grade 5	11%	8%	31%	50%	72
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	13%	8%	29%	50%	24
Black	*	*	*	*	Results not shown* <11
Hispanic	27%	5%	18%	50%	22
Multiple	9%	13%	30%	48%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	8%	29%	48%	180

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	21%	11%	32%	37%	19
ECON DIS	29%	16%	32%	23%	31
SPED	25%	8%	46%	21%	24
TAG	0%	11%	8%	81%	36

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	7%	29%	52%	119
Male	17%	10%	27%	45%	135

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)