

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Chapman



Percent of Students by Achievement Level

Total Students Eligible for Testing	302
Total Students Tested	267
Total Students Included in State Accountability†	255

Math Overall Achievement

Students



% Tested
88.4%
(N=267)



% Not Tested
11.6%
(N=35)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	6%	12%	41%	42%	86
Grade 4	9%	23%	41%	27%	94
Grade 5	16%	23%	25%	36%	75
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	4%	17%	25%	54%	24
Black	*	*	*	*	Results not shown* <11
Hispanic	23%	5%	50%	23%	22
Multiple	13%	17%	39%	30%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	21%	37%	35%	180

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	5%	25%	25%	45%	20
ECON DIS	31%	25%	41%	3%	32
SPED	29%	17%	29%	25%	24
TAG	0%	8%	17%	75%	36

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	16%	14%	39%	31%	118
Male	4%	23%	34%	38%	137

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

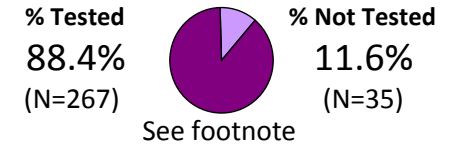
Chapman



Percent of Students by Achievement Level

Total Students Eligible for Testing	302
Total Students Tested	267
Total Students Included in State Accountability†	255

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	8%	19%	38%	35%	86
Grade 4	10%	21%	38%	31%	94
Grade 5	20%	23%	24%	33%	75
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	8%	21%	13%	58%	24
Black	*	*	*	*	Results not shown* <11
Hispanic	23%	23%	27%	27%	22
Multiple	9%	13%	52%	26%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	21%	37%	32%	180

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	10%	40%	5%	45%	20
ECON DIS	34%	25%	41%	0%	32
SPED	33%	21%	21%	25%	24
TAG	3%	3%	22%	72%	36

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	20%	36%	26%	118
Male	7%	21%	33%	39%	137

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

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Percent of Students by Achievement Level

Total Students Eligible for Testing	302
Total Students Tested	267
Total Students Included in State Accountability†	255

Math Claim 2: Problem Solving Achievement

Students






% Tested
88.4%
(N=267)







% Not Tested
11.6%
(N=35)

See footnote




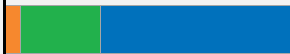
Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	5%	14%	38%	43%	 86
Grade 4	11%	23%	34%	32%	 94
Grade 5	17%	20%	23%	40%	 75
Grade 6					
Grade 7					
Grade 8					
Grade 11					



Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	4%	4%	38%	54%	 24
Black	*	*	*	*	Results not shown* <11
Hispanic	23%	18%	14%	45%	 22
Multiple	13%	13%	43%	30%	 23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	22%	32%	37%	 180

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	5%	15%	40%	40%	 20
ECON DIS	34%	25%	34%	6%	 32
SPED	29%	21%	25%	25%	 24
TAG	0%	6%	28%	67%	 36

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	16%	17%	30%	37%	 118
Male	6%	21%	34%	39%	 137

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Claim 3: Communicating Reasoning

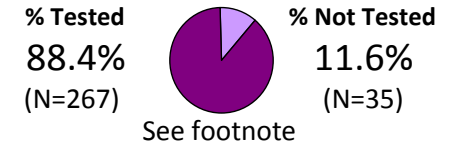
Chapman



Percent of Students by Achievement Level

Total Students Eligible for Testing	302
Total Students Tested	267
Total Students Included in State Accountability†	255

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	9%	8%	36%	47%		86
Grade 4	14%	20%	36%	30%		94
Grade 5	24%	20%	19%	37%		75
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	17%	25%	21%	38%		24
Black	*	*	*	*	Results not shown*	<11
Hispanic	23%	14%	32%	32%		22
Multiple	26%	4%	22%	48%		23
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	16%	34%	38%		180

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	15%	20%	35%	30%		20
ECON DIS	34%	19%	25%	22%		32
SPED	33%	13%	25%	29%		24
TAG	0%	3%	22%	75%		36

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	19%	12%	31%	39%		118
Male	12%	20%	31%	36%		137

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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