

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Chapman

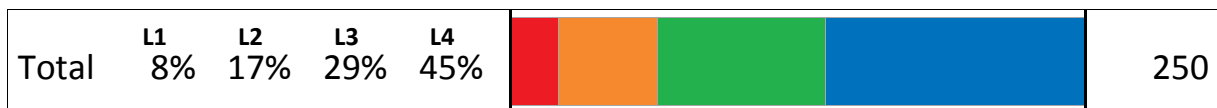


Total Students Eligible for Testing	289
Total Students Tested	258
Total Students Included in State Accountability†	250

Percent of Students by Achievement Level

## ELA Overall Achievement

# Students



% Tested  
89.3%  
(N=258)



% Not Tested  
10.7%  
(N=31)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	10%	14%	23%	54%	84
Grade 4	9%	18%	35%	39%	80
Grade 5	7%	20%	30%	43%	86
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	9%	18%	27%	45%	22
Black	*	*	*	*	Results not shown* <11
Latino	18%	18%	41%	24%	17
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	11%	6%	33%	50%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	17%	30%	47%	182

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	13%	17%	39%	30%	23
ECON DIS	13%	20%	24%	42%	45
SPED	25%	31%	31%	13%	16
TAG	0%	3%	16%	81%	37

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	17%	24%	54%	118
Male	11%	17%	34%	37%	132

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Chapman



Total Students Eligible for Testing	289
Total Students Tested	258
Total Students Included in State Accountability†	250

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students






% Tested  
89.3%  
(N=258)







% Not Tested  
10.7%  
(N=31)

See footnote





## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	13%	18%	20%	49%		84
Grade 4	6%	19%	31%	44%		80
Grade 5	8%	12%	38%	42%		86
Grade 6						
Grade 7						
Grade 8						
Grade 11						



## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	14%	23%	18%	45%		22
Black	*	*	*	*	Results not shown*	<11
Latino	6%	6%	53%	35%		17
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	17%	11%	28%	44%		18
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	8%	15%	30%	47%		182

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	9%	22%	43%	26%		23
ECON DIS	9%	18%	36%	38%		45
SPED	19%	31%	25%	25%		16
TAG	3%	5%	14%	78%		37

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	7%	17%	27%	49%		118
Male	11%	15%	33%	41%		132

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Chapman



Percent of Students by Achievement Level

Total Students Eligible for Testing	289
Total Students Tested	258
Total Students Included in State Accountability†	250

## ELA Claim 2: Writing Achievement

# Students



% Tested  
89.3%  
(N=258)



% Not Tested  
10.7%  
(N=31)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	12%	14%	21%	52%	84
Grade 4	16%	21%	26%	36%	80
Grade 5	15%	9%	42%	34%	86
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	14%	14%	36%	36%	22
Black	*	*	*	*	Results not shown* <11
Latino	35%	18%	18%	29%	17
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	22%	0%	39%	39%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	12%	15%	30%	43%	182

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	26%	9%	35%	30%	23
ECON DIS	20%	16%	36%	29%	45
SPED	31%	19%	38%	13%	16
TAG	0%	8%	19%	73%	37

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	13%	31%	48%	118
Male	20%	17%	30%	34%	132

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Chapman



Total Students Eligible for Testing	289
Total Students Tested	258
Total Students Included in State Accountability†	250

Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students



% Tested  
89.3%  
(N=258)

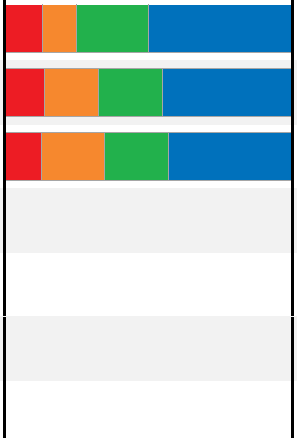


% Not Tested  
10.7%  
(N=31)

See footnote

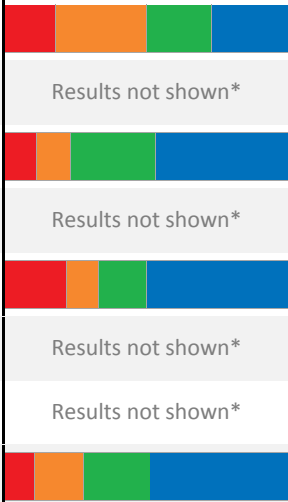
## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	13%	12%	25%	50%	84
Grade 4	14%	19%	23%	45%	80
Grade 5	13%	22%	22%	43%	86
Grade 6					
Grade 7					
Grade 8					
Grade 11					




## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	32%	23%	27%	22
Black	*	*	*	*	Results not shown* <11
Latino	12%	12%	29%	47%	17
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	22%	11%	17%	50%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	17%	23%	49%	182




## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	26%	13%	30%	30%	23
ECON DIS	16%	20%	27%	38%	45
SPED	44%	19%	25%	13%	16
TAG	0%	14%	16%	70%	37



## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	14%	25%	52%	118
Male	17%	20%	22%	41%	132



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Chapman



Total Students Eligible for Testing	289
Total Students Tested	258
Total Students Included in State Accountability†	250

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students



% Tested  
89.3%  
(N=258)



% Not Tested  
10.7%  
(N=31)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	13%	20%	49%	84
Grade 4	11%	15%	28%	46%	80
Grade 5	14%	9%	35%	42%	86
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	9%	18%	14%	59%	22
Black	*	*	*	*	Results not shown* <11
Latino	41%	6%	24%	29%	17
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	22%	0%	39%	39%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	14%	29%	47%	182

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	22%	4%	22%	52%	23
ECON DIS	24%	9%	27%	40%	45
SPED	31%	19%	25%	25%	16
TAG	0%	8%	19%	73%	37

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	11%	25%	50%	118
Male	15%	14%	30%	42%	132

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.