

Smarter Balanced - English Language Arts (ELA) - Overall

Chapman

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	8%	17%	29%	45%	250
2016	7%	15%	34%	44%	254
2015	8%	12%	29%	51%	279

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	10%	14%	23%	54%	84
	2016	5%	14%	30%	51%	86
	2015	5%	19%	31%	45%	97
Gr 4	2017	9%	18%	35%	39%	80
	2016	7%	19%	34%	40%	96
	2015	11%	10%	29%	50%	72
Gr 5	2017	7%	20%	30%	43%	86
	2016	10%	13%	38%	40%	72
	2015	7%	8%	27%	57%	110
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	9%	18%	27%	45%	22
	2016	4%	25%	21%	50%	24
	2015	17%	4%	25%	54%	24
Black	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Latino	2017	18%	18%	41%	24%	17
	2016	14%	14%	36%	36%	22
	2015	16%	16%	26%	42%	19
Multi-HU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	6%	12%	47%	35%	17
Multi-NonHU	2017	11%	6%	33%	50%	18
	2016	7%	7%	33%	53%	15
	2015	6%	6%	13%	75%	16
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	7%	17%	30%	47%	182
	2016	6%	14%	34%	45%	180
	2015	5%	13%	29%	53%	194

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	13%	17%	39%	30%		23
	2016	5%	32%	32%	32%		19
	2015	35%	12%	24%	29%		17
ECON	2017	13%	20%	24%	42%		45
	2016	16%	32%	29%	23%		31
	2015	27%	27%	27%	20%		30
SPED	2017	25%	31%	31%	13%		16
	2016	17%	29%	33%	21%		24
	2015	26%	13%	22%	39%		23
TAG	2017	0%	3%	16%	81%		37
	2016	0%	6%	17%	78%		36
	2015	<11%	<11%	<11%	>89%	Results not shown*	40

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	5%	17%	24%	54%		118
	2016	8%	13%	34%	46%		119
	2015	8%	10%	27%	55%		157
Male	2017	11%	17%	34%	37%		132
	2016	7%	18%	34%	41%		135
	2015	7%	16%	31%	47%		122

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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