

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Chapman



Percent of Students by Achievement Level

Total Students Eligible for Testing	289
Total Students Tested	257
Total Students Included in State Accountability†	248

Math Overall Achievement

Students

Total	L1	L2	L3	L4	# Students
	12%	25%	31%	33%	248



% Tested
88.9%
(N=257)

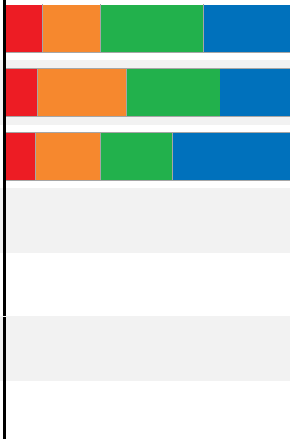


% Not Tested
11.1%
(N=32)

See footnote


Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	13%	20%	36%	31%	84
Grade 4	11%	31%	33%	25%	80
Grade 5	11%	23%	25%	42%	84
Grade 6					
Grade 7					
Grade 8					
Grade 11					




Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	5%	18%	23%	55%	22
Black	*	*	*	*	Results not shown* <11
Latino	19%	38%	31%	13%	16
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	17%	6%	33%	44%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	25%	32%	32%	182




Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	9%	22%	22%	48%	23
ECON DIS	31%	14%	38%	17%	42
SPED	31%	38%	13%	19%	16
TAG	0%	14%	16%	70%	37



Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	25%	33%	28%	117
Male	10%	24%	29%	37%	131



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Chapman



Percent of Students by Achievement Level

Total Students Eligible for Testing	289
Total Students Tested	257
Total Students Included in State Accountability†	248

Math Claim 1: Concepts & Procedures Achievement

Students


Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	17%	17%	38%	29%		84
Grade 4	14%	30%	38%	19%		80
Grade 5	12%	30%	20%	38%		84
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	5%	18%	27%	50%		22
Black	*	*	*	*	Results not shown*	<11
Latino	25%	31%	31%	13%		16
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	17%	22%	11%	50%		18
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	25%	35%	27%		182

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	9%	17%	30%	43%		23
ECON DIS	31%	21%	38%	10%		42
SPED	38%	19%	31%	13%		16
TAG	5%	14%	19%	62%		37

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	16%	27%	33%	23%		117
Male	12%	24%	31%	34%		131

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Chapman



Total Students Eligible for Testing	289
Total Students Tested	257
Total Students Included in State Accountability†	248

Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Students



% Tested
88.9%
(N=257)



% Not Tested
11.1%
(N=32)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	14%	15%	38%	32%	84
Grade 4	10%	28%	28%	35%	80
Grade 5	11%	20%	33%	36%	84
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	5%	18%	32%	45%	22
Black	*	*	*	*	Results not shown* <11
Latino	19%	38%	25%	19%	16
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	11%	11%	33%	44%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	20%	35%	35%	182

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	9%	22%	35%	35%	23
ECON DIS	21%	17%	36%	26%	42
SPED	31%	25%	25%	19%	16
TAG	0%	8%	16%	76%	37

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	24%	31%	32%	117
Male	11%	18%	35%	36%	131

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Chapman



Total Students Eligible for Testing	289
Total Students Tested	257
Total Students Included in State Accountability†	248

Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	12%	23%	35%	31%	84
Grade 4	10%	33%	33%	25%	80
Grade 5	12%	23%	26%	39%	84
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	9%	18%	23%	50%	22
Black	*	*	*	*	Results not shown* <11
Latino	19%	38%	19%	25%	16
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	17%	17%	33%	33%	18
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	26%	32%	32%	182

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	17%	22%	22%	39%	23
ECON DIS	21%	29%	31%	19%	42
SPED	38%	25%	19%	19%	16
TAG	3%	14%	19%	65%	37

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	11%	28%	32%	28%	117
Male	11%	24%	30%	35%	131

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)