

# Smarter Balanced - Mathematics - Overall

## Chapman

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

### # Students

Year	L1	L2	L3	L4		# Students
2017	12%	25%	31%	33%		248
2016	10%	19%	36%	35%		255
2015	11%	21%	29%	40%		280

### Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	13%	20%	36%	31%	84
	2016	6%	12%	41%	42%	86
	2015	8%	15%	37%	40%	98
Gr 4	2017	11%	31%	33%	25%	80
	2016	9%	23%	41%	27%	94
	2015	14%	25%	29%	33%	73
Gr 5	2017	11%	23%	25%	42%	84
	2016	16%	23%	25%	36%	75
	2015	12%	23%	21%	44%	109
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

### Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	5%	18%	23%	55%	22
	2016	4%	17%	25%	54%	24
	2015	13%	13%	21%	54%	24
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	19%	38%	31%	13%	16
	2016	23%	5%	50%	23%	22
	2015	16%	26%	32%	26%	19
Multi-HU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	18%	35%	24%	24%	17
Multi-NonHU	2017	17%	6%	33%	44%	18
	2016	7%	7%	47%	40%	15
	2015	0%	13%	38%	50%	16
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	10%	25%	32%	32%	182
	2016	7%	21%	37%	35%	180
	2015	10%	20%	29%	41%	195

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement by Program

# Students

	Year	L1	L2	L3	L4	
ELL	2017	9%	22%	22%	48%	23
	2016	5%	25%	25%	45%	20
	2015	24%	24%	18%	35%	17
ECON	2017	31%	14%	38%	17%	42
	2016	31%	25%	41%	3%	32
	2015	27%	40%	27%	7%	30
SPED	2017	31%	38%	13%	19%	16
	2016	29%	17%	29%	25%	24
	2015	25%	29%	17%	29%	24
TAG	2017	0%	14%	16%	70%	37
	2016	0%	8%	17%	75%	36
	2015	0%	3%	15%	82%	39

### Math Overall Achievement by Gender

# Students

	Year	L1	L2	L3	L4	
Female	2017	14%	25%	33%	28%	117
	2016	16%	14%	39%	31%	118
	2015	16%	21%	21%	42%	159
Male	2017	10%	24%	29%	37%	131
	2016	4%	23%	34%	38%	137
	2015	4%	20%	39%	37%	121

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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