

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Chief Joseph/Ockley Green



Percent of Students by Achievement Level

Total Students Eligible for Testing	352
Total Students Tested	313
Total Students Included in State Accountability†	307

ELA Overall Achievement

Students



% Tested
88.9%
(N=313)



% Not Tested
11.1%
(N=39)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	36%	21%	25%	56
Grade 4	44%	9%	23%	23%	64
Grade 5	19%	14%	33%	33%	63
Grade 6	22%	26%	30%	22%	46
Grade 7	51%	21%	26%	3%	39
Grade 8	28%	31%	33%	8%	39
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	17%	22%	44%	17%	18	
Black	55%	24%	19%	2%	42	
Hispanic	41%	39%	11%	9%	46	
Multiple	19%	28%	25%	28%	32	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	23%	14%	33%	30%	159	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	42%	4%	4%	24
ECON DIS	46%	25%	22%	8%	116
SPED	60%	26%	8%	6%	50
TAG	6%	6%	23%	66%	35

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	21%	21%	32%	26%	149
Male	38%	22%	24%	16%	158

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Chief Joseph/Ockley Green



Percent of Students by Achievement Level

Total Students Eligible for Testing	352
Total Students Tested	313
Total Students Included in State Accountability†	307

ELA Claim 1: Reading Achievement

Students



% Tested
88.9%
(N=313)



% Not Tested
11.1%
(N=39)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	21%	27%	27%	25%	56
Grade 4	44%	14%	17%	25%	64
Grade 5	25%	8%	29%	38%	63
Grade 6	41%	13%	22%	24%	46
Grade 7	72%	10%	18%	0%	39
Grade 8	31%	33%	28%	8%	39
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	17%	22%	44%	17%	18
Black	62%	14%	17%	7%	42
Hispanic	57%	22%	17%	4%	46
Multiple	25%	22%	31%	22%	32
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	30%	14%	23%	33%	159

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	54%	33%	8%	4%	24
ECON DIS	54%	19%	19%	8%	116
SPED	66%	20%	4%	10%	50
TAG	11%	6%	26%	57%	35

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	30%	15%	29%	27%	149
Male	45%	19%	18%	18%	158

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Chief Joseph/Ockley Green



Percent of Students by Achievement Level

Total Students Eligible for Testing	352
Total Students Tested	313
Total Students Included in State Accountability†	307

ELA Claim 2: Writing Achievement

Students



% Tested
88.9%
(N=313)



% Not Tested
11.1%
(N=39)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	38%	20%	25%	56
Grade 4	39%	16%	14%	31%	64
Grade 5	14%	24%	27%	35%	63
Grade 6	37%	24%	24%	15%	46
Grade 7	67%	13%	13%	8%	39
Grade 8	36%	23%	36%	5%	39
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	17%	28%	33%	22%	18	
Black	52%	19%	24%	5%	42	
Hispanic	41%	26%	24%	9%	46	
Multiple	34%	22%	3%	41%	32	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	28%	23%	21%	28%	159	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	46%	42%	13%	0%	24
ECON DIS	43%	28%	22%	7%	116
SPED	60%	22%	12%	6%	50
TAG	11%	9%	26%	54%	35

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	22%	23%	28%	149
Male	39%	24%	20%	17%	158

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Chief Joseph/Ockley Green



Percent of Students by Achievement Level

Total Students Eligible for Testing	352
Total Students Tested	313
Total Students Included in State Accountability†	307

ELA Claim 3: Listening Achievement

Students



% Tested
88.9%
(N=313)



% Not Tested
11.1%
(N=39)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	20%	21%	20%	39%	56
Grade 4	39%	19%	17%	25%	64
Grade 5	29%	16%	21%	35%	63
Grade 6	35%	11%	22%	33%	46
Grade 7	56%	21%	13%	10%	39
Grade 8	38%	18%	26%	18%	39
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	28%	17%	44%	11%	18	
Black	50%	17%	24%	10%	42	
Hispanic	52%	20%	13%	15%	46	
Multiple	28%	13%	22%	38%	32	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	28%	17%	17%	38%	159	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	58%	21%	17%	4%	24
ECON DIS	50%	13%	21%	16%	116
SPED	72%	16%	8%	4%	50
TAG	14%	11%	26%	49%	35

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	19%	18%	34%	149
Male	41%	16%	21%	22%	158

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Chief Joseph/Ockley Green



Percent of Students by Achievement Level

Total Students Eligible for Testing	352
Total Students Tested	313
Total Students Included in State Accountability†	307

ELA Claim 4: Research Achievement

Students



% Tested
88.9%
(N=313)



% Not Tested
11.1%
(N=39)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	30%	18%	29%	23%	56
Grade 4	48%	11%	19%	22%	64
Grade 5	22%	14%	17%	46%	63
Grade 6	37%	17%	17%	28%	46
Grade 7	62%	10%	23%	5%	39
Grade 8	31%	18%	33%	18%	39
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	6%	22%	33%	39%	18	
Black	57%	14%	19%	10%	42	
Hispanic	54%	17%	22%	7%	46	
Multiple	31%	22%	28%	19%	32	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	32%	11%	20%	36%	159	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	63%	17%	13%	8%	24
ECON DIS	53%	15%	19%	14%	116
SPED	60%	22%	12%	6%	50
TAG	11%	0%	20%	69%	35

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	13%	26%	30%	149
Male	42%	16%	20%	22%	158

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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