

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Chief Joseph/Ockley Green



Percent of Students by Achievement Level

Total Students Eligible for Testing	352
Total Students Tested	315
Total Students Included in State Accountability†	309

Math Overall Achievement

Students



% Tested
89.5%
(N=315)



% Not Tested
10.5%
(N=37)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	34%	32%	16%	18%	56
Grade 4	39%	27%	23%	11%	64
Grade 5	25%	22%	20%	33%	64
Grade 6	41%	28%	22%	9%	46
Grade 7	43%	23%	20%	15%	40
Grade 8	44%	18%	26%	13%	39
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	32%	32%	16%	21%	19	
Black	74%	14%	5%	7%	42	
Hispanic	57%	24%	17%	2%	46	
Multiple	22%	25%	25%	28%	32	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	24%	27%	26%	23%	160	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	83%	8%	4%	4%	24
ECON DIS	53%	26%	14%	8%	117
SPED	78%	8%	8%	6%	50
TAG	6%	9%	26%	60%	35

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	35%	27%	19%	19%	151
Male	38%	23%	23%	16%	158

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

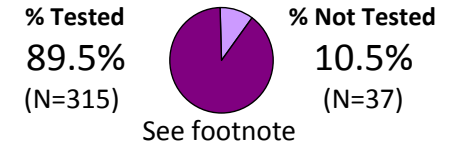
Chief Joseph/Ockley Green



Percent of Students by Achievement Level

Total Students Eligible for Testing	352
Total Students Tested	315
Total Students Included in State Accountability†	309

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	36%	29%	16%	20%	
Grade 4	38%	30%	22%	11%	
Grade 5	27%	19%	20%	34%	
Grade 6	37%	30%	20%	13%	
Grade 7	40%	23%	20%	18%	
Grade 8	41%	18%	28%	13%	
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	32%	32%	16%	21%	
Black	74%	12%	5%	10%	
Hispanic	57%	28%	13%	2%	
Multiple	22%	31%	28%	19%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	23%	23%	27%	27%	

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	83%	8%	4%	4%	
ECON DIS	50%	26%	13%	10%	
SPED	72%	14%	8%	6%	
TAG	6%	11%	17%	66%	

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	36%	23%	22%	19%	
Male	35%	27%	20%	19%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Chief Joseph/Ockley Green



Percent of Students by Achievement Level

Total Students Eligible for Testing	352
Total Students Tested	315
Total Students Included in State Accountability†	309

Math Claim 2: Problem Solving Achievement

Students



% Tested
89.5%
(N=315)



% Not Tested
10.5%
(N=37)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	27%	21%	25%	56
Grade 4	33%	33%	17%	17%	64
Grade 5	28%	20%	22%	30%	64
Grade 6	43%	22%	24%	11%	46
Grade 7	43%	20%	23%	15%	40
Grade 8	38%	23%	21%	18%	39
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	21%	47%	11%	21%	19	
Black	67%	14%	12%	7%	42	
Hispanic	61%	13%	17%	9%	46	
Multiple	22%	25%	22%	31%	32	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	21%	28%	25%	26%	160	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	75%	13%	8%	4%	24
ECON DIS	50%	24%	17%	9%	117
SPED	70%	18%	6%	6%	50
TAG	6%	11%	23%	60%	35

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	30%	29%	21%	20%	151
Male	39%	20%	21%	20%	158

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

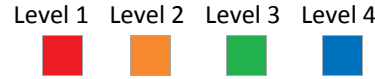
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2015-16 Smarter Balanced Assessment Results

Mathematics

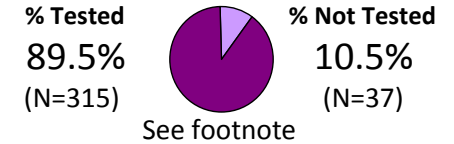
Claim 3: Communicating Reasoning Chief Joseph/Ockley Green



Percent of Students by Achievement Level

Total Students Eligible for Testing	352
Total Students Tested	315
Total Students Included in State Accountability†	309

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	39%	23%	23%	14%	56
Grade 4	33%	31%	23%	13%	64
Grade 5	34%	17%	20%	28%	64
Grade 6	50%	24%	13%	13%	46
Grade 7	43%	25%	23%	10%	40
Grade 8	46%	28%	15%	10%	39
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	37%	32%	16%	16%	19	
Black	67%	21%	7%	5%	42	
Hispanic	50%	35%	13%	2%	46	
Multiple	28%	25%	25%	22%	32	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	31%	23%	25%	21%	160	

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	71%	21%	8%	0%	24
ECON DIS	53%	27%	15%	5%	117
SPED	66%	22%	8%	4%	50
TAG	11%	11%	29%	49%	35

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	37%	26%	22%	15%	151
Male	42%	23%	18%	16%	158

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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