

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Chief Joseph



Percent of Students by Achievement Level

Total Students Eligible for Testing	132
Total Students Tested	128
Total Students Included in State Accountability†	123

ELA Overall Achievement

Students



% Tested
97.0%
(N=128)



% Not Tested
3.0%
(N=4)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	24%	22%	30%	67
Grade 4	27%	23%	21%	29%	56
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	44%	25%	19%	13%	16
Latino	50%	17%	17%	17%	12
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	18%	24%	38%	71

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	33%	17%	0%	12
ECON DIS	50%	26%	16%	8%	38
SPED	52%	19%	14%	14%	21
TAG	*	*	*	*	Results not shown* <11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	22%	20%	33%	60
Male	25%	25%	24%	25%	63

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Chief Joseph



Total Students Eligible for Testing	132
Total Students Tested	128
Total Students Included in State Accountability†	123

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
97.0%
(N=128)



% Not Tested
3.0%
(N=4)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	16%	24%	33%	67
Grade 4	21%	14%	34%	30%	56
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	25%	25%	44%	6%	16
Latino	42%	17%	25%	17%	12
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	13%	30%	38%	71

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	25%	8%	17%	12
ECON DIS	47%	26%	16%	11%	38
SPED	48%	19%	19%	14%	21
TAG	*	*	*	*	Results not shown* <11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	15%	32%	30%	60
Male	25%	16%	25%	33%	63

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Chief Joseph



Percent of Students by Achievement Level

Total Students Eligible for Testing	132
Total Students Tested	128
Total Students Included in State Accountability†	123

ELA Claim 2: Writing Achievement

Students



% Tested
97.0%
(N=128)



% Not Tested
3.0%
(N=4)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	22%	30%	12%	36%	67
Grade 4	32%	23%	20%	25%	56
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	44%	25%	25%	6%	16
Latino	58%	25%	8%	8%	12
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	27%	17%	39%	71

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	75%	17%	0%	8%	12
ECON DIS	53%	26%	13%	8%	38
SPED	57%	19%	10%	14%	21
TAG	*	*	*	*	Results not shown* <11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	27%	15%	37%	60
Male	32%	27%	16%	25%	63

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Chief Joseph



Total Students Eligible for Testing	132
Total Students Tested	128
Total Students Included in State Accountability†	123

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
97.0%
(N=128)



% Not Tested
3.0%
(N=4)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	28%	18%	21%	33%	67
Grade 4	39%	20%	16%	25%	56
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	38%	38%	13%	13%	16
Latino	58%	17%	17%	8%	12
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	27%	13%	21%	39%	71

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	58%	33%	0%	8%	12
ECON DIS	55%	18%	16%	11%	38
SPED	48%	29%	10%	14%	21
TAG	*	*	*	*	Results not shown* <11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	33%	17%	17%	33%	60
Male	33%	21%	21%	25%	63

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Chief Joseph



Total Students Eligible for Testing	132
Total Students Tested	128
Total Students Included in State Accountability†	123

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
97.0%
(N=128)



% Not Tested
3.0%
(N=4)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	18%	18%	31%	67
Grade 4	30%	13%	18%	39%	56
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	50%	19%	13%	19%	16
Latino	42%	17%	33%	8%	12
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	27%	14%	13%	46%	71

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	42%	17%	33%	8%	12
ECON DIS	55%	21%	13%	11%	38
SPED	62%	14%	10%	14%	21
TAG	*	*	*	*	Results not shown* <11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	33%	12%	15%	40%	60
Male	30%	19%	21%	30%	63

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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