

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Chief Joseph



Percent of Students by Achievement Level

Total Students Eligible for Testing	132
Total Students Tested	126
Total Students Included in State Accountability†	121

Math Overall Achievement

Students

Total	L1	L2	L3	L4	
28%	28%	21%	22%		121



% Tested
95.5%
(N=126)



% Not Tested
4.5%
(N=6)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	26%	27%	20%	27%	66
Grade 4	31%	29%	24%	16%	55
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	50%	19%	31%	0%	16
Latino	50%	17%	25%	8%	12
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	30%	16%	33%	69

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	67%	25%	8%	0%	12
ECON DIS	63%	21%	16%	0%	38
SPED	55%	20%	20%	5%	20
TAG	*	*	*	*	Results not shown* <11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	29%	24%	24%	24%	59
Male	27%	32%	19%	21%	62

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Chief Joseph





Percent of Students by Achievement Level

Total Students Eligible for Testing	132
Total Students Tested	126
Total Students Included in State Accountability†	121




Math Claim 1: Concepts & Procedures Achievement # Students






Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	24%	29%	20%	27%		66
Grade 4	29%	33%	31%	7%		55
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	50%	25%	25%	0%		16
Latino	50%	17%	17%	17%		12
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	19%	30%	26%	25%		69

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	58%	33%	8%	0%		12
ECON DIS	61%	29%	11%	0%		38
SPED	55%	20%	20%	5%		20
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	25%	32%	24%	19%		59
Male	27%	29%	26%	18%		62

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Chief Joseph



Percent of Students by Achievement Level

Total Students Eligible for Testing	132
Total Students Tested	126
Total Students Included in State Accountability†	121

Math Claim 2: Problem Solving Achievement

Students

Total	L1	L2	L3	L4		# Students
	24%	26%	26%	25%		121



% Tested
95.5%
(N=126)






% Not Tested
4.5%
(N=6)

See footnote




Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	24%	21%	23%	32%		66
Grade 4	24%	31%	29%	16%		55
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	31%	38%	31%	0%		16
Latino	42%	17%	33%	8%		12
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	23%	20%	35%		69

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	58%	25%	17%	0%		12
ECON DIS	47%	34%	16%	3%		38
SPED	55%	25%	15%	5%		20
TAG	*	*	*	*	Results not shown*	<11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	20%	29%	24%	27%		59
Male	27%	23%	27%	23%		62

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Chief Joseph



Percent of Students by Achievement Level

Total Students Eligible for Testing	132
Total Students Tested	126
Total Students Included in State Accountability†	121

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	32%	17%	26%	26%	66
Grade 4	29%	25%	29%	16%	55
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	50%	31%	13%	6%	16
Latino	50%	17%	17%	17%	12
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	22%	20%	28%	30%	69

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	75%	17%	8%	0%	12
ECON DIS	58%	21%	18%	3%	38
SPED	60%	15%	15%	10%	20
TAG	*	*	*	*	Results not shown* <11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	31%	20%	25%	24%	59
Male	31%	21%	29%	19%	62

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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