

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Overall

Chief Joseph/Ockley Green



Percent of Students by Achievement Level

ELA Overall Achievement

Tested



% Tested
78.7%

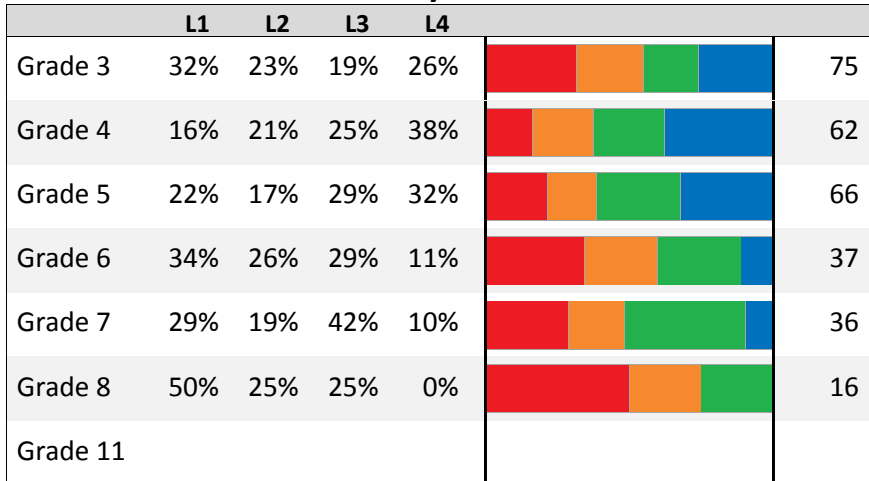


% Not Tested
21.3%

See footnote

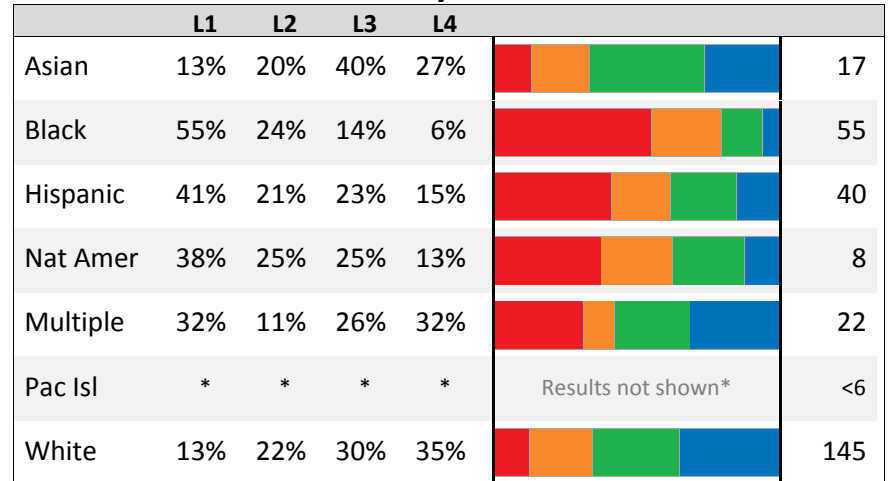
ELA Overall Achievement by Grade Level

Tested



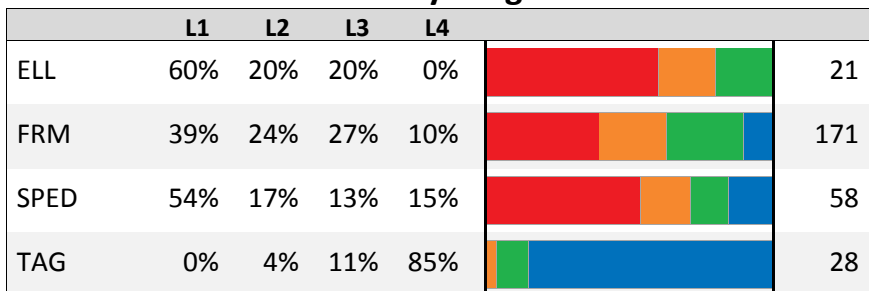
ELA Overall Achievement by Race

Tested



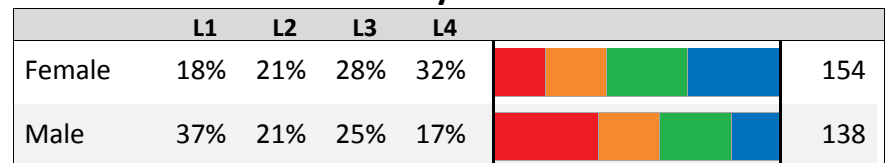
ELA Overall Achievement by Program

Tested



ELA Overall Achievement by Gender

Tested



Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Chief Joseph/Ockley Green



Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Tested



% Tested
78.7%



% Not Tested
21.3%

See footnote

ELA Claim 1 Achievement by Grade Level

Tested

	L1	L2	L3	L4	# Tested
Grade 3	34%	18%	18%	30%	75
Grade 4	30%	13%	23%	34%	62
Grade 5	23%	15%	20%	42%	66
Grade 6	46%	17%	31%	6%	37
Grade 7	32%	10%	42%	16%	36
Grade 8	50%	25%	17%	8%	16
Grade 11					

ELA Claim 1 Achievement by Race

Tested

	L1	L2	L3	L4	# Tested
Asian	27%	27%	13%	33%	17
Black	61%	18%	14%	6%	55
Hispanic	49%	15%	21%	15%	40
Nat Amer	63%	13%	0%	25%	8
Multiple	37%	11%	16%	37%	22
Pac Isl	*	*	*	*	Results not shown*
White	15%	15%	31%	39%	145

ELA Claim 1 Achievement by Program

Tested

	L1	L2	L3	L4	# Tested
ELL	75%	15%	10%	0%	21
FRM	46%	18%	23%	13%	171
SPED	56%	15%	12%	17%	58
TAG	0%	0%	11%	89%	28

ELA Claim 1 Achievement by Gender

Tested

	L1	L2	L3	L4	# Tested
Female	23%	16%	26%	34%	154
Male	43%	15%	21%	21%	138

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Chief Joseph/Ockley Green



Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Tested



% Tested
78.7%



% Not Tested
21.3%

See footnote

ELA Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	33%	21%	25%	22%	75
Grade 4	15%	18%	23%	44%	62
Grade 5	23%	15%	28%	34%	66
Grade 6	29%	23%	34%	14%	37
Grade 7	35%	16%	26%	23%	36
Grade 8	33%	33%	33%	0%	16
Grade 11					

ELA Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	13%	7%	47%	33%	17
Black	47%	22%	16%	14%	55
Hispanic	41%	26%	18%	15%	40
Nat Amer	25%	13%	50%	13%	8
Multiple	26%	21%	21%	32%	22
Pac Isl	*	*	*	*	Results not shown*
White	17%	17%	30%	36%	145

ELA Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	50%	30%	20%	0%	21
FRM	38%	20%	27%	15%	171
SPED	42%	25%	15%	17%	58
TAG	0%	4%	19%	78%	28

ELA Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	19%	17%	28%	36%	154
Male	34%	22%	26%	18%	138

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2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Chief Joseph/Ockley Green



Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Tested



% Tested
78.7%



% Not Tested
21.3%

See footnote

ELA Claim 3 Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	33%	19%	12%	36%	75
Grade 4	21%	16%	26%	36%	62
Grade 5	40%	9%	22%	29%	66
Grade 6	43%	11%	29%	17%	37
Grade 7	42%	10%	23%	26%	36
Grade 8	50%	17%	17%	17%	16
Grade 11					

ELA Claim 3 Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	27%	20%	27%	27%	17
Black	53%	27%	16%	4%	55
Hispanic	51%	10%	18%	21%	40
Nat Amer	38%	0%	25%	38%	8
Multiple	32%	5%	37%	26%	22
Pac Isl	*	*	*	*	Results not shown*
White	25%	11%	21%	43%	145

ELA Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	70%	5%	15%	10%	21
FRM	48%	17%	15%	20%	171
SPED	48%	12%	17%	23%	58
TAG	0%	7%	30%	63%	28

ELA Claim 3 Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	25%	15%	23%	38%	154
Male	47%	13%	19%	21%	138

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2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 4: Research

Chief Joseph/Ockley Green



Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Tested



% Tested
78.7%



% Not Tested
21.3%

See footnote

ELA Claim 4 Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	36%	18%	21%	26%	75
Grade 4	23%	26%	18%	33%	62
Grade 5	18%	9%	32%	40%	66
Grade 6	31%	34%	20%	14%	37
Grade 7	32%	13%	42%	13%	36
Grade 8	42%	17%	25%	17%	16
Grade 11					

ELA Claim 4 Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	20%	20%	20%	40%	17
Black	59%	22%	8%	10%	55
Hispanic	36%	21%	33%	10%	40
Nat Amer	50%	25%	25%	0%	8
Multiple	32%	11%	21%	37%	22
Pac Isl	*	*	*	*	Results not shown* <6
White	15%	17%	30%	38%	145

ELA Claim 4 Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	50%	35%	10%	5%	21
FRM	40%	20%	25%	15%	171
SPED	48%	13%	23%	15%	58
TAG	4%	4%	11%	81%	28

ELA Claim 4 Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	21%	21%	21%	37%	154
Male	37%	16%	30%	16%	138

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