

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Overall

Cleveland



Percent of Students by Achievement Level

ELA Overall Achievement

Tested



% Tested
75.7%



% Not Tested
24.3%

See footnote

ELA Overall Achievement by Grade Level

Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	11%	16%	34%	39%	
					259

ELA Overall Achievement by Race

Tested

	L1	L2	L3	L4	
Asian	13%	22%	34%	31%	
Black	57%	0%	43%	0%	
Hispanic	11%	21%	32%	37%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	22%	6%	33%	39%	
Pac Isl	*	*	*	*	Results not shown*
White	8%	15%	34%	43%	

ELA Overall Achievement by Program

Tested

	L1	L2	L3	L4	
ELL	40%	30%	30%	0%	
FRM	24%	16%	34%	25%	
SPED	43%	36%	0%	21%	
TAG	0%	8%	18%	75%	

ELA Overall Achievement by Gender

Tested

	L1	L2	L3	L4	
Female	9%	15%	33%	42%	
Male	13%	16%	34%	37%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Cleveland



Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Tested



% Tested
75.7%



% Not Tested
24.3%

See footnote

ELA Claim 1 Achievement by Grade Level

Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	13%	17%	37%	33%	259

ELA Claim 1 Achievement by Race

Tested

	L1	L2	L3	L4	
Asian	16%	22%	41%	22%	32
Black	43%	29%	29%	0%	7
Hispanic	11%	16%	63%	11%	19
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	28%	6%	33%	33%	18
Pac Isl	*	*	*	*	Results not shown* <6
White	9%	16%	35%	40%	179

ELA Claim 1 Achievement by Program

Tested

	L1	L2	L3	L4	
ELL	50%	30%	10%	10%	10
FRM	24%	19%	34%	22%	69
SPED	50%	29%	0%	21%	14
TAG	3%	8%	30%	60%	40

ELA Claim 1 Achievement by Gender

Tested

	L1	L2	L3	L4	
Female	14%	9%	43%	34%	121
Male	12%	23%	32%	33%	138

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Cleveland



Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Tested



% Tested
75.7%



% Not Tested
24.3%

See footnote

ELA Claim 2 Achievement by Grade Level

Tested

	L1	L2	L3	L4		# Tested
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	11%	10%	31%	48%		259

ELA Claim 2 Achievement by Race

Tested

	L1	L2	L3	L4		# Tested
Asian	9%	9%	25%	56%		32
Black	57%	14%	14%	14%		7
Hispanic	21%	16%	32%	32%		19
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	11%	11%	22%	56%		18
Pac Isl	*	*	*	*	Results not shown*	<6
White	8%	9%	34%	49%		179

ELA Claim 2 Achievement by Program

Tested

	L1	L2	L3	L4		# Tested
ELL	40%	10%	30%	20%		10
FRM	21%	15%	33%	31%		69
SPED	50%	14%	21%	14%		14
TAG	0%	8%	8%	85%		40

ELA Claim 2 Achievement by Gender

Tested

	L1	L2	L3	L4		# Tested
Female	6%	10%	30%	54%		121
Male	15%	10%	32%	43%		138

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Cleveland



Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Tested



% Tested
75.7%



% Not Tested
24.3%

See footnote

ELA Claim 3 Achievement by Grade Level

Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	23%	19%	22%	36%	
					259

ELA Claim 3 Achievement by Race

Tested

	L1	L2	L3	L4	
Asian	34%	13%	25%	28%	
Black	57%	29%	14%	0%	
Hispanic	26%	21%	26%	26%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	22%	17%	33%	28%	
Pac Isl	*	*	*	*	Results not shown*
White	19%	20%	21%	41%	

ELA Claim 3 Achievement by Program

Tested

	L1	L2	L3	L4	
ELL	60%	10%	30%	0%	
FRM	39%	18%	24%	19%	
SPED	50%	29%	7%	14%	
TAG	5%	8%	23%	65%	

ELA Claim 3 Achievement by Gender

Tested

	L1	L2	L3	L4	
Female	20%	20%	25%	35%	
Male	25%	19%	20%	37%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 4: Research

Cleveland



Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Tested



% Tested
75.7%



% Not Tested
24.3%

See footnote

ELA Claim 4 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	12%	10%	33%	45%	

ELA Claim 4 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	9%	13%	47%	31%	
Black	43%	29%	14%	14%	
Hispanic	5%	5%	47%	42%	
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	17%	6%	33%	44%	
Pac Isl	*	*	*	*	Results not shown* <6
White	12%	10%	29%	49%	

ELA Claim 4 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	30%	30%	30%	10%	
FRM	24%	12%	22%	42%	
SPED	43%	7%	21%	29%	
TAG	5%	3%	33%	60%	

ELA Claim 4 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	8%	12%	36%	44%	
Male	16%	9%	30%	46%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)