

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Cleveland



Percent of Students by Achievement Level

Total Students Eligible for Testing	340
Total Students Tested	264
Total Students Included in State Accountability†	256

ELA Overall Achievement

Students




% Tested
77.6%
(N=264)








% Not Tested
22.4%
(N=76)

See footnote




ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	15%	13%	34%	38%	
					256



ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	17%	20%	30%	33%	
Black	18%	36%	36%	9%	
Hispanic	24%	21%	34%	21%	
Multiple	17%	6%	33%	44%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	12%	9%	34%	45%	
					30
					11
					29
					18
					<11
					<11
					160

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
ECON DIS	34%	20%	36%	10%	
SPED	50%	15%	20%	15%	
TAG	8%	5%	19%	68%	
					<11
					50
					20
					37

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	13%	12%	35%	40%	
Male	16%	13%	34%	37%	
					120
					136

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Cleveland



Percent of Students by Achievement Level

Total Students Eligible for Testing	340
Total Students Tested	264
Total Students Included in State Accountability†	255

ELA Claim 1: Reading Achievement

Students



% Tested
77.6%
(N=264)



% Not Tested
22.4%
(N=76)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	20%	14%	30%	36%		255

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	24%	28%	24%	24%		29
Black	36%	36%	9%	18%		11
Hispanic	38%	21%	17%	24%		29
Multiple	17%	17%	28%	39%		18
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	15%	8%	34%	43%		160

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	44%	22%	26%	8%		50
SPED	55%	10%	25%	10%		20
TAG	14%	3%	17%	67%		36

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	18%	17%	27%	38%		120
Male	21%	12%	33%	34%		135

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Cleveland



Percent of Students by Achievement Level

Total Students Eligible for Testing	340
Total Students Tested	264
Total Students Included in State Accountability†	255

ELA Claim 2: Writing Achievement

Students



% Tested
77.6%
(N=264)



% Not Tested
22.4%
(N=76)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	18%	11%	33%	38%		255

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	21%	14%	31%	34%		29
Black	27%	18%	45%	9%		11
Hispanic	34%	10%	38%	17%		29
Multiple	17%	17%	22%	44%		18
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	15%	8%	33%	44%		160

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	38%	20%	30%	12%		50
SPED	50%	25%	15%	10%		20
TAG	14%	3%	19%	64%		36

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	15%	12%	33%	40%		120
Male	21%	10%	33%	36%		135

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Cleveland



Percent of Students by Achievement Level

Total Students Eligible for Testing	340
Total Students Tested	264
Total Students Included in State Accountability†	255

ELA Claim 3: Listening Achievement

Students



% Tested
77.6%
(N=264)



% Not Tested
22.4%
(N=76)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	24%	15%	25%	36%	255

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	28%	24%	21%	28%	29
Black	45%	18%	18%	18%	11
Hispanic	48%	17%	21%	14%	29
Multiple	22%	17%	11%	50%	18
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	18%	12%	28%	42%	160

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
ECON DIS	44%	22%	10%	24%	50
SPED	45%	20%	20%	15%	20
TAG	17%	6%	19%	58%	36

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	19%	21%	29%	31%	120
Male	29%	10%	21%	41%	135

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Cleveland

Level 1 Level 2 Level 3 Level 4

■
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Total Students Eligible for Testing	340
Total Students Tested	264
Total Students Included in State Accountability†	255

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
77.6%
(N=264)



% Not Tested
22.4%
(N=76)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	18%	8%	30%	44%		255

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	21%	10%	38%	31%		29
Black	18%	18%	45%	18%		11
Hispanic	31%	10%	28%	31%		29
Multiple	17%	0%	39%	44%		18
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	16%	6%	26%	52%		160

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	36%	16%	28%	20%		50
SPED	50%	10%	20%	20%		20
TAG	14%	0%	22%	64%		36

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	18%	8%	33%	43%		120
Male	19%	8%	28%	45%		135

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)