

2015-16 Smarter Balanced Assessment Results Mathematics Overall Cleveland



Percent of Students by Achievement Level

Total Students Eligible for Testing	339
Total Students Tested	213
Total Students Included in State Accountability†	206

Math Overall Achievement

Students



% Tested
62.8%
(N=213)



% Not Tested
37.2%
(N=126)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	35%	19%	27%	18%	206

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	38%	21%	13%	29%	24
Black	*	*	*	*	Results not shown*
Hispanic	55%	18%	23%	5%	22
Multiple	50%	14%	29%	7%	14
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	26%	22%	31%	21%	132

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
ECON DIS	71%	21%	6%	3%	34
SPED	82%	18%	0%	0%	11
TAG	21%	3%	21%	55%	29

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	36%	19%	30%	15%	102
Male	34%	20%	24%	22%	104

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Cleveland



Percent of Students by Achievement Level

Total Students Eligible for Testing	339
Total Students Tested	213
Total Students Included in State Accountability†	205

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	40%	17%	24%	19%	
					205

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	43%	17%	9%	30%	
Black	*	*	*	*	Results not shown*
Hispanic	64%	9%	23%	5%	
Multiple	57%	14%	21%	7%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	31%	18%	30%	21%	

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
ECON DIS	79%	15%	3%	3%	
SPED	>89%	<11%	<11%	<11%	Results not shown*
TAG	21%	4%	21%	54%	

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	39%	18%	25%	18%	
Male	42%	16%	23%	19%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Cleveland



Percent of Students by Achievement Level

Total Students Eligible for Testing	339
Total Students Tested	213
Total Students Included in State Accountability†	205

Math Claim 2: Problem Solving Achievement

Students



% Tested
62.8%
(N=213)



% Not Tested
37.2%
(N=126)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	40%	13%	26%	21%		205

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	39%	13%	26%	22%		23
Black	*	*	*	*	Results not shown*	<11
Hispanic	59%	14%	14%	14%		22
Multiple	50%	14%	29%	7%		14
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	32%	14%	30%	25%		132

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	65%	18%	15%	3%		34
SPED	82%	0%	18%	0%		11
TAG	25%	0%	25%	50%		28

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	40%	14%	25%	21%		102
Male	39%	12%	27%	22%		103

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

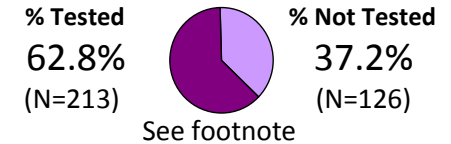
Cleveland



Percent of Students by Achievement Level

Total Students Eligible for Testing	339
Total Students Tested	213
Total Students Included in State Accountability†	205

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	36%	20%	27%	18%		205

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	39%	22%	9%	30%		23
Black	*	*	*	*	Results not shown*	<11
Hispanic	50%	27%	18%	5%		22
Multiple	50%	21%	29%	0%		14
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	29%	17%	33%	20%		132

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	71%	21%	9%	0%		34
SPED	>89%	<11%	<11%	<11%	Results not shown*	11
TAG	18%	18%	21%	43%		28

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	38%	18%	31%	13%		102
Male	33%	21%	23%	22%		103

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)