

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Cleveland



Percent of Students by Achievement Level

Total Students Eligible for Testing	356
Total Students Tested	234
Total Students Included in State Accountability†	230

ELA Overall Achievement

Students



% Tested
65.7%
(N=234)



% Not Tested
34.3%
(N=122)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	2%	6%	35%	57%	230

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	5%	10%	30%	55%	20
Black	*	*	*	*	Results not shown* <11
Latino	0%	0%	61%	39%	23
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	0%	18%	18%	64%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	2%	4%	32%	62%	163

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	4%	15%	44%	37%	27
SPED	8%	17%	33%	42%	12
TAG	<11%	<11%	<11%	>89%	Results not shown* 34

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	4%	30%	63%	106
Male	2%	7%	39%	52%	124

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Cleveland



Percent of Students by Achievement Level

Total Students Eligible for Testing	356
Total Students Tested	234
Total Students Included in State Accountability†	228

ELA Claim 1: Reading Achievement

Students

Total	L1	L2	L3	L4	# Students
	3%	7%	32%	58%	228

% Tested
65.7%
(N=234)



% Not Tested
34.3%
(N=122)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	3%	7%	32%	58%	228

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	5%	15%	25%	55%	20
Black	*	*	*	*	Results not shown*
Latino	0%	9%	50%	41%	22
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	0%	18%	36%	45%	11
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	2%	4%	31%	62%	162

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown*
ECON DIS	7%	19%	37%	37%	27
SPED	9%	9%	45%	36%	11
TAG	0%	0%	15%	85%	34

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	8%	30%	60%	105
Male	2%	7%	35%	56%	123

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Cleveland



Percent of Students by Achievement Level

Total Students Eligible for Testing	356
Total Students Tested	234
Total Students Included in State Accountability†	228

ELA Claim 2: Writing Achievement

Students



% Tested
65.7%
(N=234)



% Not Tested
34.3%
(N=122)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	3%	8%	35%	54%	228

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	0%	15%	30%	55%	20	
Black	*	*	*	*	Results not shown*	<11
Latino	0%	18%	50%	32%	22	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	0%	18%	27%	55%	11	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	3%	6%	32%	59%	162	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	7%	15%	48%	30%	27	
SPED	18%	9%	45%	27%	11	
TAG	<11%	<11%	<11%	>89%	Results not shown*	34

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	6%	30%	61%	105
Male	2%	11%	39%	48%	123

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Cleveland

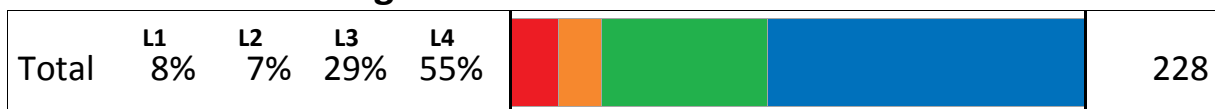


Total Students Eligible for Testing	356
Total Students Tested	234
Total Students Included in State Accountability†	228

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
65.7%
(N=234)



% Not Tested
34.3%
(N=122)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	8%	7%	29%	55%		228

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	10%	20%	35%	35%		20
Black	*	*	*	*	Results not shown*	<11
Latino	9%	0%	50%	41%		22
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	9%	0%	9%	82%		11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	7%	27%	59%		162

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	22%	15%	33%	30%		27
SPED	9%	18%	18%	55%		11
TAG	<11%	<11%	<11%	>89%	Results not shown*	34

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	11%	9%	29%	51%		105
Male	6%	7%	29%	59%		123

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Cleveland

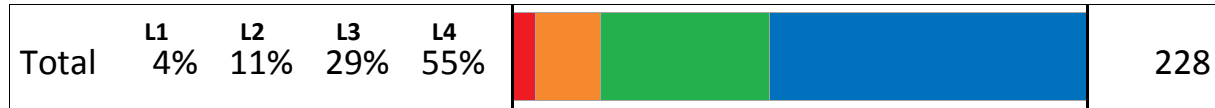


Total Students Eligible for Testing	356
Total Students Tested	234
Total Students Included in State Accountability†	228

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
65.7%
(N=234)



% Not Tested
34.3%
(N=122)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	4%	11%	29%	55%	228

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	10%	5%	30%	55%	20
Black	*	*	*	*	Results not shown*
Latino	5%	9%	27%	59%	22
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	0%	18%	18%	64%	11
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	4%	10%	30%	57%	162

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown*
ECON DIS	4%	37%	22%	37%	27
SPED	18%	18%	27%	36%	11
TAG	0%	0%	15%	85%	34

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	7%	24%	65%	105
Male	3%	15%	34%	47%	123

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.