

# Smarter Balanced - English Language Arts (ELA) - Overall Cleveland

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

## ELA Overall Achievement

## # Students

Year	L1	L2	L3	L4		# Students
2017	2%	6%	35%	57%		230
2016	15%	13%	34%	38%		256
2015	11%	16%	34%	40%		255

## ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017					
2016					
2015					
Gr 7 2017					
2016					
2015					
Gr 8 2017					
2016					
2015					
Gr 11 2017	2%	6%	35%	57%	230
2016	15%	13%	34%	38%	256
2015	11%	16%	34%	40%	255

## ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	5%	10%	30%	55%	20
2016	17%	20%	30%	33%	30
2015	13%	22%	34%	31%	32
Black 2017	*	*	*	*	Results not shown* <11
2016	18%	36%	36%	9%	11
2015	*	*	*	*	Results not shown* <11
Latino 2017	0%	0%	61%	39%	23
2016	24%	21%	34%	21%	29
2015	11%	21%	32%	37%	19
Multi-HU 2017	*	*	*	*	Results not shown* <11
2016	14%	7%	43%	36%	14
2015	*	*	*	*	Results not shown* <11
Multi-NonHU 2017	0%	18%	18%	64%	11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Nat Am 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
White 2017	2%	4%	32%	62%	163
2016	12%	9%	34%	45%	160
2015	7%	15%	34%	43%	175

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.

# Smarter Balanced - English Language Arts (ELA) - Overall Cleveland

Extended Assessments  
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

## ELA Overall Achievement by Program

# Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	4%	15%	44%	37%		27
	2016	34%	20%	36%	10%		50
	2015	21%	18%	35%	26%		34
SPED	2017	8%	17%	33%	42%		12
	2016	50%	15%	20%	15%		20
	2015	35%	29%	6%	29%		17
TAG	2017	<11%	<11%	<11%	>89%	Results not shown*	34
	2016	8%	5%	19%	68%		37
	2015	0%	8%	18%	75%		40

## ELA Overall Achievement by Gender

# Students

Year	L1	L2	L3	L4		# Students	
Female	2017	3%	4%	30%	63%		106
	2016	13%	12%	35%	40%		120
	2015	9%	15%	33%	42%		118
Male	2017	2%	7%	39%	52%		124
	2016	16%	13%	34%	37%		136
	2015	12%	16%	34%	37%		137

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.