

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Cleveland



Percent of Students by Achievement Level

Total Students Eligible for Testing	356
Total Students Tested	56
Total Students Included in State Accountability†	54

#### Math Overall Achievement

# Students



% Tested  
15.7%  
(N=56)



% Not Tested  
84.3%  
(N=300)

See footnote

#### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	48%	43%	7%	2%	54

#### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	36%	55%	9%	0%	33

#### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	53%	33%	13%	0%	15
SPED	*	*	*	*	Results not shown* <11
TAG	*	*	*	*	Results not shown* <11

#### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	46%	42%	13%	0%	24
Male	50%	43%	3%	3%	30

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Cleveland

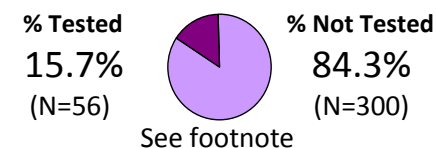


Percent of Students by Achievement Level


Total Students Eligible for Testing	356
Total Students Tested	56
Total Students Included in State Accountability†	53

## Math Claim 1: Concepts & Procedures Achievement      # Students


Total	L1	L2	L3	L4		# Students
	58%	32%	9%	0%		53




### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	58%	32%	9%	0%		53



### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	52%	39%	9%	0%		33

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	53%	33%	13%	0%		15
SPED	*	*	*	*	Results not shown*	<11
TAG	*	*	*	*	Results not shown*	<11

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4		# Students
Female	58%	29%	13%	0%		24
Male	59%	34%	7%	0%		29

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Cleveland



Percent of Students by Achievement Level

Total Students Eligible for Testing	356
Total Students Tested	56
Total Students Included in State Accountability†	53

#### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
15.7%  
(N=56)



% Not Tested  
84.3%  
(N=300)

See footnote

#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	49%	32%	15%	4%	53

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	42%	27%	24%	6%	33

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	53%	33%	13%	0%	15
SPED	*	*	*	*	Results not shown* <11
TAG	*	*	*	*	Results not shown* <11

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	54%	33%	13%	0%	24
Male	45%	31%	17%	7%	29

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

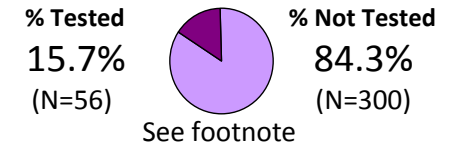
# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 3: Communicating Reasoning Cleveland



Percent of Students by Achievement Level

Total Students Eligible for Testing	356
Total Students Tested	56
Total Students Included in State Accountability†	53

## Math Claim 3: Communicating Reasoning Achievement # Students



## Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	60%	15%	25%	0%	53

## Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	58%	12%	30%	0%	33

## Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	80%	7%	13%	0%	15
SPED	*	*	*	*	Results not shown* <11
TAG	*	*	*	*	Results not shown* <11

## Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	54%	17%	29%	0%	24
Male	66%	14%	21%	0%	29

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)