

# Smarter Balanced - Mathematics - Overall Cleveland

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

## Math Overall Achievement

## # Students

Year	L1	L2	L3	L4		# Students
2017	48%	43%	7%	2%		54
2016	35%	19%	27%	18%		206
2015	43%	20%	20%	18%		257

## Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		# Students
Gr 3 2017						
2016						
2015						
Gr 4 2017						
2016						
2015						
Gr 5 2017						
2016						
2015						
Gr 6 2017						
2016						
2015						
Gr 7 2017						
2016						
2015						
Gr 8 2017						
2016						
2015						
Gr 11 2017	48%	43%	7%	2%		54
2016	35%	19%	27%	18%		206
2015	43%	20%	20%	18%		257

## Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students
Asian 2017	*	*	*	*	Results not shown*	<11
2016	38%	21%	13%	29%		24
2015	32%	19%	32%	16%		31
Black 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Latino 2017	*	*	*	*	Results not shown*	<11
2016	55%	18%	23%	5%		22
2015	65%	20%	10%	5%		20
Multi-HU 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Multi-NonHU 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	36%	55%	9%	0%		33
2016	26%	22%	31%	21%		132
2015	41%	20%	18%	20%		177

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

**Math Overall Achievement by Program      # Students**

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	53%	33%	13%	0%		15
	2016	71%	21%	6%	3%		34
	2015	63%	17%	14%	6%		35
SPED	2017	*	*	*	*	Results not shown*	<11
	2016	82%	18%	0%	0%		11
	2015	59%	12%	12%	18%		17
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	21%	3%	21%	55%		29
	2015	15%	21%	18%	46%		39

**Math Overall Achievement by Gender      # Students**

	Year	L1	L2	L3	L4		# Students
Female	2017	46%	42%	13%	0%		24
	2016	36%	19%	30%	15%		102
	2015	41%	22%	23%	14%		119
Male	2017	50%	43%	3%	3%		30
	2016	34%	20%	24%	22%		104
	2015	44%	18%	17%	20%		138

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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