

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Creative Science



Percent of Students by Achievement Level

Total Students Eligible for Testing	326
Total Students Tested	290
Total Students Included in State Accountability†	290

## ELA Overall Achievement

# Students



% Tested  
89.0%  
(N=290)



% Not Tested  
11.0%  
(N=36)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	22%	29%	29%	20%	51
Grade 4	9%	20%	30%	41%	44
Grade 5	9%	25%	27%	38%	55
Grade 6	15%	25%	31%	29%	52
Grade 7	4%	15%	58%	24%	55
Grade 8	9%	12%	55%	24%	33
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	15%	33%	30%	22%	27
Black	*	*	*	*	Results not shown* <11
Hispanic	7%	20%	40%	33%	15
Multiple	10%	19%	33%	38%	21
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	20%	39%	30%	220

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	31%	38%	23%	8%	13
ECON DIS	19%	11%	36%	33%	36
SPED	29%	26%	24%	21%	42
TAG	0%	6%	31%	64%	36

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	17%	33%	41%	140
Male	14%	26%	42%	18%	150

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

### Creative Science



Percent of Students by Achievement Level

Total Students Eligible for Testing	326
Total Students Tested	290
Total Students Included in State Accountability†	290

### ELA Claim 1: Reading Achievement

# Students



% Tested  
89.0%  
(N=290)



% Not Tested  
11.0%  
(N=36)

See footnote

### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	25%	25%	27%	22%	51
Grade 4	18%	9%	16%	57%	44
Grade 5	15%	20%	20%	45%	55
Grade 6	25%	17%	35%	23%	52
Grade 7	7%	20%	47%	25%	55
Grade 8	9%	6%	55%	30%	33
Grade 11					

### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	26%	26%	26%	22%	27
Black	*	*	*	*	Results not shown* <11
Hispanic	7%	33%	27%	33%	15
Multiple	14%	24%	29%	33%	21
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	15%	34%	35%	220

### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	38%	38%	8%	15%	13
ECON DIS	25%	14%	19%	42%	36
SPED	36%	21%	19%	24%	42
TAG	3%	3%	25%	69%	36

### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	14%	32%	42%	140
Male	21%	21%	33%	25%	150

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

### Creative Science

Level 1   Level 2   Level 3   Level 4

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■
■
■

Percent of Students by Achievement Level

Total Students Eligible for Testing	326
Total Students Tested	290
Total Students Included in State Accountability†	290

### ELA Claim 2: Writing Achievement

# Students



% Tested  
**89.0%**  
(N=290)



% Not Tested  
**11.0%**  
(N=36)

See footnote

### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	27%	29%	16%	51
Grade 4	14%	20%	20%	45%	44
Grade 5	9%	29%	24%	38%	55
Grade 6	25%	19%	31%	25%	52
Grade 7	5%	16%	47%	31%	55
Grade 8	21%	3%	58%	18%	33
Grade 11					

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	11%	33%	26%	30%	27
Black	*	*	*	*	Results not shown* <11
Hispanic	20%	0%	33%	47%	15
Multiple	14%	29%	19%	38%	21
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	19%	36%	28%	220

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	23%	46%	23%	8%	13
ECON DIS	25%	22%	31%	22%	36
SPED	36%	24%	17%	24%	42
TAG	3%	14%	19%	64%	36

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	19%	34%	39%	140
Male	23%	22%	34%	21%	150

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

### Creative Science



Percent of Students by Achievement Level

Total Students Eligible for Testing	326
Total Students Tested	290
Total Students Included in State Accountability†	290

### ELA Claim 3: Listening Achievement

# Students



% Tested  
89.0%  
(N=290)



% Not Tested  
11.0%  
(N=36)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	14%	27%	18%	41%	51
Grade 4	20%	9%	27%	43%	44
Grade 5	29%	13%	15%	44%	55
Grade 6	23%	19%	19%	38%	52
Grade 7	11%	16%	35%	38%	55
Grade 8	12%	9%	55%	24%	33
Grade 11					

### ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	30%	19%	26%	26%	27	
Black	*	*	*	*	Results not shown*	<11
Hispanic	27%	0%	27%	47%	15	
Multiple	14%	24%	33%	29%	21	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	16%	16%	25%	42%	220	

### ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	46%	23%	23%	8%	13
ECON DIS	22%	14%	22%	42%	36
SPED	29%	29%	17%	26%	42
TAG	8%	11%	11%	69%	36

### ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	13%	26%	45%	140
Male	21%	19%	26%	33%	150

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

### Creative Science

Level 1   Level 2   Level 3   Level 4

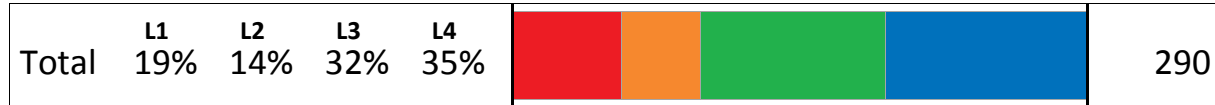
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Total Students Eligible for Testing	326
Total Students Tested	290
Total Students Included in State Accountability†	290

Percent of Students by Achievement Level

#### ELA Claim 4: Research Achievement

# Students



% Tested  
89.0%  
(N=290)



% Not Tested  
11.0%  
(N=36)

See footnote

#### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	29%	16%	27%	27%	51
Grade 4	25%	14%	20%	41%	44
Grade 5	11%	20%	31%	38%	55
Grade 6	19%	15%	40%	25%	52
Grade 7	13%	7%	44%	36%	55
Grade 8	18%	9%	24%	48%	33
Grade 11					

#### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	19%	30%	22%	30%	27
Black	*	*	*	*	Results not shown* <11
Hispanic	7%	13%	47%	33%	15
Multiple	14%	10%	29%	48%	21
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	19%	12%	33%	35%	220

#### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	31%	38%	23%	8%	13
ECON DIS	28%	8%	28%	36%	36
SPED	36%	12%	33%	19%	42
TAG	3%	0%	33%	64%	36

#### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	12%	31%	44%	140
Male	25%	15%	33%	27%	150

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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