

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Creative Science



Percent of Students by Achievement Level

Total Students Eligible for Testing	326
Total Students Tested	286
Total Students Included in State Accountability†	286

Math Overall Achievement

Students



% Tested
87.7%
(N=286)



% Not Tested
12.3%
(N=40)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	44%	32%	6%	50
Grade 4	5%	27%	39%	29%	41
Grade 5	9%	38%	23%	30%	53
Grade 6	40%	25%	21%	15%	53
Grade 7	7%	29%	45%	20%	56
Grade 8	24%	15%	30%	30%	33
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	15%	22%	37%	26%	27
Black	*	*	*	*	Results not shown* <11
Hispanic	7%	27%	33%	33%	15
Multiple	10%	24%	43%	24%	21
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	33%	30%	20%	216

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	23%	31%	23%	23%	13
ECON DIS	33%	22%	28%	17%	36
SPED	31%	36%	26%	7%	42
TAG	0%	6%	28%	67%	36

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	30%	33%	24%	138
Male	20%	31%	30%	18%	148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

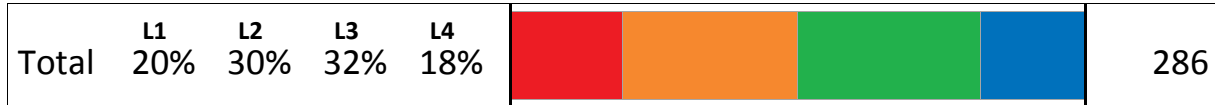
Creative Science



Percent of Students by Achievement Level

Total Students Eligible for Testing	326
Total Students Tested	286
Total Students Included in State Accountability†	286

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	22%	42%	26%	10%		50
Grade 4	5%	27%	34%	34%		41
Grade 5	17%	32%	26%	25%		53
Grade 6	43%	25%	21%	11%		53
Grade 7	7%	34%	48%	11%		56
Grade 8	21%	18%	36%	24%		33
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	11%	26%	33%	30%		27
Black	*	*	*	*	Results not shown*	<11
Hispanic	7%	27%	33%	33%		15
Multiple	5%	29%	43%	24%		21
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	32%	31%	15%		216

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	15%	38%	15%	31%		13
ECON DIS	31%	28%	28%	14%		36
SPED	29%	33%	29%	10%		42
TAG	0%	6%	42%	53%		36

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	17%	30%	33%	20%		138
Male	22%	31%	30%	17%		148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Creative Science



Percent of Students by Achievement Level

Total Students Eligible for Testing	326
Total Students Tested	286
Total Students Included in State Accountability†	286

Math Claim 2: Problem Solving Achievement

Students









% Tested
87.7%
(N=286)






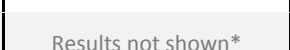
% Not Tested
12.3%
(N=40)

See footnote





Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	28%	30%	22%	20%		50
Grade 4	5%	15%	51%	29%		41
Grade 5	8%	30%	26%	36%		53
Grade 6	36%	26%	15%	23%		53
Grade 7	13%	23%	29%	36%		56
Grade 8	21%	24%	27%	27%		33
Grade 11						



Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	19%	22%	33%	26%		27
Black	*	*	*	*	Results not shown*	<11
Hispanic	20%	7%	33%	40%		15
Multiple	19%	5%	43%	33%		21
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	18%	29%	25%	29%		216

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	23%	31%	38%	8%		13
ECON DIS	22%	31%	28%	19%		36
SPED	36%	31%	21%	12%		42
TAG	0%	6%	19%	75%		36

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	13%	26%	28%	33%		138
Male	24%	24%	27%	25%		148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 3: Communicating Reasoning

Creative Science









Percent of Students by Achievement Level

Total Students Eligible for Testing	326
Total Students Tested	286
Total Students Included in State Accountability†	286





Math Claim 3: Communicating Reasoning Achievement # Students







Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	24%	36%	24%	16%		50
Grade 4	10%	24%	37%	29%		41
Grade 5	17%	25%	26%	32%		53
Grade 6	40%	23%	17%	21%		53
Grade 7	13%	21%	45%	21%		56
Grade 8	27%	24%	21%	27%		33
Grade 11						



Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	22%	19%	22%	37%		27
Black	*	*	*	*	Results not shown*	<11
Hispanic	20%	27%	13%	40%		15
Multiple	14%	24%	38%	24%		21
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	26%	30%	22%		216

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	38%	23%	15%	23%		13
ECON DIS	33%	19%	25%	22%		36
SPED	36%	29%	26%	10%		42
TAG	0%	14%	31%	56%		36

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	21%	23%	28%	28%		138
Male	22%	28%	30%	20%		148

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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