

# 2016-17 Smarter Balanced Assessment Results

## English Language Arts (ELA) - Overall

### Creative Science



Percent of Students by Achievement Level

Total Students Eligible for Testing	343
Total Students Tested	287
Total Students Included in State Accountability†	286

#### ELA Overall Achievement

# Students



% Tested  
83.7%  
(N=287)



% Not Tested  
16.3%  
(N=56)

See footnote

#### ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	32%	19%	26%	23%	47
Grade 4	22%	12%	41%	24%	49
Grade 5	8%	15%	43%	35%	40
Grade 6	5%	28%	44%	23%	43
Grade 7	4%	17%	58%	21%	53
Grade 8	4%	19%	56%	22%	54
Grade 11					

#### ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	24%	15%	45%	15%	33
Black	*	*	*	*	Results not shown* <11
Latino	7%	21%	57%	14%	14
Multi-HU	8%	33%	33%	25%	12
Multi-NonHU	8%	17%	42%	33%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	18%	45%	26%	210

#### ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	35%	15%	38%	12%	26
ECON DIS	27%	16%	38%	19%	37
SPED	28%	26%	32%	14%	50
TAG	3%	0%	38%	59%	34

#### ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	11%	17%	42%	30%	145
Male	13%	19%	48%	19%	141

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Creative Science



Total Students Eligible for Testing	343
Total Students Tested	287
Total Students Included in State Accountability†	286

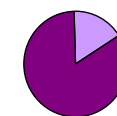
Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
**83.7%**  
(N=287)



% Not Tested  
**16.3%**  
(N=56)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	30%	19%	19%	32%	47
Grade 4	18%	8%	33%	41%	49
Grade 5	18%	10%	25%	48%	40
Grade 6	12%	19%	40%	30%	43
Grade 7	9%	15%	43%	32%	53
Grade 8	7%	20%	46%	26%	54
Grade 11					

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	27%	18%	30%	24%	33
Black	*	*	*	*	Results not shown* <11
Latino	0%	29%	50%	21%	14
Multi-HU	17%	33%	33%	17%	12
Multi-NonHU	17%	17%	33%	33%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	13%	35%	38%	210

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	27%	27%	23%	23%	26
ECON DIS	24%	22%	24%	30%	37
SPED	32%	18%	22%	28%	50
TAG	3%	3%	24%	71%	34

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	13%	36%	37%	145
Male	16%	18%	34%	32%	141

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Creative Science



Percent of Students by Achievement Level

Total Students Eligible for Testing	343
Total Students Tested	287
Total Students Included in State Accountability†	286

## ELA Claim 2: Writing Achievement

# Students



% Tested  
83.7%  
(N=287)



% Not Tested  
16.3%  
(N=56)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	34%	21%	26%	19%	47
Grade 4	27%	27%	33%	14%	49
Grade 5	5%	20%	48%	28%	40
Grade 6	7%	23%	47%	23%	43
Grade 7	8%	25%	43%	25%	53
Grade 8	7%	24%	43%	26%	54
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	24%	18%	42%	15%	33
Black	*	*	*	*	Results not shown* <11
Latino	7%	7%	64%	21%	14
Multi-HU	17%	42%	25%	17%	12
Multi-NonHU	8%	25%	33%	33%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	13%	24%	39%	23%	210

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	38%	15%	31%	15%	26
ECON DIS	30%	24%	32%	14%	37
SPED	34%	24%	26%	16%	50
TAG	3%	6%	32%	59%	34

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	20%	39%	26%	145
Male	15%	27%	40%	18%	141

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Creative Science



Percent of Students by Achievement Level

Total Students Eligible for Testing	343
Total Students Tested	287
Total Students Included in State Accountability†	286

## ELA Claim 3: Listening Achievement

# Students



% Tested  
83.7%  
(N=287)



% Not Tested  
16.3%  
(N=56)

See footnote

## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	30%	19%	15%	36%	47
Grade 4	16%	12%	29%	43%	49
Grade 5	13%	20%	20%	48%	40
Grade 6	5%	26%	19%	51%	43
Grade 7	13%	21%	36%	30%	53
Grade 8	9%	17%	33%	41%	54
Grade 11					

## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	21%	27%	15%	36%	33
Black	*	*	*	*	Results not shown* <11
Latino	7%	29%	21%	43%	14
Multi-HU	33%	17%	8%	42%	12
Multi-NonHU	8%	25%	25%	42%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	13%	16%	29%	42%	210

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	23%	35%	15%	27%	26
ECON DIS	32%	24%	14%	30%	37
SPED	30%	18%	18%	34%	50
TAG	3%	6%	24%	68%	34

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	20%	21%	43%	145
Male	13%	18%	30%	39%	141

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Creative Science



Total Students Eligible for Testing	343
Total Students Tested	287
Total Students Included in State Accountability†	286

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students



% Tested  
**83.7%**  
(N=287)



% Not Tested  
**16.3%**  
(N=56)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	34%	15%	30%	21%	47
Grade 4	29%	22%	24%	24%	49
Grade 5	15%	10%	43%	33%	40
Grade 6	28%	14%	30%	28%	43
Grade 7	8%	19%	45%	28%	53
Grade 8	7%	17%	41%	35%	54
Grade 11					

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	21%	9%	39%	30%	33
Black	*	*	*	*	Results not shown* <11
Latino	29%	14%	43%	14%	14
Multi-HU	25%	8%	50%	17%	12
Multi-NonHU	8%	17%	25%	50%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	19%	18%	35%	29%	210

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	31%	12%	38%	19%	26
ECON DIS	27%	16%	30%	27%	37
SPED	40%	18%	24%	18%	50
TAG	15%	6%	24%	56%	34

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	19%	13%	32%	37%	145
Male	21%	20%	40%	20%	141

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.