

Smarter Balanced - English Language Arts (ELA) - Overall

Creative Science

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	12%	18%	45%	24%		286
2016	11%	22%	38%	29%		290
2015	12%	19%	37%	32%		189

ELA Overall Achievement by Grade Level

Students

Grade	Year	L1	L2	L3	L4		# Students
Gr 3	2017	32%	19%	26%	23%		47
	2016	22%	29%	29%	20%		51
	2015	19%	32%	23%	26%		31
Gr 4	2017	22%	12%	41%	24%		49
	2016	9%	20%	30%	41%		44
	2015	19%	22%	22%	38%		37
Gr 5	2017	8%	15%	43%	35%		40
	2016	9%	25%	27%	38%		55
	2015	24%	15%	29%	32%		34
Gr 6	2017	5%	28%	44%	23%		43
	2016	15%	25%	31%	29%		52
	2015	0%	22%	49%	29%		41
Gr 7	2017	4%	17%	58%	21%		53
	2016	4%	15%	58%	24%		55
	2015	4%	8%	58%	31%		26
Gr 8	2017	4%	19%	56%	22%		54
	2016	9%	12%	55%	24%		33
	2015	5%	10%	50%	35%		20
Gr 11	2017						
	2016						
	2015						

ELA Overall Achievement by Race

Students

Race	Year	L1	L2	L3	L4		# Students
Asian	2017	24%	15%	45%	15%		33
	2016	15%	33%	30%	22%		27
	2015	20%	24%	36%	20%		25
Black	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Latino	2017	7%	21%	57%	14%		14
	2016	7%	20%	40%	33%		15
	2015	*	*	*	*	Results not shown*	<11
Multi-HU	2017	8%	33%	33%	25%		12
	2016	9%	18%	45%	27%		11
	2015	*	*	*	*	Results not shown*	<11
Multi-NonHU	2017	8%	17%	42%	33%		12
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	10%	18%	45%	26%		210
	2016	10%	20%	39%	30%		220
	2015	10%	19%	35%	36%		134

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	35%	15%	38%	12%		26
	2016	31%	38%	23%	8%		13
	2015	31%	46%	15%	8%		13
ECON	2017	27%	16%	38%	19%		37
	2016	19%	11%	36%	33%		36
	2015	17%	23%	30%	30%		30
SPED	2017	28%	26%	32%	14%		50
	2016	29%	26%	24%	21%		42
	2015	22%	25%	25%	28%		32
TAG	2017	3%	0%	38%	59%		34
	2016	0%	6%	31%	64%		36
	2015	0%	0%	23%	77%		26

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	11%	17%	42%	30%		145
	2016	9%	17%	33%	41%		140
	2015	10%	15%	33%	43%		94
Male	2017	13%	19%	48%	19%		141
	2016	14%	26%	42%	18%		150
	2015	15%	23%	41%	21%		95

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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