

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Creative Science



Percent of Students by Achievement Level

Total Students Eligible for Testing	343
Total Students Tested	283
Total Students Included in State Accountability†	283

Math Overall Achievement

Students



% Tested
82.5%
(N=283)



% Not Tested
17.5%
(N=60)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	23%	45%	26%	6%	47
Grade 4	11%	34%	40%	15%	47
Grade 5	15%	31%	15%	38%	39
Grade 6	23%	36%	18%	23%	44
Grade 7	21%	30%	42%	8%	53
Grade 8	11%	26%	30%	32%	53
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	30%	27%	24%	33
Black	*	*	*	*	Results not shown* <11
Latino	29%	36%	14%	21%	14
Multi-HU	42%	25%	25%	8%	12
Multi-NonHU	9%	18%	36%	36%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	35%	31%	19%	208

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	27%	31%	31%	12%	26
ECON DIS	25%	44%	19%	11%	36
SPED	29%	37%	16%	18%	49
TAG	3%	3%	33%	61%	33

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	34%	29%	20%	140
Male	18%	33%	29%	20%	143

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 1: Concepts & Procedures

Creative Science



Percent of Students by Achievement Level

Total Students Eligible for Testing	343
Total Students Tested	283
Total Students Included in State Accountability†	283

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	23%	47%	21%	9%	47
Grade 4	11%	34%	40%	15%	47
Grade 5	15%	31%	21%	33%	39
Grade 6	27%	32%	18%	23%	44
Grade 7	19%	47%	30%	4%	53
Grade 8	15%	32%	25%	28%	53
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	21%	21%	33%	24%	33
Black	*	*	*	*	Results not shown* <11
Latino	36%	36%	21%	7%	14
Multi-HU	33%	33%	25%	8%	12
Multi-NonHU	9%	18%	27%	45%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	41%	25%	17%	208

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	31%	23%	35%	12%	26
ECON DIS	25%	53%	11%	11%	36
SPED	35%	33%	18%	14%	49
TAG	9%	6%	24%	61%	33

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	39%	25%	19%	140
Male	19%	36%	27%	17%	143

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Creative Science



Total Students Eligible for Testing	343
Total Students Tested	283
Total Students Included in State Accountability†	283

Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Students









% Tested
82.5%
(N=283)








% Not Tested
17.5%
(N=60)

See footnote





Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	26%	30%	32%	13%		47
Grade 4	9%	26%	38%	28%		47
Grade 5	18%	26%	18%	38%		39
Grade 6	18%	25%	23%	34%		44
Grade 7	23%	19%	43%	15%		53
Grade 8	11%	23%	26%	40%		53
Grade 11						



Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	18%	21%	33%	27%		33
Black	*	*	*	*	Results not shown*	<11
Latino	14%	29%	36%	21%		14
Multi-HU	42%	17%	17%	25%		12
Multi-NonHU	18%	27%	0%	55%		11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	15%	25%	33%	27%		208

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	27%	19%	35%	19%		26
ECON DIS	31%	19%	36%	14%		36
SPED	29%	27%	27%	18%		49
TAG	6%	0%	24%	70%		33

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	16%	24%	31%	29%		140
Male	18%	25%	31%	26%		143

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Creative Science

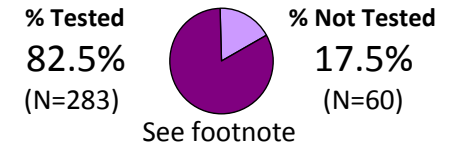


Percent of Students by Achievement Level

Total Students Eligible for Testing	343
Total Students Tested	283
Total Students Included in State Accountability†	283

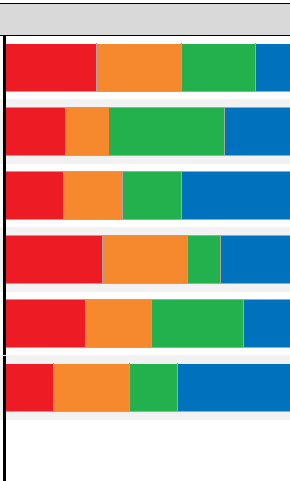
Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
	25%	24%	25%	26%	283

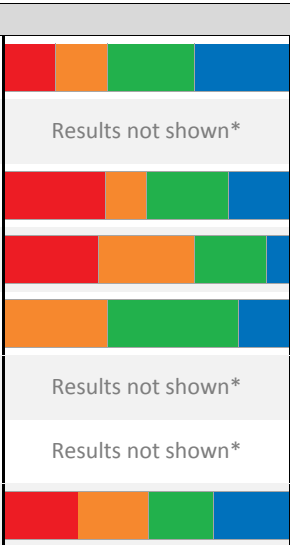
Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	32%	30%	26%	13%	47
Grade 4	21%	15%	40%	23%	47
Grade 5	21%	21%	21%	38%	39
Grade 6	34%	30%	11%	25%	44
Grade 7	28%	23%	32%	17%	53
Grade 8	17%	26%	17%	40%	53
Grade 11					



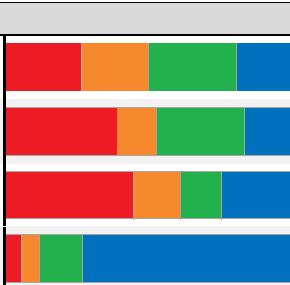
Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	18%	30%	33%	33
Black	*	*	*	*	Results not shown*
Latino	36%	14%	29%	21%	14
Multi-HU	33%	33%	25%	8%	12
Multi-NonHU	0%	36%	45%	18%	11
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	26%	25%	23%	27%	208



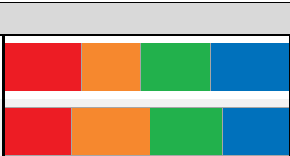
Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	27%	23%	31%	19%	26
ECON DIS	39%	14%	31%	17%	36
SPED	45%	16%	14%	24%	49
TAG	6%	6%	15%	73%	33



Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	21%	24%	28%	140
Male	24%	27%	25%	24%	143



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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