

# Smarter Balanced - Mathematics - Overall

## Creative Science

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

### # Students

Year	L1	L2	L3	L4		# Students
2017	17%	34%	29%	20%		283
2016	17%	30%	31%	21%		286
2015	13%	27%	33%	27%		180

### Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	23%	45%	26%	6%	47
	2016	18%	44%	32%	6%	50
	2015	23%	19%	35%	23%	31
Gr 4	2017	11%	34%	40%	15%	47
	2016	5%	27%	39%	29%	41
	2015	11%	26%	40%	23%	35
Gr 5	2017	15%	31%	15%	38%	39
	2016	9%	38%	23%	30%	53
	2015	21%	29%	26%	24%	34
Gr 6	2017	23%	36%	18%	23%	44
	2016	40%	25%	21%	15%	53
	2015	8%	34%	26%	32%	38
Gr 7	2017	21%	30%	42%	8%	53
	2016	7%	29%	45%	20%	56
	2015	4%	29%	46%	21%	24
Gr 8	2017	11%	26%	30%	32%	53
	2016	24%	15%	30%	30%	33
	2015	6%	22%	22%	50%	18
Gr 11	2017					
	2016					
	2015					

### Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	18%	30%	27%	24%	33
	2016	15%	22%	37%	26%	27
	2015	17%	29%	21%	33%	24
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	29%	36%	14%	21%	14
	2016	7%	27%	33%	33%	15
	2015	*	*	*	*	Results not shown* <11
Multi-HU	2017	42%	25%	25%	8%	12
	2016	9%	36%	27%	27%	11
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	9%	18%	36%	36%	11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	15%	35%	31%	19%	208
	2016	18%	33%	30%	20%	216
	2015	10%	26%	39%	25%	126

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality.

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### Math Overall Achievement by Program

# Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	27%	31%	31%	12%		26
	2016	23%	31%	23%	23%		13
	2015	23%	38%	23%	15%		13
ECON	2017	25%	44%	19%	11%		36
	2016	33%	22%	28%	17%		36
	2015	15%	31%	27%	27%		26
SPED	2017	29%	37%	16%	18%		49
	2016	31%	36%	26%	7%		42
	2015	23%	39%	19%	19%		31
TAG	2017	3%	3%	33%	61%		33
	2016	0%	6%	28%	67%		36
	2015	0%	0%	30%	70%		20

### Math Overall Achievement by Gender

# Students

	Year	L1	L2	L3	L4		# Students
Female	2017	16%	34%	29%	20%		140
	2016	14%	30%	33%	24%		138
	2015	11%	25%	34%	30%		88
Male	2017	18%	33%	29%	20%		143
	2016	20%	31%	30%	18%		148
	2015	14%	29%	32%	25%		92

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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