

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Overall

Creston



Percent of Students by Achievement Level

Math Overall Achievement

Tested



% Tested
93.1%



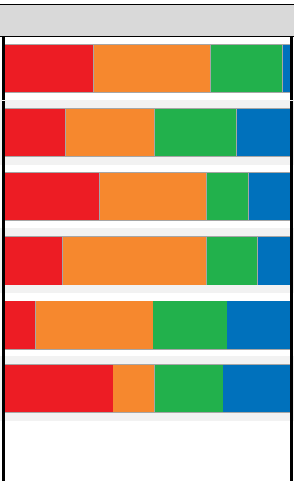
% Not Tested
6.9%

See footnote

Math Overall Achievement by Grade Level

Tested

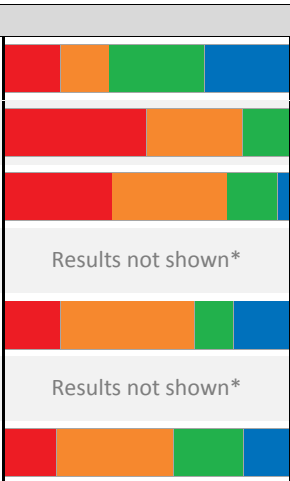
	L1	L2	L3	L4	# Tested
Grade 3	31%	41%	25%	3%	32
Grade 4	21%	31%	29%	19%	42
Grade 5	33%	37%	15%	15%	29
Grade 6	21%	50%	18%	12%	34
Grade 7	11%	41%	26%	22%	30
Grade 8	38%	14%	24%	24%	21
Grade 11					



Math Overall Achievement by Race

Tested

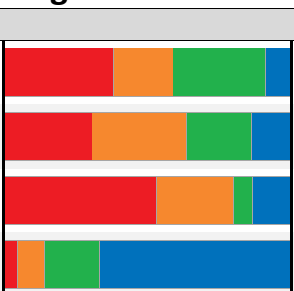
	L1	L2	L3	L4	# Tested
Asian	20%	17%	33%	30%	31
Black	50%	33%	17%	0%	6
Hispanic	38%	40%	18%	4%	47
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	20%	47%	13%	20%	15
Pac Isl	*	*	*	*	Results not shown* <6
White	19%	41%	24%	16%	88



Math Overall Achievement by Program

Tested

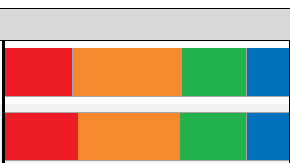
	L1	L2	L3	L4	# Tested
ELL	38%	21%	32%	9%	35
FRM	31%	33%	23%	14%	129
SPED	53%	27%	7%	13%	31
TAG	5%	10%	19%	67%	21



Math Overall Achievement by Gender

Tested

	L1	L2	L3	L4	# Tested
Female	24%	38%	23%	15%	79
Male	26%	36%	23%	15%	109



Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Creston



Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Tested



% Tested
93.1%



% Not Tested
6.9%

See footnote

Math Claim 1 Achievement by Grade Level # Tested

Grade	L1	L2	L3	L4	# Tested
Grade 3	34%	31%	31%	3%	32
Grade 4	29%	29%	29%	14%	42
Grade 5	41%	22%	30%	7%	29
Grade 6	29%	47%	12%	12%	34
Grade 7	22%	22%	30%	26%	30
Grade 8	33%	29%	14%	24%	21
Grade 11					

Math Claim 1 Achievement by Race # Tested

Race	L1	L2	L3	L4	# Tested
Asian	20%	13%	40%	27%	31
Black	50%	17%	33%	0%	6
Hispanic	42%	40%	18%	0%	47
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	20%	27%	33%	20%	15
Pac Isl	*	*	*	*	Results not shown* <6
White	29%	34%	21%	16%	88

Math Claim 1 Achievement by Program # Tested

Program	L1	L2	L3	L4	# Tested
ELL	35%	18%	41%	6%	35
FRM	36%	27%	25%	12%	129
SPED	57%	17%	20%	7%	31
TAG	5%	10%	29%	57%	21

Math Claim 1 Achievement by Gender # Tested

Gender	L1	L2	L3	L4	# Tested
Female	33%	29%	25%	13%	79
Male	30%	32%	24%	14%	109

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Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Creston



Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Tested



% Tested
93.1%



% Not Tested
6.9%

See footnote

Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	38%	28%	28%	6%	
Grade 4	17%	33%	36%	14%	42
Grade 5	30%	30%	22%	19%	29
Grade 6	24%	35%	29%	12%	34
Grade 7	4%	30%	37%	30%	30
Grade 8	33%	29%	5%	33%	21
Grade 11					

Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	10%	37%	27%	27%	
Black	50%	33%	17%	0%	6
Hispanic	27%	42%	22%	9%	47
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	33%	20%	27%	20%	15
Pac Isl	*	*	*	*	Results not shown* <6
White	22%	26%	33%	20%	

Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	32%	35%	24%	9%	
FRM	28%	31%	25%	16%	129
SPED	47%	27%	17%	10%	31
TAG	5%	19%	24%	52%	

Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	23%	33%	22%	23%	
Male	24%	30%	33%	13%	109

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

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Mathematics

Claim 3: Communicating Reasoning

Creston



Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Tested









% Tested
93.1%








% Not Tested
6.9%

See footnote





Math Claim 3 Achievement by Grade Level # Tested

	L1	L2	L3	L4		# Tested
Grade 3	53%	22%	19%	6%		32
Grade 4	21%	17%	43%	19%		42
Grade 5	56%	15%	4%	26%		29
Grade 6	24%	29%	32%	15%		34
Grade 7	19%	33%	22%	26%		30
Grade 8	29%	19%	29%	24%		21
Grade 11						



Math Claim 3 Achievement by Race # Tested

	L1	L2	L3	L4		# Tested
Asian	17%	17%	30%	37%		31
Black	50%	17%	33%	0%		6
Hispanic	40%	33%	24%	2%		47
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	33%	27%	27%	13%		15
Pac Isl	*	*	*	*	Results not shown*	<6
White	33%	19%	26%	23%		88

Math Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4		# Tested
ELL	41%	15%	32%	12%		35
FRM	35%	23%	27%	16%		129
SPED	53%	23%	13%	10%		31
TAG	5%	10%	19%	67%		21

Math Claim 3 Achievement by Gender # Tested

	L1	L2	L3	L4		# Tested
Female	32%	23%	25%	20%		79
Male	34%	22%	27%	17%		109

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)