

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Creston



Percent of Students by Achievement Level

Total Students Eligible for Testing	224
Total Students Tested	204
Total Students Included in State Accountability†	197

ELA Overall Achievement

Students



% Tested
91.1%
(N=204)



% Not Tested
8.9%
(N=20)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	8%	31%	35%	26
Grade 4	41%	9%	19%	31%	32
Grade 5	10%	12%	49%	29%	41
Grade 6	24%	26%	41%	9%	34
Grade 7	13%	28%	53%	6%	32
Grade 8	19%	25%	50%	6%	32
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	15%	7%	63%	15%	27	
Black	*	*	*	*	Results not shown*	<11
Hispanic	31%	29%	31%	9%	45	
Multiple	31%	31%	25%	13%	16	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	15%	44%	25%	101	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	37%	22%	33%	7%	27
ECON DIS	25%	16%	44%	15%	75
SPED	57%	14%	18%	11%	28
TAG	0%	5%	45%	50%	22

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	19%	17%	34%	30%	83
Male	23%	19%	46%	11%	114

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Creston



Percent of Students by Achievement Level

Total Students Eligible for Testing	224
Total Students Tested	204
Total Students Included in State Accountability†	197

ELA Claim 1: Reading Achievement

Students



% Tested
91.1%
(N=204)



% Not Tested
8.9%
(N=20)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	23%	19%	23%	35%	26
Grade 4	38%	16%	16%	31%	32
Grade 5	12%	15%	37%	37%	41
Grade 6	24%	35%	35%	6%	34
Grade 7	16%	28%	44%	13%	32
Grade 8	19%	25%	44%	13%	32
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	7%	30%	41%	22%	27
Black	*	*	*	*	Results not shown* <11
Hispanic	36%	24%	24%	16%	45
Multiple	38%	13%	31%	19%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	22%	38%	26%	101

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	33%	33%	19%	15%	27
ECON DIS	24%	21%	29%	25%	75
SPED	57%	14%	7%	21%	28
TAG	0%	5%	55%	41%	22

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	19%	27%	33%	83
Male	21%	25%	39%	15%	114

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Creston



Percent of Students by Achievement Level

Total Students Eligible for Testing	224
Total Students Tested	204
Total Students Included in State Accountability†	197

ELA Claim 2: Writing Achievement

Students



% Tested
91.1%
(N=204)



% Not Tested
8.9%
(N=20)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	31%	31%	19%	19%	26
Grade 4	38%	22%	9%	31%	32
Grade 5	12%	17%	49%	22%	41
Grade 6	38%	21%	35%	6%	34
Grade 7	28%	31%	28%	13%	32
Grade 8	22%	25%	44%	9%	32
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	15%	30%	41%	15%	27	
Black	*	*	*	*	Results not shown*	<11
Hispanic	44%	31%	22%	2%	45	
Multiple	38%	38%	19%	6%	16	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	18%	37%	24%	101	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	44%	26%	15%	15%	27
ECON DIS	28%	36%	21%	15%	75
SPED	57%	21%	14%	7%	28
TAG	9%	14%	45%	32%	22

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	24%	19%	31%	25%	83
Male	30%	27%	32%	11%	114

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Creston



Percent of Students by Achievement Level

Total Students Eligible for Testing	224
Total Students Tested	204
Total Students Included in State Accountability†	197

ELA Claim 3: Listening Achievement

Students



% Tested
91.1%
(N=204)



% Not Tested
8.9%
(N=20)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	19%	12%	15%	54%	26
Grade 4	31%	16%	19%	34%	32
Grade 5	27%	7%	27%	39%	41
Grade 6	6%	26%	35%	32%	34
Grade 7	16%	31%	41%	13%	32
Grade 8	13%	22%	44%	22%	32
Grade 11					

ELA Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	15%	11%	48%	26%	27
Black	*	*	*	*	Results not shown* <11
Hispanic	27%	33%	18%	22%	45
Multiple	19%	25%	38%	19%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	14%	31%	40%	101

ELA Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	37%	22%	15%	26%	27
ECON DIS	20%	17%	35%	28%	75
SPED	39%	29%	11%	21%	28
TAG	0%	0%	32%	68%	22

ELA Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	24%	11%	29%	36%	83
Male	15%	25%	32%	29%	114

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Creston



Percent of Students by Achievement Level

Total Students Eligible for Testing	224
Total Students Tested	204
Total Students Included in State Accountability†	197

ELA Claim 4: Research Achievement

Students



% Tested
91.1%
(N=204)



% Not Tested
8.9%
(N=20)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	19%	23%	12%	46%	26
Grade 4	38%	13%	28%	22%	32
Grade 5	10%	20%	32%	39%	41
Grade 6	21%	18%	44%	18%	34
Grade 7	22%	31%	31%	16%	32
Grade 8	22%	16%	50%	13%	32
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	11%	22%	33%	33%	27	
Black	*	*	*	*	Results not shown*	<11
Hispanic	27%	29%	24%	20%	45	
Multiple	50%	6%	31%	13%	16	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	18%	17%	38%	28%	101	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	30%	22%	22%	26%	27
ECON DIS	28%	19%	37%	16%	75
SPED	50%	21%	18%	11%	28
TAG	0%	9%	41%	50%	22

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	19%	14%	39%	28%	83
Male	23%	24%	30%	24%	114

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)