

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Creston



Percent of Students by Achievement Level

Total Students Eligible for Testing	224
Total Students Tested	204
Total Students Included in State Accountability†	197

Math Overall Achievement

Students



% Tested
91.1%
(N=204)



% Not Tested
8.9%
(N=20)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	27%	35%	12%	26
Grade 4	38%	31%	25%	6%	32
Grade 5	22%	24%	24%	29%	41
Grade 6	38%	32%	24%	6%	34
Grade 7	25%	28%	34%	13%	32
Grade 8	16%	22%	28%	34%	32
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	11%	26%	37%	26%	27	
Black	*	*	*	*	Results not shown*	<11
Hispanic	42%	22%	22%	13%	45	
Multiple	50%	19%	31%	0%	16	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	21%	33%	27%	20%	101	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	26%	37%	33%	4%	27
ECON DIS	33%	26%	24%	17%	76
SPED	64%	14%	14%	7%	28
TAG	0%	14%	32%	55%	22

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	28%	28%	16%	83
Male	26%	27%	28%	18%	114

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

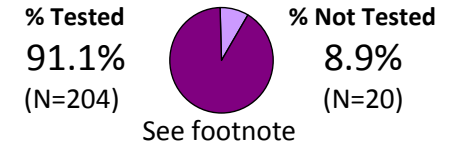
Creston



Percent of Students by Achievement Level

Total Students Eligible for Testing	224
Total Students Tested	204
Total Students Included in State Accountability†	197

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	31%	15%	38%	15%	26
Grade 4	28%	41%	25%	6%	32
Grade 5	27%	24%	20%	29%	41
Grade 6	41%	29%	24%	6%	34
Grade 7	19%	31%	31%	19%	32
Grade 8	22%	13%	34%	31%	32
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	7%	22%	37%	33%	27
Black	*	*	*	*	Results not shown* <11
Hispanic	40%	24%	22%	13%	45
Multiple	38%	38%	25%	0%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	27%	28%	20%	101

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	26%	26%	44%	4%	27
ECON DIS	29%	30%	24%	17%	76
SPED	57%	21%	14%	7%	28
TAG	5%	14%	23%	59%	22

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	25%	31%	14%	83
Male	27%	26%	25%	21%	114

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Creston



Percent of Students by Achievement Level

Total Students Eligible for Testing	224
Total Students Tested	204
Total Students Included in State Accountability†	197

Math Claim 2: Problem Solving Achievement

Students



% Tested
91.1%
(N=204)



% Not Tested
8.9%
(N=20)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	31%	27%	27%	15%	26
Grade 4	41%	25%	22%	13%	32
Grade 5	29%	17%	17%	37%	41
Grade 6	44%	24%	18%	15%	34
Grade 7	25%	22%	34%	19%	32
Grade 8	19%	31%	19%	31%	32
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	15%	26%	30%	30%	27	
Black	*	*	*	*	Results not shown*	<11
Hispanic	42%	16%	16%	27%	45	
Multiple	56%	19%	25%	0%	16	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	26%	29%	24%	22%	101	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	33%	26%	26%	15%	27
ECON DIS	34%	22%	24%	20%	76
SPED	68%	14%	7%	11%	28
TAG	9%	5%	32%	55%	22

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	33%	23%	24%	20%	83
Male	31%	25%	21%	24%	114

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 3: Communicating Reasoning

Creston



Percent of Students by Achievement Level

Total Students Eligible for Testing	224
Total Students Tested	204
Total Students Included in State Accountability†	197

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	42%	15%	23%	19%	
Grade 4	34%	31%	25%	9%	
Grade 5	24%	20%	27%	29%	
Grade 6	38%	32%	21%	9%	
Grade 7	25%	28%	28%	19%	
Grade 8	19%	16%	19%	47%	
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	15%	19%	30%	37%	
Black	*	*	*	*	Results not shown*
Hispanic	42%	18%	22%	18%	
Multiple	44%	25%	25%	6%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	27%	26%	23%	25%	

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	26%	37%	19%	19%	
ECON DIS	32%	26%	18%	24%	
SPED	54%	25%	14%	7%	
TAG	5%	9%	36%	50%	

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	35%	19%	22%	24%	
Male	26%	27%	25%	21%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)