

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Creston

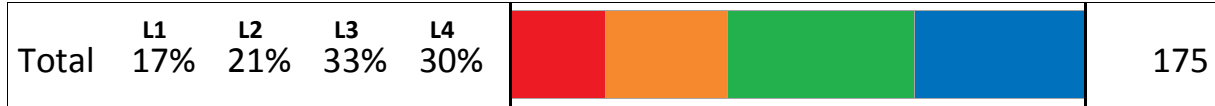


Percent of Students by Achievement Level

Total Students Eligible for Testing	201
Total Students Tested	182
Total Students Included in State Accountability†	175

ELA Overall Achievement

Students



% Tested
90.5%
(N=182)



% Not Tested
9.5%
(N=19)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	15%	24%	32%	29%	34
Grade 4	8%	21%	33%	38%	24
Grade 5	25%	25%	22%	28%	32
Grade 6	9%	22%	34%	34%	32
Grade 7	25%	17%	38%	21%	24
Grade 8	17%	17%	38%	28%	29
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	0%	24%	36%	40%	25
Black	*	*	*	*	Results not shown* <11
Latino	32%	22%	32%	15%	41
Multi-HU	31%	38%	15%	15%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	18%	36%	37%	87

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	27%	24%	30%	19%	37
ECON DIS	22%	22%	32%	24%	63
SPED	44%	19%	11%	26%	27
TAG	0%	0%	19%	81%	16

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	23%	32%	38%	69
Male	23%	20%	33%	25%	106

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Creston



Total Students Eligible for Testing	201
Total Students Tested	182
Total Students Included in State Accountability†	175

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
90.5%
(N=182)



% Not Tested
9.5%
(N=19)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	24%	29%	29%	34
Grade 4	17%	8%	33%	42%	24
Grade 5	25%	19%	31%	25%	32
Grade 6	16%	22%	34%	28%	32
Grade 7	33%	8%	25%	33%	24
Grade 8	17%	17%	48%	17%	29
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	0%	20%	56%	24%	25
Black	*	*	*	*	Results not shown* <11
Latino	41%	17%	29%	12%	41
Multi-HU	31%	38%	8%	23%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	11%	33%	40%	87

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	32%	22%	41%	5%	37
ECON DIS	24%	22%	35%	19%	63
SPED	44%	19%	11%	26%	27
TAG	0%	6%	25%	69%	16

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	17%	29%	39%	69
Male	25%	17%	37%	22%	106

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Creston



Percent of Students by Achievement Level

Total Students Eligible for Testing	201
Total Students Tested	182
Total Students Included in State Accountability†	175

ELA Claim 2: Writing Achievement

Students



% Tested
90.5%
(N=182)



% Not Tested
9.5%
(N=19)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	32%	26%	24%	34
Grade 4	8%	17%	33%	42%	24
Grade 5	28%	19%	22%	31%	32
Grade 6	22%	25%	25%	28%	32
Grade 7	25%	25%	33%	17%	24
Grade 8	24%	24%	28%	24%	29
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	20%	16%	24%	40%	25
Black	*	*	*	*	Results not shown* <11
Latino	34%	32%	24%	10%	41
Multi-HU	23%	38%	23%	15%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	21%	31%	34%	87

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	32%	27%	22%	19%	37
ECON DIS	24%	29%	22%	25%	63
SPED	44%	30%	7%	19%	27
TAG	0%	0%	25%	75%	16

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	22%	30%	33%	69
Male	25%	25%	25%	24%	106

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Creston

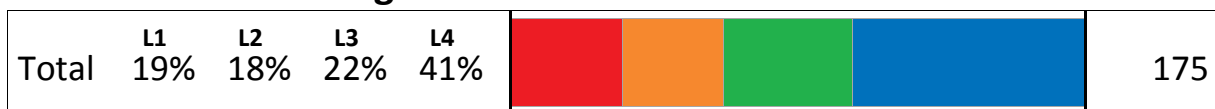


Total Students Eligible for Testing	201
Total Students Tested	182
Total Students Included in State Accountability†	175

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
90.5%
(N=182)



% Not Tested
9.5%
(N=19)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	26%	12%	15%	47%	34
Grade 4	8%	13%	25%	54%	24
Grade 5	31%	19%	22%	28%	32
Grade 6	6%	22%	16%	56%	32
Grade 7	25%	21%	29%	25%	24
Grade 8	17%	21%	31%	31%	29
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	8%	20%	20%	52%	25
Black	*	*	*	*	Results not shown*
Latino	27%	20%	22%	32%	41
Multi-HU	23%	38%	23%	15%	13
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	16%	14%	22%	48%	87

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	30%	14%	19%	38%	37
ECON DIS	25%	16%	24%	35%	63
SPED	37%	19%	15%	30%	27
TAG	0%	0%	31%	69%	16

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	19%	23%	42%	69
Male	22%	17%	22%	40%	106

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Creston



Percent of Students by Achievement Level

Total Students Eligible for Testing	201
Total Students Tested	182
Total Students Included in State Accountability†	175

ELA Claim 4: Research Achievement

Students

Total	L1	L2	L3	L4	# Students
175	22%	18%	31%	29%	175

% Tested
90.5%
(N=182)



% Not Tested
9.5%
(N=19)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	24%	18%	35%	34
Grade 4	33%	13%	25%	29%	24
Grade 5	25%	16%	34%	25%	32
Grade 6	9%	22%	47%	22%	32
Grade 7	25%	21%	38%	17%	24
Grade 8	17%	14%	28%	41%	29
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	16%	12%	44%	28%	25
Black	*	*	*	*	Results not shown* <11
Latino	29%	20%	27%	24%	41
Multi-HU	46%	8%	23%	23%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	22%	32%	32%	87

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	32%	16%	30%	22%	37
ECON DIS	30%	13%	37%	21%	63
SPED	44%	15%	22%	19%	27
TAG	0%	6%	25%	69%	16

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	17%	33%	32%	69
Male	25%	19%	30%	26%	106

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.