

# Smarter Balanced - English Language Arts (ELA) - Overall

## Creston

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement

### # Students

Year	L1	L2	L3	L4		# Students
2017	17%	21%	33%	30%		175
2016	21%	18%	41%	19%		197
2015	16%	30%	31%	23%		179

### ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	15%	24%	32%	29%	34
	2016	27%	8%	31%	35%	26
	2015	26%	32%	26%	16%	31
Gr 4	2017	8%	21%	33%	38%	24
	2016	41%	9%	19%	31%	32
	2015	14%	31%	19%	36%	42
Gr 5	2017	25%	25%	22%	28%	32
	2016	10%	12%	49%	29%	41
	2015	18%	21%	39%	21%	28
Gr 6	2017	9%	22%	34%	34%	32
	2016	24%	26%	41%	9%	34
	2015	18%	33%	33%	15%	33
Gr 7	2017	25%	17%	38%	21%	24
	2016	13%	28%	53%	6%	32
	2015	12%	32%	36%	20%	25
Gr 8	2017	17%	17%	38%	28%	29
	2016	19%	25%	50%	6%	32
	2015	5%	25%	45%	25%	20
Gr 11	2017					
	2016					
	2015					

### ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	0%	24%	36%	40%	25
	2016	15%	7%	63%	15%	27
	2015	0%	27%	43%	30%	30
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	32%	22%	32%	15%	41
	2016	31%	29%	31%	9%	45
	2015	26%	40%	29%	5%	42
Multi-HU	2017	31%	38%	15%	15%	13
	2016	31%	31%	25%	13%	16
	2015	15%	31%	31%	23%	13
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	9%	18%	36%	37%	87
	2016	17%	15%	44%	25%	101
	2015	16%	25%	31%	28%	85

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality.

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Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement by Program

# Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	27%	24%	30%	19%		37
	2016	37%	22%	33%	7%		27
	2015	15%	39%	33%	12%		33
ECON	2017	22%	22%	32%	24%		63
	2016	25%	16%	44%	15%		75
	2015	17%	29%	36%	17%		75
SPED	2017	44%	19%	11%	26%		27
	2016	57%	14%	18%	11%		28
	2015	47%	23%	13%	17%		30
TAG	2017	0%	0%	19%	81%		16
	2016	0%	5%	45%	50%		22
	2015	0%	4%	9%	87%		23

### ELA Overall Achievement by Gender

# Students

Year	L1	L2	L3	L4		# Students	
Female	2017	7%	23%	32%	38%		69
	2016	19%	17%	34%	30%		83
	2015	17%	21%	36%	26%		77
Male	2017	23%	20%	33%	25%		106
	2016	23%	19%	46%	11%		114
	2015	16%	36%	27%	21%		102

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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