

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Creston



Percent of Students by Achievement Level

| | |
|--|-----|
| Total Students Eligible for Testing | 201 |
| Total Students Tested | 180 |
| Total Students Included in State Accountability† | 174 |

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| Grade 3 | 15% | 29% | 35% | 21% | 34 |
| Grade 4 | 13% | 29% | 33% | 25% | 24 |
| Grade 5 | 23% | 39% | 26% | 13% | 31 |
| Grade 6 | 16% | 44% | 19% | 22% | 32 |
| Grade 7 | 29% | 25% | 33% | 13% | 24 |
| Grade 8 | 28% | 21% | 14% | 38% | 29 |
| Grade 11 | | | | | |

Math Overall Achievement by Race # Students

| | L1 | L2 | L3 | L4 | # Students |
|-------------|-----|-----|-----|-----|---------------------------|
| Asian | 8% | 24% | 24% | 44% | 25 |
| Black | * | * | * | * | Results not shown* <11 |
| Latino | 44% | 29% | 15% | 12% | 41 |
| Multi-HU | 31% | 46% | 15% | 8% | 13 |
| Multi-NonHU | * | * | * | * | Results not shown* <11 |
| Nat Amer | * | * | * | * | Results not shown* <11 |
| Pac Isl | * | * | * | * | Results not shown* <11 |
| White | 8% | 35% | 33% | 24% | 86 |

Math Overall Achievement by Program # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| ELL | 35% | 19% | 24% | 22% | 37 |
| ECON DIS | 29% | 30% | 24% | 17% | 63 |
| SPED | 50% | 19% | 23% | 8% | 26 |
| TAG | 6% | 6% | 31% | 56% | 16 |

Math Overall Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | # Students |
|--------|-----|-----|-----|-----|------------|
| Female | 22% | 33% | 22% | 23% | 69 |
| Male | 19% | 30% | 30% | 21% | 105 |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

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2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Creston



Percent of Students by Achievement Level

| | |
|--|-----|
| Total Students Eligible for Testing | 201 |
| Total Students Tested | 180 |
| Total Students Included in State Accountability† | 174 |

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | | # Students |
|----------|-----|-----|-----|-----|--|------------|
| Grade 3 | 18% | 32% | 29% | 21% | | 34 |
| Grade 4 | 13% | 25% | 38% | 25% | | 24 |
| Grade 5 | 23% | 35% | 26% | 16% | | 31 |
| Grade 6 | 28% | 34% | 16% | 22% | | 32 |
| Grade 7 | 33% | 17% | 33% | 17% | | 24 |
| Grade 8 | 24% | 17% | 17% | 41% | | 29 |
| Grade 11 | | | | | | |

Math Claim 1 Achievement by Race # Students

| | L1 | L2 | L3 | L4 | | # Students |
|-------------|-----|-----|-----|-----|--------------------|------------|
| Asian | 4% | 24% | 28% | 44% | | 25 |
| Black | * | * | * | * | Results not shown* | <11 |
| Latino | 51% | 22% | 17% | 10% | | 41 |
| Multi-HU | 46% | 31% | 15% | 8% | | 13 |
| Multi-NonHU | * | * | * | * | Results not shown* | <11 |
| Nat Amer | * | * | * | * | Results not shown* | <11 |
| Pac Isl | * | * | * | * | Results not shown* | <11 |
| White | 10% | 31% | 31% | 27% | | 86 |

Math Claim 1 Achievement by Program # Students

| | L1 | L2 | L3 | L4 | | # Students |
|----------|-----|-----|-----|-----|--|------------|
| ELL | 32% | 19% | 27% | 22% | | 37 |
| ECON DIS | 33% | 24% | 27% | 16% | | 63 |
| SPED | 58% | 15% | 15% | 12% | | 26 |
| TAG | 6% | 6% | 31% | 56% | | 16 |

Math Claim 1 Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | | # Students |
|--------|-----|-----|-----|-----|--|------------|
| Female | 25% | 32% | 19% | 25% | | 69 |
| Male | 22% | 25% | 30% | 23% | | 105 |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Creston

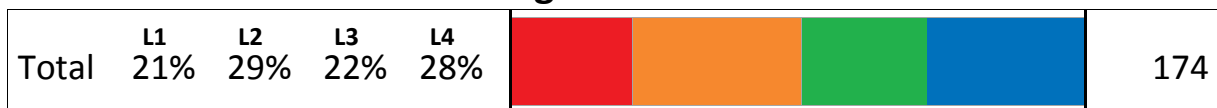


Percent of Students by Achievement Level

| | |
|--|-----|
| Total Students Eligible for Testing | 201 |
| Total Students Tested | 180 |
| Total Students Included in State Accountability† | 174 |

Math Claim 2: Problem Solving Achievement

Students



% Tested
89.6%
(N=180)



% Not Tested
10.4%
(N=21)

See footnote

Math Claim 2 Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| Grade 3 | 18% | 24% | 32% | 26% | 34 |
| Grade 4 | 13% | 25% | 33% | 29% | 24 |
| Grade 5 | 29% | 39% | 13% | 19% | 31 |
| Grade 6 | 16% | 38% | 16% | 31% | 32 |
| Grade 7 | 21% | 38% | 17% | 25% | 24 |
| Grade 8 | 31% | 14% | 21% | 34% | 29 |
| Grade 11 | | | | | |

Math Claim 2 Achievement by Race # Students

| | L1 | L2 | L3 | L4 | # Students | |
|-------------|-----|-----|-----|-----|--------------------|-----|
| Asian | 12% | 28% | 16% | 44% | 25 | |
| Black | * | * | * | * | Results not shown* | <11 |
| Latino | 39% | 24% | 27% | 10% | 41 | |
| Multi-HU | 23% | 46% | 15% | 15% | 13 | |
| Multi-NonHU | * | * | * | * | Results not shown* | <11 |
| Nat Amer | * | * | * | * | Results not shown* | <11 |
| Pac Isl | * | * | * | * | Results not shown* | <11 |
| White | 13% | 30% | 22% | 35% | 86 | |

Math Claim 2 Achievement by Program # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| ELL | 32% | 24% | 24% | 19% | 37 |
| ECON DIS | 32% | 27% | 22% | 19% | 63 |
| SPED | 42% | 31% | 12% | 15% | 26 |
| TAG | 6% | 6% | 6% | 81% | 16 |

Math Claim 2 Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | # Students |
|--------|-----|-----|-----|-----|------------|
| Female | 25% | 26% | 17% | 32% | 69 |
| Male | 19% | 31% | 25% | 25% | 105 |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Creston



Percent of Students by Achievement Level

| | |
|--|-----|
| Total Students Eligible for Testing | 201 |
| Total Students Tested | 180 |
| Total Students Included in State Accountability† | 174 |

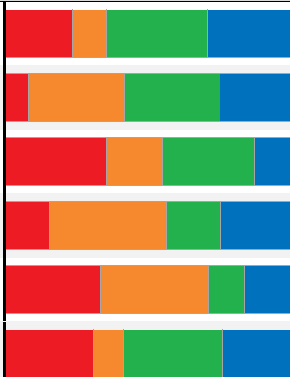
Math Claim 3: Communicating Reasoning Achievement # Students

| Total | L1 | L2 | L3 | L4 | # Students |
|-------|-----|-----|-----|-----|------------|
| | 25% | 25% | 28% | 22% | 174 |



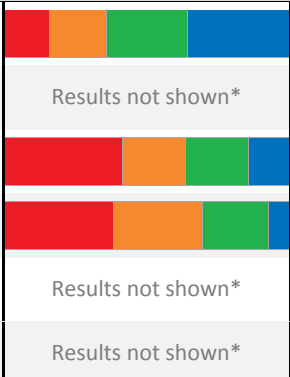

Math Claim 3 Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| Grade 3 | 24% | 12% | 35% | 29% | 34 |
| Grade 4 | 8% | 33% | 33% | 25% | 24 |
| Grade 5 | 35% | 19% | 32% | 13% | 31 |
| Grade 6 | 16% | 41% | 19% | 25% | 32 |
| Grade 7 | 33% | 38% | 13% | 17% | 24 |
| Grade 8 | 31% | 10% | 34% | 24% | 29 |
| Grade 11 | | | | | |



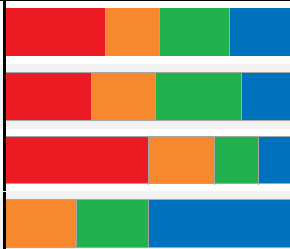
Math Claim 3 Achievement by Race # Students

| | L1 | L2 | L3 | L4 | # Students |
|-------------|-----|-----|-----|-----|---------------------------|
| Asian | 16% | 20% | 28% | 36% | 25 |
| Black | * | * | * | * | Results not shown* <11 |
| Latino | 41% | 22% | 22% | 15% | 41 |
| Multi-HU | 38% | 31% | 23% | 8% | 13 |
| Multi-NonHU | * | * | * | * | Results not shown* <11 |
| Nat Amer | * | * | * | * | Results not shown* <11 |
| Pac Isl | * | * | * | * | Results not shown* <11 |
| White | 15% | 27% | 34% | 24% | 86 |




Math Claim 3 Achievement by Program # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| ELL | 35% | 19% | 24% | 22% | 37 |
| ECON DIS | 30% | 22% | 30% | 17% | 63 |
| SPED | 50% | 23% | 15% | 12% | 26 |
| TAG | 0% | 25% | 25% | 50% | 16 |



Math Claim 3 Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | # Students |
|--------|-----|-----|-----|-----|------------|
| Female | 28% | 22% | 32% | 19% | 69 |
| Male | 23% | 27% | 26% | 25% | 105 |



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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