

# Smarter Balanced - Mathematics - Overall

## Creston

Extended Assessments  
included for all years


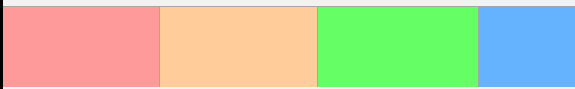

Percent of Students by Achievement Level

Level 1 ■
Level 2 ■
Level 3 ■
Level 4 ■


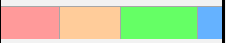



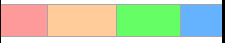

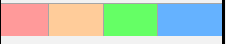





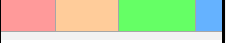


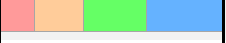

2014-15, 2015-16, 2016-17

### Math Overall Achievement




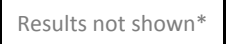
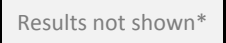
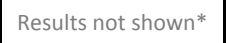

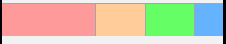


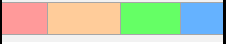

### # Students

Year	L1	L2	L3	L4		# Students
2017	20%	32%	26%	22%		174
2016	27%	27%	28%	17%		197
2015	25%	37%	23%	15%		183

### Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4		# Students
Gr 3	2017	15%	29%	35%	21%		34
	2016	27%	27%	35%	12%		26
	2015	31%	41%	25%	3%		32
Gr 4	2017	13%	29%	33%	25%		24
	2016	38%	31%	25%	6%		32
	2015	21%	31%	29%	19%		42
Gr 5	2017	23%	39%	26%	13%		31
	2016	22%	24%	24%	29%		41
	2015	33%	37%	15%	15%		27
Gr 6	2017	16%	44%	19%	22%		32
	2016	38%	32%	24%	6%		34
	2015	21%	50%	18%	12%		34
Gr 7	2017	29%	25%	33%	13%		24
	2016	25%	28%	34%	13%		32
	2015	11%	41%	26%	22%		27
Gr 8	2017	28%	21%	14%	38%		29
	2016	16%	22%	28%	34%		32
	2015	38%	14%	24%	24%		21
Gr 11	2017						
	2016						
	2015						

### Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4		# Students
Asian	2017	8%	24%	24%	44%		25
	2016	11%	26%	37%	26%		27
	2015	20%	17%	33%	30%		30
Black	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Latino	2017	44%	29%	15%	12%		41
	2016	42%	22%	22%	13%		45
	2015	38%	40%	18%	4%		45
Multi-HU	2017	31%	46%	15%	8%		13
	2016	50%	19%	31%	0%		16
	2015	23%	46%	15%	15%		13
Multi-NonHU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	8%	35%	33%	24%		86
	2016	21%	33%	27%	20%		101
	2015	19%	41%	24%	16%		86

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
 \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

# Smarter Balanced - Mathematics - Overall Creston

Extended Assessments  
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

**Math Overall Achievement by Program      # Students**

	Year	L1	L2	L3	L4		# Students
ELL	2017	35%	19%	24%	22%		37
	2016	26%	37%	33%	4%		27
	2015	38%	21%	32%	9%		34
ECON	2017	29%	30%	24%	17%		63
	2016	33%	26%	24%	17%		76
	2015	28%	41%	20%	12%		76
SPED	2017	50%	19%	23%	8%		26
	2016	64%	14%	14%	7%		28
	2015	53%	27%	7%	13%		30
TAG	2017	6%	6%	31%	56%		16
	2016	0%	14%	32%	55%		22
	2015	5%	10%	19%	67%		21

**Math Overall Achievement by Gender      # Students**

	Year	L1	L2	L3	L4		# Students
Female	2017	22%	33%	22%	23%		69
	2016	29%	28%	28%	16%		83
	2015	24%	38%	23%	15%		79
Male	2017	19%	30%	30%	21%		105
	2016	26%	27%	28%	18%		114
	2015	26%	36%	23%	15%		104

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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