

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall da Vinci



Percent of Students by Achievement Level

Total Students Eligible for Testing	457
Total Students Tested	349
Total Students Included in State Accountability†	346

ELA Overall Achievement

Students



% Tested
76.4%
(N=349)



% Not Tested
23.6%
(N=108)

See footnote

ELA Overall Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	8%	18%	41%	33%	131
Grade 7	12%	15%	43%	30%	122
Grade 8	12%	9%	40%	40%	93
Grade 11					

ELA Overall Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	38%	15%	23%	23%	13
Hispanic	12%	18%	48%	21%	33
Multiple	14%	21%	36%	29%	28
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	13%	41%	36%	266

ELA Overall Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	20%	18%	38%	24%	50
SPED	33%	17%	28%	22%	46
TAG	3%	5%	27%	64%	59

ELA Overall Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	10%	13%	38%	39%	237
Male	12%	17%	49%	23%	109

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

da Vinci



Percent of Students by Achievement Level

Total Students Eligible for Testing	457
Total Students Tested	349
Total Students Included in State Accountability†	345

ELA Claim 1: Reading Achievement

Students



% Tested
76.4%
(N=349)



% Not Tested
23.6%
(N=108)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	15%	20%	25%	40%	130
Grade 7	16%	15%	39%	30%	122
Grade 8	13%	5%	40%	42%	93
Grade 11					

ELA Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	46%	15%	15%	23%	13
Hispanic	22%	13%	38%	28%	32
Multiple	18%	18%	25%	39%	28
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	12%	14%	36%	38%	266

ELA Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	26%	18%	24%	32%	50
SPED	31%	9%	27%	33%	45
TAG	7%	7%	31%	56%	59

ELA Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	14%	14%	34%	38%	236
Male	17%	14%	34%	36%	109

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

da Vinci



Percent of Students by Achievement Level

Total Students Eligible for Testing	457
Total Students Tested	349
Total Students Included in State Accountability†	345

ELA Claim 2: Writing Achievement

Students



% Tested
76.4%
(N=349)



% Not Tested
23.6%
(N=108)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	12%	12%	43%	33%		130
Grade 7	16%	13%	38%	33%		122
Grade 8	18%	12%	29%	41%		93
Grade 11						

ELA Claim 2 Achievement by Race # Students

Race	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	38%	8%	31%	23%		13
Hispanic	13%	16%	34%	38%		32
Multiple	21%	18%	32%	29%		28
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	14%	11%	38%	37%		266

ELA Claim 2 Achievement by Program # Students

Program	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	30%	14%	26%	30%		50
SPED	42%	20%	18%	20%		45
TAG	7%	0%	29%	64%		59

ELA Claim 2 Achievement by Gender # Students

Gender	L1	L2	L3	L4		# Students
Female	14%	10%	36%	41%		236
Male	19%	17%	41%	23%		109

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

da Vinci



Percent of Students by Achievement Level

Total Students Eligible for Testing	457
Total Students Tested	349
Total Students Included in State Accountability†	345

ELA Claim 3: Listening Achievement

Students



% Tested
76.4%
(N=349)



% Not Tested
23.6%
(N=108)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	10%	18%	32%	39%		130
Grade 7	10%	19%	31%	40%		122
Grade 8	12%	12%	32%	44%		93
Grade 11						

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	15%	31%	38%	15%		13
Hispanic	16%	22%	22%	41%		32
Multiple	7%	11%	50%	32%		28
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	10%	17%	30%	43%		266

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	20%	16%	26%	38%		50
SPED	24%	18%	29%	29%		45
TAG	3%	7%	31%	59%		59

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	10%	17%	29%	44%		236
Male	12%	17%	38%	34%		109

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research da Vinci



Percent of Students by Achievement Level

Total Students Eligible for Testing	457
Total Students Tested	349
Total Students Included in State Accountability†	345

ELA Claim 4: Research Achievement

Students



% Tested
76.4%
(N=349)



% Not Tested
23.6%
(N=108)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	7%	22%	35%	36%		130
Grade 7	16%	13%	37%	34%		122
Grade 8	20%	5%	31%	43%		93
Grade 11						

ELA Claim 4 Achievement by Race # Students

Race	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	15%	46%	23%	15%		13
Hispanic	16%	19%	44%	22%		32
Multiple	21%	11%	39%	29%		28
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	13%	33%	41%		266

ELA Claim 4 Achievement by Program # Students

Program	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	18%	22%	28%	32%		50
SPED	33%	20%	27%	20%		45
TAG	3%	8%	31%	58%		59

ELA Claim 4 Achievement by Gender # Students

Gender	L1	L2	L3	L4		# Students
Female	12%	14%	33%	41%		236
Male	17%	15%	39%	29%		109

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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