

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Overall

## da Vinci



Percent of Students by Achievement Level

Total Students Eligible for Testing	457
Total Students Tested	358
Total Students Included in State Accountability†	357

### Math Overall Achievement

# Students






% Tested  
**78.3%**  
(N=358)







% Not Tested  
**21.7%**  
(N=99)

See footnote




### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		
Grade 3						
Grade 4						
Grade 5						
Grade 6	17%	32%	25%	26%		129
Grade 7	11%	24%	36%	29%		130
Grade 8	15%	15%	18%	51%		98
Grade 11						



### Math Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	23%	46%	15%	15%		13
Hispanic	22%	25%	25%	28%		32
Multiple	17%	31%	24%	28%		29
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	22%	29%	36%		276

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4		
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	22%	32%	26%	20%		50
SPED	34%	23%	17%	26%		47
TAG	2%	7%	20%	72%		61

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		
Female	16%	24%	28%	33%		240
Male	11%	26%	26%	38%		117

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

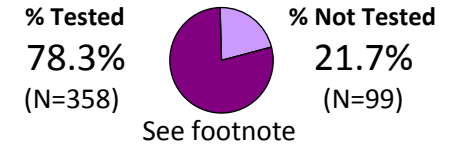
## da Vinci



Percent of Students by Achievement Level

Total Students Eligible for Testing	457
Total Students Tested	358
Total Students Included in State Accountability†	356

### Math Claim 1: Concepts & Procedures Achievement # Students



### Math Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	21%	32%	20%	27%		128
Grade 7	12%	26%	31%	31%		130
Grade 8	15%	20%	13%	51%		98
Grade 11						

### Math Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	46%	23%	15%	15%		13
Hispanic	23%	32%	19%	26%		31
Multiple	14%	24%	34%	28%		29
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	15%	26%	22%	37%		276

### Math Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	20%	42%	16%	22%		50
SPED	35%	28%	11%	26%		46
TAG	5%	5%	16%	74%		61

### Math Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4		# Students
Female	17%	25%	25%	33%		239
Male	15%	30%	16%	38%		117

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 2: Problem Solving and Modeling & Data Analysis

## da Vinci



Percent of Students by Achievement Level

Total Students Eligible for Testing	457
Total Students Tested	358
Total Students Included in State Accountability†	356

### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
78.3%  
(N=358)



% Not Tested  
21.7%  
(N=99)

See footnote

### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	16%	31%	24%	29%		128
Grade 7	14%	17%	35%	35%		130
Grade 8	20%	6%	26%	48%		98
Grade 11						

### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	23%	46%	15%	15%		13
Hispanic	16%	26%	32%	26%		31
Multiple	21%	21%	21%	38%		29
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	16%	17%	29%	38%		276

### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	24%	28%	26%	22%		50
SPED	33%	26%	15%	26%		46
TAG	3%	8%	20%	69%		61

### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	15%	19%	28%	38%		239
Male	18%	20%	30%	32%		117

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

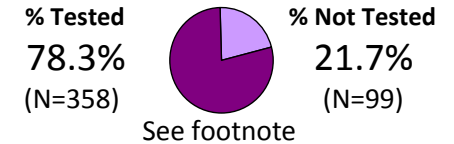
### da Vinci



Percent of Students by Achievement Level

Total Students Eligible for Testing	457
Total Students Tested	358
Total Students Included in State Accountability†	356

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	21%	27%	23%	30%		128
Grade 7	17%	26%	29%	28%		130
Grade 8	19%	11%	21%	48%		98
Grade 11						

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	46%	23%	8%	23%		13
Hispanic	16%	35%	19%	29%		31
Multiple	24%	34%	17%	24%		29
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	20%	27%	36%		276

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	34%	22%	20%	24%		50
SPED	37%	17%	17%	28%		46
TAG	5%	10%	15%	70%		61

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	19%	23%	26%	33%		239
Male	20%	21%	22%	37%		117

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)