

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Overall

da Vinci



Percent of Students by Achievement Level

Math Overall Achievement

Tested



% Tested
72.0%



% Not Tested
28.0%

See footnote

Math Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	13%	30%	31%	25%	
Grade 7	13%	29%	20%	38%	123
Grade 8	21%	18%	23%	37%	102
Grade 11					107

Math Overall Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	43%	29%	14%	14%	
Black	29%	29%	14%	29%	7
Hispanic	57%	13%	17%	13%	7
Nat Amer	*	*	*	*	23
Multiple	9%	36%	27%	27%	Results not shown*
Pac Isl	*	*	*	*	<6
White	12%	26%	26%	36%	

Math Overall Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
FRM	23%	36%	23%	18%	<6
SPED	38%	32%	19%	11%	
TAG	0%	8%	25%	67%	73

Math Overall Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	15%	24%	28%	33%	
Male	17%	29%	20%	34%	226

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 1: Concepts & Procedures

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Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Tested



% Tested
72.0%



% Not Tested
28.0%

See footnote

Math Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	14%	39%	27%	20%	
Grade 7	18%	29%	22%	31%	123
Grade 8	21%	23%	18%	37%	102
Grade 11					107

Math Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	43%	14%	29%	14%	
Black	29%	43%	0%	29%	7
Hispanic	52%	22%	17%	9%	23
Nat Amer	*	*	*	*	Results not shown*
Multiple	9%	45%	23%	23%	<6
Pac Isl	*	*	*	*	Results not shown*
White	14%	30%	23%	32%	22
					271

Math Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
FRM	22%	42%	22%	14%	<6
SPED	38%	43%	11%	8%	73
TAG	0%	13%	25%	63%	37
					48

Math Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	18%	29%	26%	28%	
Male	17%	35%	15%	33%	226
					106

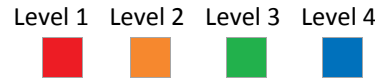
Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

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Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Tested



% Tested
72.0%



% Not Tested
28.0%

See footnote

Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	16%	25%	26%	34%	
Grade 7	13%	21%	26%	40%	102
Grade 8	24%	20%	29%	27%	107
Grade 11					

Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	43%	14%	29%	14%	
Black	29%	29%	29%	14%	7
Hispanic	52%	17%	13%	17%	23
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	14%	27%	27%	32%	
Pac Isl	*	*	*	*	Results not shown* <6
White	14%	22%	28%	36%	

Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown* <6
FRM	23%	38%	18%	21%	
SPED	46%	22%	11%	22%	37
TAG	2%	8%	29%	60%	

Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	15%	23%	29%	33%	
Male	24%	20%	23%	34%	106

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

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Mathematics

Claim 3: Communicating Reasoning

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Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Tested



% Tested
72.0%



% Not Tested
28.0%

See footnote

Math Claim 3 Achievement by Grade Level # Tested

Grade	L1	L2	L3	L4		# Tested
Grade 3						
Grade 4						
Grade 5						
Grade 6	20%	23%	30%	28%		123
Grade 7	17%	24%	23%	37%		102
Grade 8	25%	18%	20%	37%		107
Grade 11						

Math Claim 3 Achievement by Race # Tested

Race	L1	L2	L3	L4		# Tested
Asian	57%	0%	29%	14%		7
Black	43%	29%	29%	0%		7
Hispanic	43%	26%	9%	22%		23
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	23%	23%	23%	32%		22
Pac Isl	*	*	*	*	Results not shown*	<6
White	17%	21%	25%	37%		271

Math Claim 3 Achievement by Program # Tested

Program	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	33%	26%	22%	19%		73
SPED	43%	24%	16%	16%		37
TAG	2%	8%	21%	69%		48

Math Claim 3 Achievement by Gender # Tested

Gender	L1	L2	L3	L4		# Tested
Female	18%	22%	25%	35%		226
Male	26%	20%	22%	32%		106

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)