

PPS Discipline Incidents (expulsions and out-of-school suspensions) by Race, 2023-24 with one prior year

Group	Type	Year	Overall		White		Black		Latino		Native		Asian		Pacific Islander		Multiple (Excluding Asian White)		Multiple (Asian White)	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
District	Students	2022-2023	1699	3.8%	604	2.4%	415	11.3%	346	5%	28	12.3%	30	1.2%	25	7.5%	215	7.1%	36	1%
		2023-2024	1917	4.3%	694	2.9%	463	12.8%	382	5%	30	13.8%	46	1.8%	29	8.6%	246	8.2%	27	1%
	Incidents	2022-2023	3186	7.1%	1143	4.6%	822	22.3%	596	8%	54	23.8%	46	1.8%	42	12.6%	438	14.5%	45	2%
		2023-2024	3749	8.5%	1341	5.5%	892	24.6%	745	10%	72	33.2%	69	2.8%	42	12.4%	531	17.6%	57	2%
E.S.	Students	2022-2023	588	2.8%	231	2.0%	134	8.2%	102	3%	11	9.6%	12	1.0%	10	5.7%	81	5.6%	7	1%
		2023-2024	623	3.1%	250	2.2%	133	8.3%	107	3%	13	12.7%	13	1.2%	5	3.0%	92	6.4%	10	1%
	Incidents	2022-2023	1280	6.1%	524	4.5%	290	17.7%	224	6%	27	23.7%	24	2.1%	21	11.9%	162	11.2%	8	1%
		2023-2024	1416	6.9%	569	5.1%	289	18.0%	233	6%	34	33.3%	29	2.7%	9	5.3%	228	15.9%	25	2%
M.S.	Students	2022-2023	562	7.5%	204	4.9%	138	22.7%	116	9%	8	29.6%	9	2.2%	4	7.8%	67	14.4%	16	4%
		2023-2024	681	9.2%	229	5.7%	163	28.6%	153	11%	7	23.3%	23	5.2%	16	21.9%	77	16.4%	13	3%
	Incidents	2022-2023	1087	14.6%	365	8.7%	314	51.6%	190	15%	17	63.0%	11	2.7%	8	15.7%	162	34.8%	20	5%
		2023-2024	1358	18.4%	447	11.1%	329	57.8%	321	24%	23	76.7%	27	6.1%	25	34.2%	168	35.7%	18	4%
H.S.	Students	2022-2023	466	3.6%	130	1.8%	136	12.6%	107	5%	7	14.0%	8	0.9%	11	11.3%	56	6.5%	11	2%
		2023-2024	476	3.6%	148	2.1%	146	13.3%	98	4%	5	12.8%	7	0.8%	7	8.0%	62	7.4%	3	0%
	Incidents	2022-2023	668	5.1%	184	2.6%	202	18.7%	152	7%	8	16.0%	10	1.1%	13	13.4%	87	10.1%	12	2%
		2023-2024	690	5.2%	193	2.7%	228	20.7%	134	6%	5	12.8%	9	1.0%	7	8.0%	111	13.2%	3	0%
PPS Alt.	Students	2022-2023	18	1.7%	10	1.5%	3	4.5%	3	2%							2	2.8%		
		2023-2024	29	3.4%	17	3.0%	2	5.4%	7	7%	2	25.0%					1	1.6%		
	Incidents	2022-2023	19	1.8%	10	1.5%	4	6.0%	3	2%							2	2.8%		
		2023-2024	50	5.8%	31	5.5%	2	5.4%	8	9%	5	62.5%					4	6.6%		
CBO	Students	2022-2023	34	5.0%	16	5.6%	2	2.1%	12	6%	1	5.0%					3	5.3%		
		2023-2024	29	3.8%	8	2.6%	7	6.6%	9	4%	3	11.1%					2	2.6%		
	Incidents	2022-2023	52	7.6%	22	7.7%	5	5.3%	14	7%	1	5.0%					10	17.5%		
		2023-2024	38	5.0%	11	3.6%	8	7.5%	12	6%	5	18.5%					2	2.6%		
SPED	Students	2022-2023	15	4.8%			3	8.8%	4	8%	1	14.3%	1	6.7%			6	16.2%		
		2023-2024	43	13.6%	22	12.4%	7	22.6%	3	6%			2	18.2%			9	25.0%		
	Incidents	2022-2023	26	8.4%			5	14.7%	6	13%	1	14.3%	1	6.7%			13	35.1%		
		2023-2024	94	29.7%	39	22.0%	24	77.4%	14	29%			3	27.3%			14	38.9%		
Charter	Students	2022-2023	25	1.9%	16	2.0%	2	1.2%	4	3%							1	1.2%	2	3%
		2023-2024	46	3.5%	22	2.8%	8	4.3%	7	5%			1	1.5%	*	*	4	4.2%	3	5%
	Incidents	2022-2023	54	4.2%	38	4.7%	2	1.2%	7	6%							2	2.4%	5	8%
		2023-2024	103	7.7%	51	6.5%	12	6.5%	23	18%			1	1.5%	*	*	4	4.2%	11	19%

All percentages are of October Enrollment, ethnicity percentages shown are students and incidents of that ethnicity divided by the count of students enrolled in October of that subgroup.

\*Discipline counts and rates are suppressed where enrollment falls below 6 students. Percents based on a small number of students are not statistically sound and do NOT support comparison.

<sup>1</sup> For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS (shown in PPS Alt), an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Pioneer Programs (shown in PPS Special), similarly take students throughout the school year, therefore October Enrollment is not a good representation of the total students served.

Major Discipline Referrals are out-of-school suspension (exclusion from school for at least one but not more than 10 days) and expulsion.

Counts of students referred are unduplicated within a school. For example if a student at one school received two out-of-school suspensions and one expulsion, that student will be counted once in the student row, with three major incidents being included for that student in the total incidents row for that school.

**Caution should be exercised when comparing** discipline data across schools and years. Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, exclusions from school are ultimately determined by the best professional judgment of the administrator. District-wide results are slightly different starting 2014/15 SY, with the inclusion of community based alternative programs, which were previously not reported on for discipline.

**Race/Ethnicity:** Definitions of race/ethnicity categories used in these calculations changed in 2009. In 2008/09, students who identified as Hispanic/Latino and one or more other category were included in the Multiple category. Beginning in 2009/10 such students were included in the Hispanic/Latino category. In 2009, the Asian/Pacific Islander category was divided into two separate categories. Prior to 2010 there was a category for