

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Duniway



Percent of Students by Achievement Level

Total Students Eligible for Testing	255
Total Students Tested	226
Total Students Included in State Accountability†	225

ELA Overall Achievement

Students






% Tested
88.6%
(N=226)





% Not Tested
11.4%
(N=29)

See footnote




ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	4%	15%	26%	55%		74
Grade 4	10%	10%	29%	51%		69
Grade 5	1%	13%	30%	55%		82
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	0%	8%	31%	62%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	4%	14%	30%	52%		187

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	33%	17%	8%	42%		12
SPED	15%	31%	35%	19%		26
TAG	0%	5%	15%	80%		60

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	2%	12%	25%	61%		93
Male	7%	14%	31%	48%		132

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Duniway

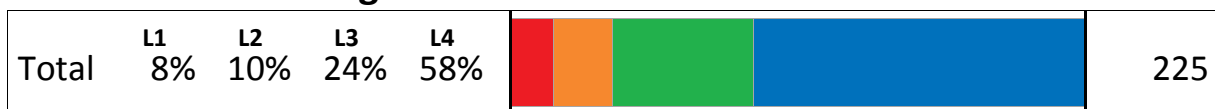


Total Students Eligible for Testing	255
Total Students Tested	226
Total Students Included in State Accountability†	225

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students






% Tested
88.6%
(N=226)





% Not Tested
11.4%
(N=29)

See footnote




ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	7%	9%	26%	58%		74
Grade 4	12%	9%	19%	61%		69
Grade 5	5%	12%	28%	55%		82
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	0%	8%	31%	62%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	8%	10%	25%	57%		187

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	25%	25%	8%	42%		12
SPED	12%	27%	31%	31%		26
TAG	0%	0%	20%	80%		60

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	3%	10%	28%	59%		93
Male	11%	11%	22%	57%		132

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Duniway

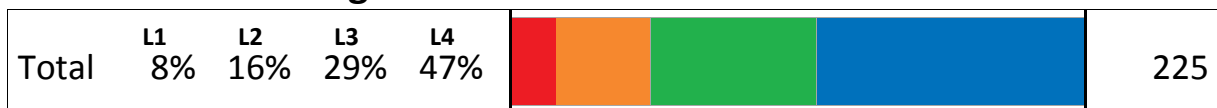


Percent of Students by Achievement Level

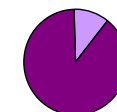
Total Students Eligible for Testing	255
Total Students Tested	226
Total Students Included in State Accountability†	225

ELA Claim 2: Writing Achievement

Students



% Tested
88.6%
(N=226)



% Not Tested
11.4%
(N=29)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	8%	12%	30%	50%	74
Grade 4	16%	32%	20%	32%	69
Grade 5	1%	7%	35%	56%	82
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	0%	8%	38%	54%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	17%	30%	44%	187

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	33%	8%	17%	42%	12
SPED	23%	19%	35%	23%	26
TAG	3%	5%	22%	70%	60

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	10%	28%	54%	93
Male	8%	21%	30%	42%	132

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Duniway



Total Students Eligible for Testing	255
Total Students Tested	226
Total Students Included in State Accountability†	225

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students






% Tested
88.6%
(N=226)





% Not Tested
11.4%
(N=29)

See footnote



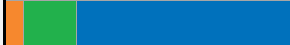
ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	9%	16%	16%	58%		74
Grade 4	16%	6%	23%	55%		69
Grade 5	6%	15%	26%	54%		82
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	0%	8%	23%	69%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	13%	22%	53%		187

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	17%	25%	33%	25%		12
SPED	19%	27%	19%	35%		26
TAG	0%	7%	18%	75%		60

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	11%	12%	23%	55%		93
Male	10%	13%	21%	56%		132

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Duniway



Total Students Eligible for Testing	255
Total Students Tested	226
Total Students Included in State Accountability†	225

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students






% Tested
88.6%
(N=226)





% Not Tested
11.4%
(N=29)

See footnote




ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	8%	12%	26%	54%		74
Grade 4	12%	12%	19%	58%		69
Grade 5	7%	13%	29%	50%		82
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	8%	8%	23%	62%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	13%	26%	52%		187

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	42%	8%	8%	42%		12
SPED	19%	27%	23%	31%		26
TAG	2%	10%	15%	73%		60

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	8%	11%	26%	56%		93
Male	10%	14%	24%	52%		132

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)