

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Duniway



Total Students Eligible for Testing	255
Total Students Tested	229
Total Students Included in State Accountability†	228

Percent of Students by Achievement Level

Math Overall Achievement

Students






% Tested
89.8%
(N=229)





% Not Tested
10.2%
(N=26)

See footnote




Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	9%	13%	33%	45%		76
Grade 4	7%	14%	38%	41%		69
Grade 5	6%	25%	30%	39%		83
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	8%	15%	31%	46%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	5%	19%	34%	42%		190

Math Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	50%	25%	8%	17%		12
SPED	18%	25%	46%	11%		28
TAG	0%	3%	20%	77%		61

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	10%	18%	34%	38%		93
Male	6%	18%	33%	44%		135

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Duniway






Percent of Students by Achievement Level

Total Students Eligible for Testing	255
Total Students Tested	229
Total Students Included in State Accountability†	228



Math Claim 1: Concepts & Procedures Achievement # Students






Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	14%	14%	33%	38%		76
Grade 4	7%	17%	32%	43%		69
Grade 5	12%	25%	29%	34%		83
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	23%	8%	23%	46%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	21%	31%	40%		190

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	58%	25%	8%	8%		12
SPED	18%	36%	36%	11%		28
TAG	0%	3%	28%	69%		61

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	14%	22%	31%	33%		93
Male	10%	18%	31%	41%		135

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Duniway

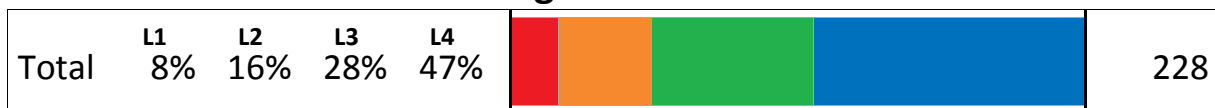


Total Students Eligible for Testing	255
Total Students Tested	229
Total Students Included in State Accountability†	228

Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Students



% Tested
89.8%
(N=229)



% Not Tested
10.2%
(N=26)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	8%	11%	30%	51%	76
Grade 4	10%	16%	30%	43%	69
Grade 5	7%	22%	24%	47%	83
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	8%	15%	23%	54%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	17%	29%	47%	190

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	42%	17%	8%	33%	12
SPED	25%	25%	32%	18%	28
TAG	0%	2%	18%	80%	61

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	19%	26%	46%	93
Male	8%	14%	30%	48%	135

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Duniway



Percent of Students by Achievement Level

Total Students Eligible for Testing	255
Total Students Tested	229
Total Students Included in State Accountability†	228

Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
	12%	14%	28%	46%	228




Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	13%	5%	30%	51%	76
Grade 4	9%	13%	35%	43%	69
Grade 5	13%	24%	19%	43%	83
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	8%	8%	31%	54%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	16%	28%	46%	190

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	42%	25%	17%	17%	12
SPED	36%	21%	18%	25%	28
TAG	2%	5%	21%	72%	61

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	13%	25%	45%	93
Male	8%	16%	30%	47%	135

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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