

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Faubion



Percent of Students by Achievement Level

Total Students Eligible for Testing	276
Total Students Tested	261
Total Students Included in State Accountability†	253

## ELA Overall Achievement

## # Students



% Tested  
94.6%  
(N=261)



% Not Tested  
5.4%  
(N=15)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	37%	22%	23%	18%	60
Grade 4	20%	24%	34%	22%	41
Grade 5	42%	10%	38%	10%	50
Grade 6	19%	47%	22%	11%	36
Grade 7	23%	29%	26%	23%	35
Grade 8	23%	26%	39%	13%	31
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	36%	31%	21%	12%	75
Hispanic	40%	25%	27%	8%	75
Multiple	10%	38%	33%	19%	21
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	17%	34%	29%	70

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	49%	29%	14%	8%	49
ECON DIS	36%	25%	27%	12%	116
SPED	57%	28%	11%	4%	53
TAG	0%	0%	23%	77%	13

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	25%	30%	18%	142
Male	32%	24%	30%	14%	111

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

### Faubion



Percent of Students by Achievement Level

Total Students Eligible for Testing	276
Total Students Tested	261
Total Students Included in State Accountability†	253

### ELA Claim 1: Reading Achievement

# Students



% Tested  
94.6%  
(N=261)



% Not Tested  
5.4%  
(N=15)

See footnote

### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	45%	18%	15%	22%	60
Grade 4	29%	7%	24%	39%	41
Grade 5	42%	20%	28%	10%	50
Grade 6	33%	39%	22%	6%	36
Grade 7	26%	11%	40%	23%	35
Grade 8	23%	26%	39%	13%	31
Grade 11					

### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	41%	20%	25%	13%	75
Hispanic	49%	17%	20%	13%	75
Multiple	19%	33%	24%	24%	21
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	23%	17%	30%	30%	70

### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	61%	20%	12%	6%	49
ECON DIS	44%	16%	26%	15%	116
SPED	60%	19%	19%	2%	53
TAG	0%	0%	31%	69%	13

### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	36%	16%	30%	18%	142
Male	33%	24%	22%	21%	111

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

### Faubion



Percent of Students by Achievement Level

Total Students Eligible for Testing	276
Total Students Tested	261
Total Students Included in State Accountability†	253

### ELA Claim 2: Writing Achievement

# Students



% Tested  
94.6%  
(N=261)



% Not Tested  
5.4%  
(N=15)

See footnote

### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	47%	18%	18%	17%	60
Grade 4	29%	27%	27%	17%	41
Grade 5	38%	26%	24%	12%	50
Grade 6	39%	33%	19%	8%	36
Grade 7	29%	26%	23%	23%	35
Grade 8	29%	32%	29%	10%	31
Grade 11					

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	41%	32%	17%	9%	75
Hispanic	44%	28%	21%	7%	75
Multiple	24%	24%	29%	24%	21
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	30%	20%	26%	24%	70

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	51%	29%	16%	4%	49
ECON DIS	46%	23%	22%	9%	116
SPED	68%	19%	8%	6%	53
TAG	0%	15%	31%	54%	13

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	30%	29%	25%	17%	142
Male	45%	23%	21%	12%	111

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

### Faubion



Percent of Students by Achievement Level

Total Students Eligible for Testing	276
Total Students Tested	261
Total Students Included in State Accountability†	253

### ELA Claim 3: Listening Achievement

# Students



% Tested  
94.6%  
(N=261)



% Not Tested  
5.4%  
(N=15)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	15%	18%	33%	60
Grade 4	24%	20%	20%	37%	41
Grade 5	42%	18%	26%	14%	50
Grade 6	19%	17%	42%	22%	36
Grade 7	31%	23%	23%	23%	35
Grade 8	26%	26%	26%	23%	31
Grade 11					

### ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	33%	28%	25%	13%	75
Hispanic	40%	20%	25%	15%	75
Multiple	10%	14%	19%	57%	21
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	24%	9%	26%	41%	70

### ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	53%	10%	31%	6%	49
ECON DIS	35%	17%	27%	21%	116
SPED	55%	17%	17%	11%	53
TAG	8%	8%	31%	54%	13

### ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	30%	23%	23%	24%	142
Male	31%	14%	27%	28%	111

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Faubion



Percent of Students by Achievement Level

Total Students Eligible for Testing	276
Total Students Tested	261
Total Students Included in State Accountability†	253

### ELA Claim 4: Research Achievement

# Students



% Tested  
94.6%  
(N=261)



% Not Tested  
5.4%  
(N=15)

See footnote

### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	43%	15%	18%	23%	60
Grade 4	24%	17%	27%	32%	41
Grade 5	32%	16%	34%	18%	50
Grade 6	28%	17%	28%	28%	36
Grade 7	34%	11%	20%	34%	35
Grade 8	26%	13%	32%	29%	31
Grade 11					

### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	39%	20%	25%	16%	75
Hispanic	36%	15%	24%	25%	75
Multiple	33%	19%	24%	24%	21
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	27%	10%	29%	34%	70

### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	45%	16%	24%	14%	49
ECON DIS	39%	13%	23%	25%	116
SPED	53%	13%	30%	4%	53
TAG	0%	0%	15%	85%	13

### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	13%	25%	30%	142
Male	33%	17%	28%	22%	111

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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