

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Faubion



Percent of Students by Achievement Level

Total Students Eligible for Testing	276
Total Students Tested	260
Total Students Included in State Accountability†	251

Math Overall Achievement

Students



% Tested
94.2%
(N=260)



% Not Tested
5.8%
(N=16)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	47%	27%	20%	7%	60
Grade 4	32%	37%	17%	15%	41
Grade 5	45%	31%	18%	6%	49
Grade 6	57%	31%	6%	6%	35
Grade 7	49%	23%	23%	6%	35
Grade 8	61%	29%	3%	6%	31
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	57%	32%	8%	3%	75
Hispanic	59%	27%	11%	3%	74
Multiple	45%	25%	15%	15%	20
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	29%	27%	30%	14%	70

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	67%	27%	6%	0%	49
ECON DIS	57%	30%	9%	4%	115
SPED	75%	15%	6%	4%	52
TAG	0%	31%	23%	46%	13

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	49%	31%	11%	8%	140
Male	45%	27%	21%	7%	111

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

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Mathematics

Claim 1: Concepts & Procedures

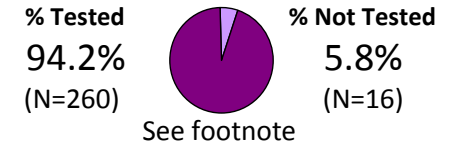
Faubion



Percent of Students by Achievement Level

Total Students Eligible for Testing	276
Total Students Tested	260
Total Students Included in State Accountability†	251

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	45%	20%	30%	5%	60
Grade 4	34%	32%	22%	12%	41
Grade 5	43%	35%	18%	4%	49
Grade 6	60%	23%	14%	3%	35
Grade 7	40%	37%	11%	11%	35
Grade 8	65%	29%	0%	6%	31
Grade 11					

Math Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	52%	36%	9%	3%	75
Hispanic	59%	28%	9%	3%	74
Multiple	45%	20%	20%	15%	20
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	31%	19%	37%	13%	70

Math Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	69%	27%	4%	0%	49
ECON DIS	57%	25%	14%	3%	115
SPED	71%	19%	6%	4%	52
TAG	0%	23%	31%	46%	13

Math Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	47%	32%	15%	6%	140
Male	46%	24%	22%	8%	111

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

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Claim 2: Problem Solving and Modeling & Data Analysis

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Percent of Students by Achievement Level

Total Students Eligible for Testing	276
Total Students Tested	260
Total Students Included in State Accountability†	251

Math Claim 2: Problem Solving Achievement

Students



% Tested
94.2%
(N=260)



% Not Tested
5.8%
(N=16)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	45%	25%	20%	10%	
Grade 4	32%	37%	12%	20%	41
Grade 5	47%	22%	22%	8%	49
Grade 6	54%	29%	9%	9%	35
Grade 7	49%	14%	26%	11%	35
Grade 8	58%	23%	13%	6%	31
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown*
Black	55%	29%	11%	5%	
Hispanic	54%	26%	15%	5%	74
Multiple	45%	20%	20%	15%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	33%	21%	26%	20%	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	65%	24%	10%	0%	
ECON DIS	56%	26%	13%	5%	115
SPED	69%	15%	10%	6%	52
TAG	8%	23%	23%	46%	

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	50%	26%	15%	9%	
Male	42%	24%	21%	13%	111

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 3: Communicating Reasoning

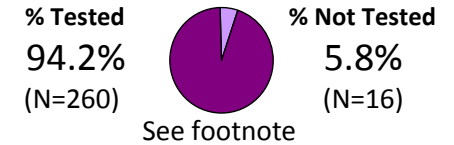
Faubion



Percent of Students by Achievement Level

Total Students Eligible for Testing	276
Total Students Tested	260
Total Students Included in State Accountability†	251

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	53%	20%	17%	10%	60
Grade 4	24%	44%	20%	12%	41
Grade 5	51%	24%	14%	10%	49
Grade 6	63%	17%	14%	6%	35
Grade 7	49%	17%	23%	11%	35
Grade 8	45%	26%	23%	6%	31
Grade 11					

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	53%	27%	17%	3%	75
Hispanic	53%	27%	15%	5%	74
Multiple	45%	20%	25%	10%	20
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	44%	16%	19%	21%	70

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	57%	31%	8%	4%	49
ECON DIS	56%	30%	9%	5%	115
SPED	71%	13%	10%	6%	52
TAG	8%	23%	15%	54%	13

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	46%	30%	16%	9%	140
Male	50%	18%	21%	11%	111

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)